

AC –
Item No. –

As Per NEP 2020

Tolani College of Commerce (Autonomous)



Title of the Course: Organisational Behaviour

Programme: Bachelor of Commerce (Management Studies)

Semester- IV

Syllabus for 4 credits

From the academic year- 2025-2026

Name of the Course: Organisational Behaviour

Sr. No.	Heading	Particulars
1	Description the course:	Organisational Behaviour is a dynamic and interdisciplinary field that examines the behaviour of individuals and groups within s. This course delves into understanding the intricacies of human behaviour in the workplace, exploring topics such as motivation, communication, leadership, teamwork, and al culture. Through the study of various theories, models, and case studies, students gain insights into how individuals interact within al structures, how s shape behaviour, and how behaviour impacts al effectiveness.
2	Vertical:	Major
3	Type:	Theory
4	Credit:	4 credits
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks Continuous Evaluation 40 Marks Semester End Examination 60 Marks
7	Course Objectives: To 1. Provide students with an understanding of the fundamental theories, concepts, and frameworks of organisational behaviour. 2. Equip students with the knowledge to analyze individual and group behaviour within organisations, including factors influencing motivation, communication, and decision-making. 3. Familiarize students with organisational structure, culture, and dynamics, and their impact on employee attitudes, job satisfaction, and performance. 4. Develop students' ability to apply organisational behaviour principles to real-world scenarios, fostering effective leadership, teamwork, and organisational change management.	

8	Course Outcomes: 1. Students will demonstrate proficiency in identifying and analyzing individual and group behaviours in organisational settings, using relevant theories and models. 2. Upon completion, students will be able to assess and address organisational challenges related to diversity, conflict resolution, and ethical decision-making. 3. Students will gain insights into the role of leadership and organisational culture in shaping employee behaviour and organisational effectiveness. 4. By the end of the course, students will possess the skills to contribute positively to organisational performance, promoting employee engagement, productivity, and well-being.
---	--

9	Modules
	Module 1: Introduction to Organisational Behaviour (15 Hours)
	· Organisational Behaviour- Organisational Behaviour Multidiscipline Different model of Organisational Behaviour- Individual behaviour is studied through Perception- Personality - Values Attitudes- Job satisfaction- Motivation- Learning · Understanding self-studied through- Perception and Personality Understanding self-studied through- Values and Attitudes
	Module 2: Understanding Others: Interpersonal relationships (15 Hours)
	· Conflict Management –Nature of Conflict- Level of Conflict- Source of Conflict- Effects of Conflict- Process of Conflict- Stages of Conflict- Conflict Handling Orientations · Power and Organisational Politics-Sources of Power-Organisational Politics- Influence and Political Power
	Module 3: Group Behaviour and Group Dynamics, Team Building (15 Hours)
	· Group Behaviour, Informal Groups – Group Dynamics- Types of Groups Nature and effects of Informal groups-Benefits of Informal groups-Formal groups –Monitoring informal organisation Formal Groups- Potential Outcomes of Informal Group Processes · Team and Team Building- Modern organisation- Outcomes of Modern Organisation- Team work – Task team- Difference Between Groups and Teams- Life cycle of Team –Major Factors for Effective Teams- Team Building- Need for Team building- Team Building Process- Skills Useful in Team Building

	Module 4: Stress Management, Change Management (15 Hours)
	· Stress Management and Counselling- How it Comes About –How it Affects Various Elements of Job Performance- Extreme Product of Stress- Stress and Job Performance- Approaches to Stress Management-Characteristic of Counselling-Types of Counselling · Change and its Effects- Nature of Change – Effect of Change – Response to Change – Resistance to change – Reasons for Resistance to Change Transformational Leadership and Change-What are Elements of Transformational Leadership- Three stage model of changes Process

11	References: · Ashwathappa K al Behaviour: Himalaya Publishing · Fred Luthans al Behaviour: Mc Graw Hill · Jit S Chandran al Behaviour: Vikas Publishing House · P C Pardeshi al Behaviour: Everest · Robbins, Stephen al Behaviour: Pearson												
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%											
13	Continuous Evaluation through: (40 Marks) <table border="1"><thead><tr><th>Component</th><th>Total Marks</th></tr></thead><tbody><tr><td>1)Assignment/Case Studies</td><td>15 Marks</td></tr><tr><td>2)Presentation/ /Project</td><td>15 Marks</td></tr><tr><td>3)Class Test</td><td>10 Marks</td></tr><tr><td>Total</td><td>40 Marks</td></tr></tbody></table> <i>Note: Learner must be Present in all the three exam components of Continuous Evaluation.</i>			Component	Total Marks	1)Assignment/Case Studies	15 Marks	2)Presentation/ /Project	15 Marks	3)Class Test	10 Marks	Total	40 Marks
Component	Total Marks												
1)Assignment/Case Studies	15 Marks												
2)Presentation/ /Project	15 Marks												
3)Class Test	10 Marks												
Total	40 Marks												
14	Format of Question Paper: for the final examination												
	Q. No.	Particular	Marks										

	Q-1	Attempt any TWO the following: (Module 1) A. Full Length Question B. Full Length Question C. Full Length Question	15 Marks
	Q-2	Attempt any TWO the following: (Module 2) A. Full Length Question B. Full Length Question C. Full Length Question	15 Marks
	Q-3	Attempt any TWO the following: (Module 3) A. Full Length Question B. Full Length Question C. Full Length Question	15 Marks
	Q-4	Attempt any TWO the following: (Module 4) A. Full Length Question B. Full Length Question C. Full Length Question	15 Marks

Note: Any of the full length question of 7.5 Marks can be a case study.

Signatures of Team Members

Sr.No	Name	Signature
1.	Dr.Sadhana Venkatesh	
2.	Ms.Neha Sawant	
3.	Ms.Shalini Clayton	
4.	Ms. Ashiyana Shaikh	

AC –
Item No. –

As Per NEP 2020

Tolani College of Commerce (Autonomous)



Title of the Course: Logistics and Supply Chain Management

Programme: Bachelor of Commerce (Management Studies)

Semester- IV

Syllabus for Four credits

From the academic year- A.Y.2025-2026

Name of the Course : Logistics and Supply Chain Management

Sr. No.	Heading	Particulars
1	Description of the course :	This course is designed to provide students with a comprehensive understanding of logistics and supply chain management principles and practices. It covers the end-to-end processes involved in the movement of goods and services from the point of origin to the point of consumption. Emphasizing the critical role of effective logistics and supply chain management in achieving organizational success, the course explores various strategies, technologies, and best practices in the field
2	Vertical :	Major
3	Semester :	IV
4	Type :	Theory
5	Credit:	4 credits
6	Hours Allotted :	60 Hours
7	Marks Allotted:	100 Marks Continuous Evaluation 40 Marks Semester End Examination 60 Marks
8	Course Objectives: 1. To provide students with basic understanding of concepts of logistics and supply chain management 2. To introduce students to the key activities performed by the logistics function 3. To provide an insight in to the nature of supply chain, its functions and supply chain systems 4. This course aims to explore and understand the latest trends shaping logistics and supply chain management.	

9	Course Outcomes: 1. Learners will gain a fundamental understanding of the key concepts and principles of logistics and supply chain management. 2. Upon completion of the course, learners will get a comprehensive understanding of the core activities performed within the logistics function 3. The learners will get a comprehensive understanding of the nature of supply chains, including their structure, dynamics, and interdependencies. 4. Upon completion of the course the learners will gain a comprehensive understanding of the latest trends and advancements in logistics and supply chain management. The learners will be introduced to technologies, such as blockchain, Internet of Things (IoT), and artificial intelligence (AI), and their impact on supply chain operations.
---	--

10	Modules:-
	Module 1: Overview of Logistics and Supply Chain Management
	1. Introduction to Logistics Management : Meaning, Basic Concepts of Logistics- Logistical Performance, Cycle, Inbound Logistics, In process Logistics, Outbound ,Logistics, Logistical Competency, Integrated Logistics , Reverse Logistics and Green Logistics. 2. Introduction to Supply Chain Management : Meaning, Objectives, Functions, Participants of Supply Chain, Role of Logistics in Supply Chain, Comparison between Logistics and Supply Chain Management, Channel Management and Channel Integration. 3. Customer Service : Key Element of Logistics ,Meaning of Customer Service, Objectives, Elements, Levels of customer service, Rights of Customers. 4. Demand Forecasting : Meaning, Objectives ,Approaches to Forecasting, Forecasting Methods, Forecasting Techniques, (Numerical on Simple Moving Average, Weighted Moving Average).
	Module 2: Elements of Logistics Mix 1. Transportation : Introduction, Principles and Participants in Transportation, Transport Functionality, Factors Influencing Transportation, Decisions, Modes of Transportation- Railways, Roadways, Airways, Waterways, Ropeways, Pipeline, Transportation Infrastructure, Intermodal Transportation. 2. Warehousing : Introduction, Warehouse Functionality, Benefits of Warehousing, Warehouse Operating Principles, Types of Warehouses, Warehousing Strategies, Factors affecting Warehousing. 3. Materials Handling : Meaning, Objectives, Principles of Materials Handling, Systems of Materials Handling, Equipments used for Materials Handling, Factors affecting Materials Handling Equipments. 4. Packaging : Introduction, Objectives of Packaging, Functions/Benefits of Packaging, Design Considerations in Packaging, Types of Packaging Material, Packaging Costs.

Module 3: Inventory Management, Logistics Costing, Performance Management and Logistical Network Analysis

- 1. Inventory Management :** Meaning, Objectives, Functions, Importance Techniques of Inventory Management (Numericals - EOQ and Reorder levels)
- 2. Logistics Costing :** Meaning, Total Cost Approach, Activity Based Costing, Mission Based Costing
- 3. Performance Measurement in Supply Chain :** Meaning, Objectives of Performance Measurement, Types of Performance Measurement, Dimensions of Performance Measurement, Characteristics of Ideal Measurement System.
- 4. Logistical Network Analysis :** Meaning, Objectives, Importance, Scope, RORO/LASH

Module 4: Recent Trends in Logistics and Supply Chain Management

- 1. Information Technology in Logistics :** Introduction, Objectives, Role of Information Technology in Logistics and Supply Chain Management, Logistical Information System, Principles of Logistical Information System, Types of Logistical Information System, Logistical Information Functionality, Information Technology Infrastructure
- 2. Modern Logistics Infrastructure :** Golden Quadrilateral, Logistics Parks, Deep Water Ports, Dedicated Freight Corridor, Inland Container Depots/Container Freight Stations, Maritime Logistics, Double Stack Containers/Unit Trains
- 3. Logistics Outsourcing :** Meaning, Objectives, Benefits/Advantages of Outsourcing, Third Party Logistics Provider, Fourth Party Logistics Provider, Drawbacks of Outsourcing, Selection of Logistics Service Provider, Outsourcing-Value Proposition
- 4. Logistics in the Global Environment :** Managing the Global Supply Chain, Impact of Globalization on Logistics and Supply Chain Management, Global Logistics Trends, Global Issues and Challenges in Logistics and Supply Chain Management

11	Reference Books: - Chopra, Sunil, and Peter Meindl. Supply Chain Management: Strategy, Planning, and Operation. 2018. - Christopher, Martin. Logistics and Supply Chain Management: Creating Value-Adding Networks. 2011. - Harrison, Alan, and Remko Van Hoek. Logistics Management and Strategy: Competing Through the Supply Chain. 2018. - Jacobs, F. Robert, and Richard B. Chase. Operations and Supply Chain Management: The Core. 2019. - Mangan, John, Chandra Lalwani, and Tim Butcher. Global Logistics and Supply Chain Management. 2016. - Slack, Nigel, Alistair Brandon-Jones, and Robert Johnston. Operations Management. 2019.
----	---

12	Internal Continuous Assessment: 40%	Semester End Examination : 60%
----	--	---------------------------------------

13	Continuous Evaluation through: <table border="1" data-bbox="276 891 1035 1115"> <thead> <tr> <th>Component</th><th>Total Marks</th></tr> </thead> <tbody> <tr> <td>1)Assignment/Case Studies</td><td>15 Marks</td></tr> <tr> <td>2)Presentation/ /Project</td><td>15 Marks</td></tr> <tr> <td>3)Class Test</td><td>10 Marks</td></tr> <tr> <td>Total</td><td>40 Marks</td></tr> </tbody> </table> <i>Note: Learner must be Present in all the three exam components of Continuous Evaluation.</i>	Component	Total Marks	1)Assignment/Case Studies	15 Marks	2)Presentation/ /Project	15 Marks	3)Class Test	10 Marks	Total	40 Marks
Component	Total Marks										
1)Assignment/Case Studies	15 Marks										
2)Presentation/ /Project	15 Marks										
3)Class Test	10 Marks										
Total	40 Marks										

14

Format of Question Paper: for the final examination

Question Paper Pattern for Semester End Examination (SEE)

Maximum Marks: 60

Duration:2 Hour

Q. No.	Particular	Marks
Q-1	Attempt any TWO the following: (Module 1) A. Full Length Question B. Full Length Question C. Full Length Question	15 Marks
Q-2	Attempt any TWO the following: (Module 2) A. Full Length Question B. Full Length Question C. Full Length Question	15 Marks
Q-3	Attempt any TWO the following: (Module 3) A. Full Length Question B. Full Length Question C. Full Length Question	15 Marks
Q-4	Attempt any TWO the following: (Module 4) A.Full Length Question B. Full Length Question C. Full Length Question	15 Marks

Note: Any of the full length question of 7.5 Marks can be a case study.

**Signatures of Team
Members**

Sr.No	Name	Signature
1.	Ms. Shalini Clayton	
2.	Ms. Ashiyana Shaikh	

AC –
Item No. –

As Per NEP 2020

**Tolani College of
Commerce
(Autonomous)**



Title of the Course: Artificial Intelligence

Programmes: Sem. IV
B.Com (Management Studies)
B.Com (Accounting & Finance)
B.Com (Banking & Insurance)
B.Com (Financial Markets)

Syllabus for 4 Credits
From the Academic Year: 2025-2026

Name of the Course: Artificial Intelligence

Sr. No.	Heading	Particulars
1	Description of the course :	This course explores the definition, historical evolution, and ethical considerations of AI, search algorithms, including heuristic methods and game-playing strategies and Programming in PROLOG.
2	Vertical :	Minor
3	Type :	Theory
4	Credit:	4 credits
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1. comprehensive understanding of the fundamental concepts, definitions, and historical evolution of artificial intelligence. 2. apply various problem-solving techniques and search algorithms to effectively address complex problems in AI. 3. explore and implement different knowledge representation methods, including propositional and first-order logic, to model information and reasoning in AI systems. 4. examine the ethical considerations and societal implications of AI.	
8	Course Outcomes: Learner will be able to : 1. define artificial intelligence, describe its historical evolution, and identify key milestones and figures in the field. 2. demonstrate the ability to implement various problem-solving techniques, including search algorithms (e.g., breadth-first, depth-first, A*, hill climbing) in practical scenarios. 3. explain and utilize different knowledge representation techniques, including propositional logic, first-order predicate logic, and semantic networks, in the context of AI applications. 4. critically analyze the ethical implications of AI technologies, including issues related to explainability, interpretability, and the potential societal impacts of AI systems.	

9	Modules:-
	Module 1: Introduction to AI
	• Definition of AI, Historical context and evolution. • Current trends in AI research and development, Ethical considerations in AI. • Turing test, Software agents, Rational agents, Intelligent agents, structure of various agents, behavior and environment for agents. • Future Trends and challenges in AI.
	Module 2: Problem Solving and Searching Techniques
	• Definition, Importance of Problem Solving. • Production Systems & their components. • Search Techniques: breadth-first search, depth-first search, hill climbing. • Heuristics search techniques: best-first search, A* algorithm, constraint satisfaction problem, means-end analysis, introduction to game playing, min-max and alpha-beta pruning algorithms.
	Module 3: Knowledge Representation
10	• Propositional logic, First-Order Predicate logic, • Resolution principle, unification, semantic nets, conceptual dependencies, • Frames and scripts, production rules, • Introduction to Programming in Logic (PROLOG).
	Module 4 : Natural Language Processing & Future of AI
	• Components and steps of communication, contrast between formal and natural languages in the context of grammar. • Strong AI, Weak AI, Human Level AI models, • Interpretable and Explainable AI, Ethics of AI • Benefits and risks of AI.
	Text Books:
	Not Applicable

11	Reference Books: 1) Russell, Stuart, J. and Norvig Artificial Intelligence: A Modern Approach, 4e Paperback – 31 May 2022. 2) Elaine Rich, Kevin Knight, Shivashankar B Nair: ARTIFICIAL INTELLIGENCE Paperback – 1 August 2024. 3) Bratko, Ivan, Prolog Programming for Artificial Intelligence, Addison-Wesley, Pearson Education, 4th edition, 2012.												
12	Internal Continuous Assessment: 40%	Semester End Examination : 60%											
13	Continuous Evaluation through: <table><tr><th>Sub-components</th><th>Maximum Marks</th><th>Conditions for passing</th></tr><tr><td>1) Practical exam</td><td>30</td><td rowspan="3">A learner must be present for each of the sub- components</td></tr><tr><td>2) Journal and Viva</td><td>10</td></tr><tr><td>Total</td><td>40</td></tr></table>			Sub-components	Maximum Marks	Conditions for passing	1) Practical exam	30	A learner must be present for each of the sub- components	2) Journal and Viva	10	Total	40
Sub-components	Maximum Marks	Conditions for passing											
1) Practical exam	30	A learner must be present for each of the sub- components											
2) Journal and Viva	10												
Total	40												
14	Question Paper Pattern for Semester End Examination Maximum Marks: 60 Duration: 2 Hrs. Note: All questions are compulsory. Each question has an internal choice. <i>[Refer to Next Page]</i>												

Question Number		Nature of Questions	Maximum Marks
1)		Attempt any 3	
	a)		15
	b)		
	c)		
	d)		
	e)		
2)		Attempt any 3	
	a)		15
	b)		
	c)		
	d)		
	e)		
3)		Attempt any 3	
	a)		15
	b)		
	c)		
	d)		
	e)		
4)		Attempt any 3	
	a)		15
	b)		
	c)		
	d)		
	e)		

Signatures of Team Members

Sr.No	Name	Signature
1.	Mr. Deepak Sharma	

List of Practical's

1. Write a program to implement two agents to communicate with each other with message passing in Python/Prolog.
2. Write a program to implement the Hill climbing search algorithm in Python/Prolog.
3. Write a program to implement the Best first search algorithm in Python/Prolog.
4. Write a program to implement A* search algorithm in Python/Prolog.
5. Write a program to solve the Water-Jug Problem in Prolog.

Approved by the Academic Council on 11-3-25 item no.4 for the B.Com Programme.
Approved by the BoS in Business Economics on 04-03-2025 Item No. 06 for the B.Com Programme.
Approved by the Academic Council on 14-3-26 item no.04 for the B.Com in Management Studies, B.Com in Accounting and Finance, B.Com in Banking and Insurance, B.Com in Financial Markets and B.Sc. in Information Technology
Approved by the BoS in Business Economics on 27-02-2026 Item No. 05 for the B.Com in Management Studies, B.Com in Accounting and Finance, B.Com in Banking and Insurance, B.Com in Financial Markets and B.Sc. in Information Technology

As Per NEP 2020

Tolani College of Commerce (Autonomous)



Business Economics- (Semester VI): Contemporary Issues of Indian Economy

**Syllabus for 4 credit Course from the academic year 2025-2026 for
B.Com. Programme
Title of the Course: Business Economics- (Semester VI): Contemporary Issues
of Indian Economy**

**Applicable to B.Com in Management Studies, B.Com in Accounting and
Finance, B.Com in Banking and Insurance, B.Com in Financial Markets and
B.Sc. in Information Technology
Wef A.Y. 2026-2027**

Sr. No.	Heading	Particulars
1)	Description the course	The course on offers a comprehensive examination of India's economic trajectory over the past decade or so (2010-2023), focusing on key trends, policy frameworks, and strategic insights that have shaped its development. Designed for students interested in understanding the dynamic landscape of one of the world's fastest-growing economies, the course delves into critical aspects of economic growth, sectoral dynamics, international trade, socioeconomic challenges, and policy responses. Justification for the selection of the period 2010-2023: 1) Analyses India's economic performance post-liberalisation with a focus on growth phases and challenges. 2) Evaluates the effects of major reforms such as GST implementation, inflation targeting, digitalisation of the economy and fiscal policy changes. 3) Studies the evolution of agriculture, industry, and services sectors, highlighting sector-specific policies and advancements. 4) Explores India's integration into global markets through trade agreements, FDI trends, and economic diplomacy. 5) Provides insights into contemporary economic issues like inequality, employment dynamics, and environmental sustainability, crucial for policy analysis.
2)	Programme	B.Com.; B.Com in Management Studies, B.Com in Accounting and Finance, B.Com in Banking and Insurance, B.Com in Financial Markets and B.Sc. in Information Technology
3)	Semester	VI
4)	Course/ Subject	Business Economics: Contemporary Issues of Indian Economy.
5)	A.Y.	2025-2026
6)	Vertical:	Minor
7)	Type:	Theory
8)	Credits:	04

9)	Hours Allotted:	60
10)	Marks Allotted:	Total Marks: 100 Continuous Evaluation Marks: 40 Semester End Examination Marks: 60

Course Objectives: By end of this course student should be able to-

- 1) understand the key phases of India's economic growth post-liberalisation, focusing on the factors influencing high growth periods and slowdowns, alongside the evolution of monetary and fiscal policies.
- 2) explore the dynamics of key sectors in the Indian economy, including agriculture, industry, infrastructure, and services, and assess the impact of technological advancements and government initiatives.
- 3) examine India's trade policies, foreign direct investment trends, and the impact of globalisation on economic integration and competitiveness in global markets.
- 4) understand the socioeconomic challenges in India, including inequality, poverty, employment, and environmental sustainability, and examine the effectiveness of government policies in addressing these issues.

Course Outcomes: Upon completion of this course students will be able to:

- 1) critically analyse India's economic growth trajectory in comparison with other emerging economies and evaluate the impact of monetary and fiscal policies on the nation's economic stability.
- 2) assess sector-specific challenges and opportunities, and propose strategies for enhancing sectoral growth and development in the context of technological innovation and policy interventions.
- 3) evaluate the effectiveness of India's trade and FDI policies, and analyse the country's role in global supply chains and its response to geopolitical challenges.
- 4) critically assess the impact of socioeconomic policies on inequality, poverty, and environmental sustainability, and propose policy recommendations for promoting inclusive and sustainable development in India.

Module 1: Macroeconomic Framework of India (15 hours)	
1) Economic Growth and Development	a) Growth of the economy during the post-liberalisation phase (2010-2023): High Growth Phase (2012-2013 to 2016-2017), Slow Growth Phase (2017-2018 to 2020-2021) and Recovery of Growth Phase (2021-2022 to 2023-2024). b) Role of government policies in shaping economic growth: Key government initiatives and reforms post-liberalisation, such as Make in India, Digital India, and infrastructure development, and their impact on economic growth during various phases. c) Comparative analysis: India's growth trajectory compared to major emerging economies like China, Brazil, and South Africa. d) Middle Income Trap: Understanding the trap and assessing India's challenges, Structural issues like low productivity, limited

	innovation, and labour market constraints and Government efforts in human capital, technology, and infrastructure to boost growth.
2) Monetary Policy and Inflation	a) Evolution of RBI's monetary policy framework since 2010: Shift towards inflation targeting, policy rate changes, and their impacts b) Effectiveness of inflation targeting regime: Analysis of inflation rates, core inflation, and policy responses. c) Inflation trends from 2010 onwards: Analysis of factors influencing inflation, such as food prices, oil prices, and global economic conditions. d) Role monetary inflation management: Evaluation of the RBI's strategies and measures for controlling inflation during periods of economic shocks, such as global financial crises or sudden price spikes in essential commodities, and their effectiveness in maintaining price stability.
3) Fiscal Policy and Public Finance	a) Analysis of Union and State budgets (2010-2023): Key expenditure patterns, revenue sources, and fiscal deficits. b) Fiscal reforms: Impact of GST implementation, Direct Tax Code reforms, and FRBM Act amendments. c) Public debt management strategies and sustainability: Trends in public debt levels, debt-to-GDP ratio, and fiscal consolidation efforts. d) Assessment of fiscal policy effectiveness in achieving economic stability: Evaluation of how fiscal policies and budgetary measures have influenced economic stability, including their impact on economic growth, inflation control, and public sector efficiency.
Module II: Sectoral Dynamics (15 hours)	
1) Agriculture and Rural Development	a) Agrarian distress: Causes such as land fragmentation, water scarcity, and price volatility; policy interventions and outcomes. b) Technological advancements in agriculture: Adoption of precision farming, biotechnology, and climate-resilient crop varieties. c) Climate change resilience in agriculture: Government policies for sustainable agriculture, irrigation schemes, and crop insurance reforms. d) Impact of rural infrastructure development on agricultural productivity: Analysis of how investments in rural infrastructure, such as roads, storage facilities, and market access, influence agricultural productivity and rural development outcomes.
2) Industry and Infrastructure	a) Make in India initiative: Assessment of sector-specific policies, impact on manufacturing growth, and challenges faced by small and medium enterprises (SMEs). b) Role of infrastructure development: Investment in roads, railways, ports, and smart cities; impact on logistics and industrial growth. c) Assessment of the impact of regulatory reforms on industrial growth: Examination of how changes in regulations, such as ease of doing business reforms and industrial policy updates, have influenced the growth and competitiveness of the industrial sector.

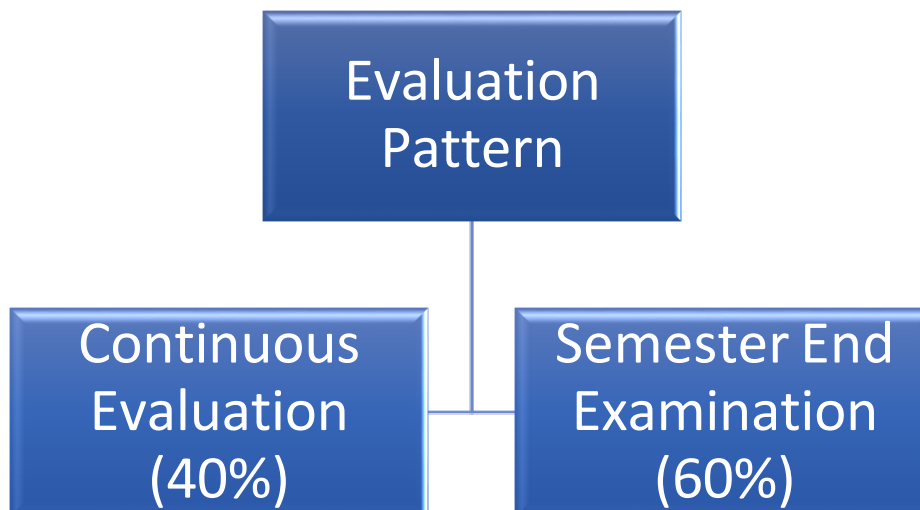
	d) Industry 4.0 and its implications: Adoption of automation, artificial intelligence, and robotics in manufacturing; skill development initiatives.
3) Services Sector and Digital Economy	a) Growth of IT, finance, and healthcare services since 2010: Role in GDP growth, employment generation, and global competitiveness. b) Financial inclusion initiatives: Jan Dhan Yojana, PMJDY, and their impact on banking penetration and rural development. c) Digital economy: Opportunities in e-commerce, digital payments, and cybersecurity challenges; regulatory frameworks and policy initiatives. d) India's Tryst with Tech Independence: The role of Digital Public Infrastructure Framework, the National Quantum Computing Mission, Artificial Intelligence and fabrication of semi-conductors.
Module III: International Trade and Policies (15 hours)	
1) Trade Policy and Agreements	a) Evolution of India's trade policy: Liberalisation measures, FTAs, and changes in tariff structures; impact on import-export trends. b) Bilateral and regional trade agreements: Case studies of agreements with ASEAN, EU, and US; analysis of benefits and challenges. c) WTO negotiations and India's stance: Dispute resolutions, negotiations on services and agriculture, and their implications for Indian trade. d) Impact of trade policy changes on domestic industries: Analysis of how shifts in trade policies, such as tariff adjustments and trade liberalisation measures, have affected various domestic industries, including their competitiveness and growth prospects.
2) Foreign Direct Investment (FDI)	a) Trends in FDI inflows and their sectoral distribution: Analysis of major sectors attracting FDI such as manufacturing, services, and infrastructure. b) Role of FDI in India's Growth Process: Contribution to Economic Growth and Development, Impact on Employment and Skill Development, Technology Transfer and Innovation, Enhancement of Export Competitiveness and Regional Development and Investment Distribution. c) FDI policy reforms: Ease of Doing Business reforms, FDI limits and regulations, and impact on economic growth and employment. d) Strategies to attract and manage FDI inflows: Investor-friendly policies, incentives, and case studies of successful FDI projects.
3) Globalisation and Economics of Integration	a) India in global supply chains: Participation in manufacturing, services, and technology sectors; challenges and opportunities. b) Geopolitical factors influencing India's trade and investment policies: Impact of global events, trade wars, and geopolitical alignments. c) Enhancing competitiveness in global markets: Policy initiatives for skill development, export promotion, and market access in developed and emerging economies.

	d) Globalisation and Its Future for India: Opportunities and Challenges in the Post-Pandemic Global Economy, Impact of Geopolitical Shifts on India's Global Integration and Sustainable Globalisation and India's Role in Climate Policy.
Module IV: Socioeconomic Issues and Policies (15 hours)	
1) Inequality, Poverty, and Social Justice	a) Intersection of economic growth and social equity: Examination of how economic growth affects social equity, including the balancing act between promoting economic development and addressing income inequality and social disparities. b) Trends in income and wealth inequality: Impact of economic policies on income distribution, Gini coefficient analysis. c) Poverty alleviation programmes: Assessment of schemes like MGNREGA, PMAY, and their effectiveness in reducing poverty. d) Social justice initiatives: Legal reforms, affirmative action policies, and challenges in achieving social inclusivity.
2) Employment and Labour Market	a) Employment trends and challenges in India since 2010: Analysis of formal and informal sector employment, youth unemployment rates. b) Informal sector dynamics: Size, composition, and policy interventions for informal sector workers. c) Skill development initiatives: Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Skill India Mission, and their role in bridging skill gaps and enhancing employability. d) Future of work and emerging job trends: Analysis of how technological advancements, automation, and digitalisation are shaping the future of work in India, including the creation of new job opportunities and the transformation of existing ones.
3) Environmental Sustainability and Policies	a) Impact of climate change on India's economy: Vulnerability assessment, sectors affected, and adaptation strategies. b) Sustainable development goals: Progress in achieving SDGs related to clean energy, sustainable cities, and climate action. c) Role of green finance in promoting sustainability: Examination of how green finance, including investment in sustainable projects and green bonds, supports environmental sustainability and the transition to a low-carbon economy in India. d) Policies for balancing economic growth with environmental conservation: Environmental regulations, pollution control measures, and renewable energy initiatives.

References:

1. Balakrishnan, P. (2010). *Economic growth in India: History and prospect*. Oxford University Press.
2. Bardhan, P. (1998). *The political economy of development in India* (2nd ed.). Oxford University Press.

3. Basu, K., & Maertens, A. (Eds.). (2011). The new Oxford companion to economics in India (Vol. 1 & 2). Oxford University Press.
4. Datt, R., & Sundharam, K. P. M. (2021). Indian economy (75th ed.). S. Chand & Company.
5. Kapila, U. (2020). Indian economy: Performance and policies (20th ed.). Academic Foundation.
6. Kapila, U. (2024). Indian economy since independence: A comprehensive and critical analysis of India's economy, 1947-2024 (35th ed.). Academic Foundation.
7. Misra, S. K., & Puri, V. K. (2021). *Indian economy* (40th ed.). Himalaya Publishing House.
8. Mohan, R. (Ed.). (2017). India transformed: 25 years of economic reforms. Penguin India.
9. Panagariya, A. (2008). India: The emerging giant. Oxford University Press.
10. Rangarajan, C. (Ed.). (2014). Selected essays on Indian economy. Academic Foundation.
11. **World Bank.** (2024). *World development report 2024: The Middle-Income trap*. World Bank.
<https://openknowledge.worldbank.org/bitstreams/8dca4aff-e0f5-4865-b245-ec9c4583aa60/download>



Continuous Evaluation

(A)
Research Project
(B)
Class Test

Continues Evaluation Research Project Component

Research Project Rules and Guidelines

1. Topic Selection

- Choose **one topic only** from the provided list given against your **ROLL NUMBER ONLY**.
- Change in topic will **NOT BE ALLOWED**.

2. Project Format

Each project must include the following sections:

Section	Description
Cover Page	Title, Student Name, Roll Number, Class, College, and Date
Index	List of sections with page numbers
Introduction	Brief background and significance of the topic
Objectives	Clearly state 2–3 aims of your research
Methodology	Mention how you collected data (primary/secondary), sample size, tools used
Data Analysis	Use tables, graphs, or charts to explain findings
Interpretation	Explain your results in simple terms
Conclusion	Summarise key insights; suggest improvements or actions
References	Books, articles, websites (follow proper citation style)
Appendix (if any)	Include survey questionnaires, raw data, etc.

**THE PROJECT REPORT MUST BE HAND WRITTEN IN
THE BOOK LET AUTHORISED BY THE COLLEGE.
USE BLUE INK.**

3. Data Collection

- Projects must be based on **real-world examples, data, or observations**.
- Data may be collected through:
 - Online research (reliable websites, economic reports, articles)
 - Small surveys (questionnaire/interview)
 - Case studies (small businesses, startups, etc.)
- Cite all sources properly.

4. Page Limit & Presentation

- **Page Count:** 15 pages (including appendices).
- Ensure **neatness, clarity, and logical flow** of ideas.
- You are free to **affix** relevant pics or draw diagrams.

Question Paper Pattern of Semester End Examination (SEE)

Max. Marks: 60

Max.Duration: 2 hours

All questions are compulsory

				MAX.MARKS
Q.1	a)		MODULE I	(5)
	b)			(5)
	c)			(5)
Q.2	a)		MODULE II	(5)
	b)			(5)
	c)			(5)
Q.3	a)		MODULE III	(5)
	b)			(5)
	c)			(5)
Q.4	a)		MODULE IV	(5)
	b)			(5)
	c)			(5)

Notes sub-question a, b and c can be on the following:

- Definitions
- Short-answers
- Explanatory notes
- Caselets and/or numerical problems requiring use of quantitative and/or qualitative methodology to find solutions

AC – 11-03-2025

Item No. – 04

Approved by the BoS in Business Law on 04-03-2025 Item No. 04

As Per NEP 2020

Tolani College of Commerce (Autonomous)

Recognised Linguistic (Sindhi) Minority Institution

(Affiliated to University of Mumbai)

Re-Accredited (3rd Cycle) by N.A.A.C. with 'A' Grade

150-151, Sher-E-Punjab Society,

Guru Gobind Singh Road,

Andheri (East) Mumbai-400 093



**Title of the Course: Money Laundering: Decoding the Law and
Measures of Prevention**

**Programme: Bachelor of Commerce (Management Studies)/Bachelor
of Commerce (Accounting and Finance)/Bachelor of Commerce
(Banking and Insurance)/Bachelor of Commerce (Financial Markets)/
Bachelor of Science (Information Technology)**

Semester: IV

**Syllabus for 2 Credit Course
From the academic year: 2025-2026**

Name of the Course: Money Laundering: Decoding the Law and Measures of Prevention

B.COM(M.S), B.COM (A&F), B.COM (B&I), B.COM(FM) & B.SC(IT)		Semester – IV	
Course Name		Money Laundering: Decoding the Law and Measures of Prevention	
Periods per week (1 Period is 60 minutes)		2	
Credits		2	
		Hours	Marks
Evaluation System	Semester End Examination	1	30
	Continuous Evaluation		20

Sr. No.	Heading	Particulars
1	Description of the course:	The course is designed to cover the legalities associated to the complex economic offence of money laundering alongside the punishments that might accrue if one is convicted. The money obtained through illicit means cannot be used as one's own economic asset and requires a cleansing of sorts. The legitimization of the money received as gains from an illegal act brings us to the concept of money laundering. The instant course focuses on the sources, channels and modes of money laundering and discusses the various legal provisions attracted by them. The main focus of criminalizing money laundering is to take gain out of the crime or fraud. The idea for the establishing of the offence is that it is felonious for the individuals or business entities to aid the criminals to incentivize them from the proceeds of their pursuit of crimes or to ease the commission of such crimes by giving them financial services.
2	Vertical:	Open Elective
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks

7. Learning Objectives

Sr. No	Objectives
1	To create awareness about various conventions relating to Anti Money Laundering Laws.
2	Understanding the various allied laws for preventing Money laundering.

--	--

8. Learning Outcomes

Sr. No	Enables the learners to-
1	Various conventions relating to Anti Money Laundering Laws.
2	Understand the various allied laws for preventing Money laundering.

9. Syllabus

Module. No	Details	No. of Lectures
1	Anti Money Laundering Laws, Treaties, Regulations and Nodal Authorities - An Overview	15
	Origin and legislative background of Anti Money Laundering Laws, Definition, Size & reasons for Money Laundering, Origin of Money Laundering Transactions, Methods of Money Laundering, International Initiatives & Indian Laws of Money laundering Overview of International Conventions and Resolutions (Vienna Convention/ Starsbourg Convention/OECD Convention on Corruption/ United Nations Convention against Corruption) Overview of the Prevention of Money Laundering Act, 2002 (PMLA 2002) and the Prevention of Money Laundering Rules 2005 Overview of the Conservation of Foreign Exchange and Prevention of Smuggling Activities Act, 1974 (COFEPOSA) Over view of the Prohibition of Benami Property Transactions Act, 1988 Over view of the Prevention of Illicit Traffic in Narcotic Drugs and Psychotropic Substances Act, 1988	

Module. No	Details	No. of Lectures
2	Overview of the Allied laws	15
	Banking Regulation Act ,1949 Chit Funds Act ,1982 Reserve Bank of India (RBI) Act, 1934 Securities and Exchange Board of India (SEBI) Act, 1992 Insurance Act, 1938 Insurance Regulatory and Development Authority (IRDA) Act 1999 Foreign Exchange Management Act (FEMA), 1999 Black Money (Undisclosed Foreign Income And Assets) And Imposition Of Tax Act, 2015 Prevention of Corruption Act, 1988	

10. Reference Books

- i. **CA Virendra K. Pamecha.** How To Detect & Investigate - Financial Frauds & Accounting Gimmicks Along with Professional Opportunities in Fraud Avoidance & Investigation published by Xcess Infostore Private Limited. ISBN-13 978-8194522188.
- ii. **Charles E. Piper.** Contract and Procurement Fraud Investigation Guidebook published by Routledge Taylor and Francis Group. ISBN-13 978-1138044982.
- iii. **Stamler Rodney T., Marschdorf Hans J and Possamai Mario.** Fraud Prevention and Detection published by Taylor & Francis Ltd. ISBN: 9780367867324, 9780367867324.
- iv. **Sunder Gee.** Fraud and Fraud Detection: A Data Analytics Approach by. Published by Wiley Online Library. Print ISBN:9781118779651 |Online ISBN:9781118936764.

Evaluation Pattern Continuous Evaluation (Internal Assessment)

Particular	Marks
Class test/ Case Study/Book Review/ Assignment/Report Writing/Presentation/Video Presentation	20 Marks

Semester End Examination Question Paper Pattern

Maximum Marks: 30

Duration: 1 Hour.

All Questions are Compulsory Carrying 15 Marks each.

Question No	Particular	Marks
Q-1	(From Module I) a. Theory (Case Study according to Bloom taxonomy) (08 Marks) b. Theory (07 Marks) OR c. Theory (Case Study according to Bloom taxonomy) (08 Marks) d. Theory (07 Marks)	15 Marks
Q-2	(From Module II) a. Theory (Case Study according to Bloom taxonomy) (08 Marks) b. Theory (07 Marks) OR c. Theory (Case Study according to Bloom taxonomy) (08 Marks) a. Theory (07 Marks)	15 Marks

Signatures of Team Member/s

Sr.No	Name	Signature
1.	Dr. Hema Mehta	

AC –

Item No. –

As Per NEP 2020

Tolani College of Commerce (Autonomous)



Title of the Course: English Literature for Competitive Exams (Semester IV)

Programmes:

Bachelor of Commerce (Management Studies)
Bachelor of Commerce (Accounting & Finance)
Bachelor of Commerce (Banking & Insurance)
Bachelor of Commerce (Financial Markets)
Bachelor of Science (Information Technology)

Syllabus for 2 Credit Course from the Academic Year 2025-2026

Name of the Course: English Literature for Competitive Exams

Sr. No.	Heading	Particulars
1	Description of the course : Including but not limited to :	This course introduces undergraduate students to essential English literature and linguistic components relevant to competitive exams. Key literary figures, movements, and literary terms commonly referenced in exams. Reading comprehension, writing skills, and phonetics relevant to competitive exams like IELTS, TOEFL, CAT, MAT, and aptitude tests. Analytical reasoning applied to literary texts and language-based questions.
2	Vertical :	Open Elective
3	Type :	Theory
4	Credit :	2 credits
5	Hours Allotted :	30 Hours
6	Marks Allotted :	50 Marks Continuous Evaluation 20 marks and Semester End Examination 30 marks
7	Course Objectives: 1. Develop an understanding of key literary figures, movements, and terminology frequently referenced in competitive exams. 2. Improve reading comprehension skills for exams like IELTS, TOEFL, CAT, MAT, and commerce-related tests. 3. Enhance their writing skills for essay-based and analytical reasoning exams. 4. Gain foundational knowledge of phonetics for better pronunciation and spoken communication.	
8	Course Outcomes: 1. Identify and analyze key literary figures, movements, and literary terms. 2. Apply reading strategies to comprehension passages in competitive exams. 3. Demonstrate effective writing techniques in essay and précis writing. 4. Use phonetics-based strategies for improved spoken English.	

9	Module 1: Literary Topics in Competitive Exams (15 Hours)		
	Key Literary Figures and Movements - Major British, American, and Indian writers relevant to exams - Literary movements and their significance in exam-based questions Essential Literary Terms and Devices - Commonly tested terms: Allegory, Metaphor, Satire, Magic Realism - Identifying these devices in unseen passages Exam-Oriented Literary Analysis - Recognising themes, styles, and narrative techniques - Inferring meaning, authorial intent, and cultural context in literature-based questions		
	Module 2: Language Skills for Competitive Exams (15 Hours)		
	Reading Comprehension Strategies - Skimming, scanning, and identifying main ideas (IELTS/TOEFL/CAT/MAT focus) - Understanding tone, purpose, and implied meanings Writing Skills for Competitive Exams - Essay writing, précis writing, structuring effective responses - Summarisation and argument analysis Introduction to Phonetics and Pronunciation - Phonemes, stress, and intonation patterns in English - Common pronunciation errors and phonetic transcription basics		
10	Secondary Reading List "A Glossary of Literary Terms" – M.H. Abrams "How to Read Literature Like a Professor" – Thomas C. Foster "Word Power Made Easy" – Norman Lewis "How to read better and Faster" - Norman Lewis "All about words" - Maxwell Nurnberg and Morris Rosenblun "Questions you Always wanted to ask about English" - Maxwell Nurnberg		

11	Internal Continuous Assessment: 40%	Semester End Examination: 60%	
12	Continuous Evaluation through: (20 marks)	Mock Test for Reading Comprehension & Grammar, Periodical Test, Timed Writing Exercises, Oral Presentation,	A learner must be present for each of the sub-components
		Phonetics Exercise, Listening Comprehension	

13	Format of SEE Question Paper: (30 marks)		
	Question No.	Nature of Question	Maximum Marks
	Q-1	Answer the following questions: (attempt any 3 of 4) a) b) c) d)	15 Marks
	Q-2	Answer the following questions: (attempt any 3 of 4) a) b) c) d)	15 Marks

Signatures of Team Members

Sr.No.	Name	Signature
1.	Ms. Amrita Nambiar	
2.	Dr. Swati Bhise	

AC –

Item No. –

As Per NEP 2020

Tolani College of Commerce (Autonomous)



Title of the Course: Personality Development (Semester IV)

Programmes:

Bachelor of Commerce (Management Studies)
Bachelor of Commerce (Accounting & Finance)
Bachelor of Commerce (Banking & Insurance)
Bachelor of Commerce (Financial Markets)

Syllabus for 2 Credit Course from the Academic Year 2025-2026

Name of the Course: Personality Development

Sr. No.	Heading	Particulars
1	Description of the course : Including but not limited to :	This course aims to equip undergraduate students with essential skills for personal and professional growth. The course also focuses on methods to improve confidence and persuasive communication. Through interactive activities and practical demonstrations, students will be prepared to build a strong personal brand and professional presence in diverse settings.
2	Vertical :	Skill Enhancement Course (SEC)
3	Type :	Theory
4	Credit :	2 credits
5	Hours Allotted :	30 Hours
6	Marks Allotted :	50 Marks Continuous Evaluation 20 marks and Semester End Examination 30 marks
7	Course Objectives: 1. To develop self-awareness and understand personal strengths, weaknesses, values, and goals. 2. To enhance emotional intelligence, stress management, and adaptability. 3. To cultivate leadership qualities, professional branding, and confidence in workplace settings. 4. To equip students with interpersonal skills for professional and personal growth.	
8	Course Outcomes: 1. Demonstrate self-awareness and goal setting for personal growth. 2. Apply emotional intelligence and adaptability in various professional contexts. 3. Exhibit leadership, personal branding, and networking skills. 4. Showcase professional communication and interpersonal effectiveness.	

9	Module 1: Intrapersonal Development (15 Hours)
	Self-Awareness and Personal Growth • Understanding self-awareness and its importance • Assessing personal strengths, weaknesses, and values • Goal-setting strategies and vision-building Emotional Intelligence and Resilience • Developing emotional intelligence and self-regulation techniques • Managing stress and developing adaptability • Strategies for building resilience in challenging situations Communication and Relationship Building • Verbal and non-verbal communication techniques • Active listening and assertive communication • Identifying and using different communication styles (direct, indirect, formal, informal)
	Module 2: Interpersonal and Professional Effectiveness (15 Hours)
	Leadership and Professional Presence • Key elements of executive presence: grooming, posture, and body language. • Leadership styles and qualities • Conflict resolution and team collaboration Communication and Expressive Skills • Basics of public speaking and speech structuring • Critical thinking in argumentation and Consensus building • Storytelling and motivational/inspirational speaking Advanced Public Speaking and Delivery Methods • Impromptu and extemporaneous speaking • Panel discussions and structured debates • Persuasive and motivational speaking
10	Secondary Reading List • Brown, Angela R. Leadership Mastery: Strategies for Effective Decision Making and Problem Solving. HarperCollins, 2024. • Davis, Michael. Interview Excellence: Mastering New Age Interview Techniques. Academic Publishing, 2023.

	- Johnson, Mary. Transitioning Successfully: Campus to Corporate Soft Skills. XYZ Press, 2022. - Smith, John. Soft Skills in the Workplace: A Comprehensive Guide. Acme Publishing, 2023. - Thompson, Emily. The Art of Professional Communication: Soft Skills for the Digital Age. Beacon Books, 2024. - Lucas, Stephen E. The Art of Public Speaking. McGraw-Hill, 2019. - Harvard Business Review. HBR Guide to Persuasive Presentations. Harvard Business Review Press, 2012. - Pease, Allan and Barbara Pease. The Definitive Book of Body Language. Bantam, 2004. - Covey, Stephen R. The 7 Habits of Highly Effective People. Free Press, 1989.
--	---

11	Internal Continuous Assessment: 40%	Semester End Examination: 60%	
12	Continuous Evaluation through: (20 marks)	Periodical Test, Oral Presentation, Extemporaneous Speech, Case studies, Public speaking competition	A learner must be present for each of the sub-components
13	SEE Evaluation: Practical Demonstration (30 marks) A. Role-Play Simulation (30 Marks) Objective: Evaluate critical thinking, decision making, interpersonal skills, adaptability, professional presence and the ability to provide constructive feedback in realistic scenarios. Format: Group A: Presents the role-play simulation (20 Marks). Group B: Observes, analyses, and presents feedback based on rubrics (10 Marks). - The pattern is reversed, allowing all students to experience both presenting and evaluating. Teacher Evaluation Parameters: For Group A (20 Marks): Presenting the Simulation Critical Thinking and Decision-Making (5 Marks): - Ability to assess the situation critically. - Making appropriate and well-thought-out decisions during the simulation. Interpersonal Conflict Handling (5 Marks): - Skill in responding appropriately to challenging scenarios. - Flexibility and responsiveness in handling unexpected developments. Professionalism (5 Marks): - Maintain a professional demeanour, including body language, tone, and attire.		

	◦ Adherence to workplace norms during role-play. 4. Team Coordination (5 Marks): ◦ Evidence of effective collaboration among team members. ◦ Distribution and execution of roles to achieve the task's objectives. For Group B (10 Marks): Observation and Feedback 1. Observation and Analysis (5 Marks): ◦ Quality of insights based on the scenario's key aspects (e.g., decisions, conflict resolution). ◦ Using the provided rubric effectively to identify strengths and improvement areas. 2. Constructive Feedback Delivery (5 Marks): ◦ Ability to present feedback clearly, concisely, and respectfully ◦ Suggestions provided are actionable and relevant to the scenario. Note: Evaluation rubrics must be clearly defined by the faculty.
--	--

Signatures of Team Members

Sr.No.	Name	Signature
1.	Ms. Amrita Nambiar	
2.	Dr. Swati Bhise	

AC –
Item No. –

As Per NEP 2020

Tolani College of Commerce (Autonomous)



अभ्यासक्रमाचे शीर्षक: मराठी भाषेचे आधुनिक आणि वैश्विक संदर्भातील महत्त्व (सेमेस्टर IV)

Title of the Course: Significance of Marathi language in the modern and global context (Semester IV)

	कोर्सेस" [Programmes:]
1)	Bachelor of Commerce (B.Com.)
2)	Bachelor of Management Studies (BMS)
3)	B.Com. in Accounting and Finance (BAF)
4)	B. Com in Banking and Insurance (BBI)
5)	B. Com in Financial Markets (BFM)
6)	Bachelor of Science in Information Technology (B.Sc.I.T.)
7)	Bachelor of Business Administration in Logistics (BBA Logistics)

२ क्रेडिट अभ्यासक्रम शैक्षणिक वर्ष 2024-2025

□□□□□

Syllabus for 2 credit Course From the academic year 2024-2025

अभ्यासक्रमाचे शीर्षक: मराठी भाषेचे आधुनिक आणि वैश्विक संदर्भातील महत्त्व

Name of the Course: Significance of Marathi language in the modern and global context

संख्या Sr. No.	शीर्षक Heading	तपशील Particulars
1	अभ्यासक्रमाचे विवेचन: हे आहे, परंतु सीमित नाही:	हा अभ्यासक्रम उद्दीष्टांसाठी, विद्यार्थ्यांना मराठी भाषेचे महत्त्व समजवण्यात आणि त्याचे वैश्विक संदर्भात सामाजिक आणि आर्थिक साथी बनवण्यात सहायक होण्यात सक्षम करण्यात आले जाते. या अभ्यासक्रमात मुख्य विषयांमध्ये भाषा, साहित्य, कला, आणि आपल्या समाजातील सांस्कृतिक समृद्धीसाठी मराठी भाषेचे सामाजिक आणि सांस्कृतिक महत्त्व प्रोत्साहन करणे आहे.
2	उत्तरदिशी:	क्षमता वाढवणारा अभ्यासक्रम
3	अर्धवार्षिक:	IV
4	प्रकार:	सिद्धांत आणि व्यावसाय
5	आदान-प्रदान:	2 क्रेडिट (1 व्याख्यानासाठी + 1 ट्यूटोरियल/व्यावसायिक साठी)
6	कालावधी निर्धारित:	30 तास
7	गुण आवंटित:	30 गुण
8	पाठ्यक्रमाचं उद्देश्य: ह्या अभ्यासक्रम समाप्तीस विद्यार्थ्यांना हे होणे आवश्यक आहे: - शिकणार्यांना मराठी साहित्य, मीडिया, आणि सांस्कृतिक प्रवृत्तींच्या सर्वांगीण समज, कृतीची विमर्शात्मक क्षमता, आणि मराठी भाषेतील प्रभावी संवाद क्षमता प्रदान करणे हे होईल - उद्दिष्ट हे आहे की विद्यार्थ्यांना जागरूक करण्यात येणारे ज्ञान आणि कौशल पुरवून, त्यांना आंतरराष्ट्रीय समुदायात सामील होण्याची क्षमता वाढवायची, आंतरराष्ट्रीय स्तरावर मराठी सांस्कृतिक आणि भाषेत आत्म-गर्व स्थापित करणारे.	
9	पाठ्यक्रमाचं गुणांकन: ह्या अभ्यासक्रम समाप्तीनंतर विद्यार्थ्यांना: - या एककालीन, विद्यार्थ्यांना मराठी साहित्य, मीडिया, आणि समकालीन सांस्कृतिक प्रवृत्तींची समृद्धि होईल. त्यांना साहित्यिक कृतींची कठोर विश्लेषण करण्यास, सद्गुणी संवादांमध्ये सहभागी होण्यास, चालू घड्यांच्या विचारांमध्ये सहभागी होण्यास सामर्थ्य होईल. - हे उद्दिष्ट साधल्यास, व्यक्त्यांना सांस्कृतिक संवेदनशीलतेत आणि आंतरभाषी चर्चांमध्ये योगदान करण्यात आणि वैश्विक पहाण्यात सहभागी होऊन, विश्व सातत्यातील कार्यक्रमांमध्ये सहभागी होण्यात सक्षम होण्याची आशा आहे. त्यांना आपली भूमिका निभावीता आणि वैश्विक स्तरावर मराठी सांस्कृतिक आणि भाषेचे संवर्धन आणि संरक्षण करण्यात सहभागी होण्यात सक्षम होण्याची अपेक्षा आहे	

10	एकक – 1 मराठी साहित्य आणि मिडिया अन्वेषण (15 तास)
	मराठी साहित्य म्हंजे काय?
	मराठी साहित्याचा इतिहास
	मराठी गीते व त्यांचा विकास
	मराठी संस्कृती आणि नाटक
	पॉडकास्टिंग आणि नवीन मिडिया
	एकक – 2 आंतरराष्ट्रीय संदर्भात मराठी (15 तास)
	परदेशास्थित मराठी माणूस
	व्यापार आणि आर्थिक संबंध
	मराठी स्टार्टअप्स
	आंतरराष्ट्रीय स्ट्रावरिल मराठी उत्सव आणि कार्यक्रम
	आंतरराष्ट्रीय स्ट्रावरिल मराठी कला आणि संगीत
11	संदर्भ: - C.K Patil, Marathi Sahitya ani Sanskruti - V.S Khandekar, Marathi Lokkatha ani Natak - Vitthal Indira Venkatesh Kamat, Startup Karnarach Mi Udyojak Honarach Mi;2020. - Ashok Ranade Hindi Chitrapatgeet: Parampara ani Avishkar, 2020 - Ujwala Barve, Nachiket Kshire Podcasting - Digital Awaajachi Duniya in Marathi, 2023 https://en.wikipedia.org/wiki/Marathi_people#History https://www.sahapedia.org/sites/default/files/A%20Historical%20Account%20of%20Marathi%20Stage%20Music.pdf https://en.wikipedia.org/wiki/Marathi_cinema#:~:text=During%20Marathi%20cinema's%20infancy%2C%20that,being%20made%20about%20social%20subjects%2C https://marathipodcasts.buzzsprout.com/ https://www.amarchitrakatha.com/literature_details/the-pioneers-of-marathi-natyasangeet/

12	आंतरिक नियमित मूल्यांकन: 40%	सेमेस्टर समाप्त परीक्षा: 60%
13	नियमित मूल्यांकनाच्या माध्यमातून	
	घटक	उच्चतम गुण
1)	प्रस्तुति	05 गुण
2)	लिखित परियोजना	05 गुण
3)	बहु-विकल्प प्रश्नांच्या आधारित परीक्षण गुण	10 गुण
	एकूण गुण	20 गुण
14	शेवटच्या परीक्षेच्या प्रश्नपत्राचा स्वरूप	

सेमेस्टर अंत परीक्षा (SEE) साठी प्रश्नपत्रिकेचं स्वरूप:

उच्चतम गुण: 30

पास होण्यासाठी किमान गुण: 12

कालावधी: 1 तास

टिप: सर्व प्रश्न आवश्यक आहेत. प्रत्येक प्रश्नात आंतरिक पर्याय आहे.

प्रश्नांची संख्या	प्रश्नांची स्वभाव	उच्चतम गुण	कोणत्याही अध्यायातून
1)	खालील की प्रयत्न करा	15 गुण	अध्याय 1
a)	दीर्घोत्तरी प्रश्न	05 गुण	
b)	दीर्घोत्तरी प्रश्न	05 गुण	
c)	दीर्घोत्तरी प्रश्न	05 गुण	
2)	खालील की प्रयत्न करा	15 गुण	अध्याय 2
a)	लघुतरी प्रश्न	05 गुण	
b)	लघुतरी प्रश्न	05 गुण	
c)	लघुतरी प्रश्न	05 गुण	
	एकूण गुण	30 गुण	

AC –
Item No. –

As Per NEP 2020

Tolani College of Commerce (Autonomous)



कोर्स का शीर्षक: आधुनिक भारत: समृद्धि से सांस्कृतिक विविधता तक (सेमेस्टर IV)

Title of the Course: Modern India: From Prosperity to Cultural Diversity (Semester IV)

	शैक्षणिक कार्यक्रम [Programmes:]
1)	Bachelor of Commerce (B.Com.)
2)	Bachelor of Management Studies (BMS)
3)	B.Com. in Accounting and Finance (BAF)
4)	B. Com in Banking and Insurance (BBI)
5)	B. Com in Financial Markets (BFM)
6)	Bachelor of Science in Information Technology (B.Sc.I.T.)
7)	Bachelor of Business Administration in Logistics (BBA Logistics)

**२ क्रेडिट कोर्स का पाठ्यक्रम शैक्षिक वर्ष 2024-2025
से**

Syllabus for 2 credit Course from the academic year 2024-2025

कोर्स का नाम: आधुनिक भारत: समृद्धि से सांस्कृतिक विविधता तक

Name of the Course: Modern India: From Prosperity to Cultural Diversity

क्रमांक Sr. No.	शीर्षक Heading	विवरण Particulars
1	कोर्स का विवरण: इसमें शामिल है, लेकिन सीमित नहीं है:	यह पाठ्यक्रम एक सुदृढ़ और समर्थ भारत की ओर एक यात्रा का हिस्सा है, जो विद्यार्थियों को आधुनिक भारतीय समाज के विभिन्न पहलुओं के साथ परिचित कराएगा। इस पाठ्यक्रम में हम विज्ञान, साहित्य, सामाजिक विज्ञान, और तकनीकी प्रगति के क्षेत्र में भारत के विकास को विशेषज्ञता के साथ देखेंगे।
2	ऊर्ध्वाधारी:	क्षमता सुधारने वाला कोर्स
3	सेमेस्टर:	IV
4	प्रकार:	सिद्धांत और व्यावसायिक
5	क्रेडिट:	2 क्रेडिट (1 लेक्चर के लिए + 1 ट्यूटोरियल/व्यावसायिक के लिए)
6	समय आवंटित:	30 घंटे
7	माक्स आवंटित:	30 मार्क्स
8	पाठ्यक्रम का उद्देश्य: इस कोर्स के अंत तक छात्र को यह होना चाहिए: - विद्यार्थियों को समझाना कि स्वच्छता, पर्यावरण, और सांस्कृतिक उत्थान कैसे सामूहिक और सामाजिक सुरक्षा में एक महत्वपूर्ण योगदान के रूप में कार्य कर सकते हैं। - छात्रों को यह सिखाना कि हिंदी भाषा का विश्व में योगदान क्यों महत्वपूर्ण है, उसका सांस्कृतिक, आर्थिक, और सामाजिक परिप्रेक्ष्य समझाना।	
9	पाठ्यक्रम अधिगम प्रतिफल: इस कोर्स के पूर्णांतर छात्र होंगे: - छात्र यह सीखेंगे कि स्वच्छता, पर्यावरण, और सांस्कृतिक उत्थान में सकारात्मक योगदान करके वे समाज में समर्पितता और जागरूकता कैसे बढ़ा सकते हैं। - छात्र सीखेंगे कि हिंदी भाषा का विश्व में योगदान करना सिर्फ भाषा की सीमा से बहुत है, और इससे कैसे सांस्कृतिक विविधता को बढ़ावा मिलता है।	

10	इकाई – 1 भारतीय समृद्धि: स्वच्छता, पर्यावरण, और सांस्कृतिक उत्थान के नए परिप्रेक्ष्य (15 घंटे)
	• स्वच्छ भारत अभियान
	• जलवायु परिवर्तन
	• नारी शक्ति
	• भाषा और साहित्य
	• कला और सांस्कृतिक प्रसार
	इकाई – 2 हिंदी भाषा का विश्व में योगदान (15 घंटे)
	• वैश्विक व्यापार और कूटनीति
	• सोशल मीडिया और ऑनलाइन सामग्री
	• साहित्य और कला
	• पर्यटन
	• अनुसंधान और परियोजना कार्य
11	संदर्भ: 1) Bharat Ratna Dr. APJ Abdul Kalam. Hindi: Swachhata Ki Ore...Badhte Kadam. 2014 2) Neeru Majumdar. Hindi: Phir Phir Pyas. 1958. 3) J.R.D Tata. Hindi: Vishwas Ki Ranniti: Ek Vyaparik Alochana. 1995 4) Neeti Virodhi. Hindi: Social Media Raajneeti. 2018 5) Sumitranandan PANT. Hindi: Bhraman Yatra. 1953 6) https://www.academia.edu/download/54720570/JCC_Journal_June_2017-06092017.pdf#page=50 7) https://www.superprof.co.in/blog/hindi-language-influence/ 8) https://www.इंडिया.सरकार.भारत/topics/travel-tourism 9) https://www.drishtiiias.com/hindi/printpdf/climate-change-a-global-challenge 10) https://leverageedu.com/blog/hi/trending-antarrashtriya-star-par-hindi-bhasha-ka-mahatva/

12	आंतरिक सतत मूल्यांकन: 40%	सेमेस्टर समाप्त परीक्षा: 60%
13	सतत मूल्यांकन के माध्यम से:	
	उपघटक	अधिकतम अंक
1)	प्रस्तुति	05 अंक
2)	लिखित परियोजना	05 अंक
3)	बहु विकल्पीय प्रश्न आधारित परीक्षण अंक	10 अंक
	कुल अंक	20 अंक
14	आखिरी परीक्षा के लिए प्रश्न पत्र का प्रारूप	

सेमेस्टर अंत परीक्षा (SEE) के लिए प्रश्न पत्र पैटर्न
अधिकतम अंक: 30 **उत्तीर्ण होने के लिए न्यूनतम अंक: 12** **अवधि: 1 घंटा**
 नोट: सभी प्रश्न अनिवार्य हैं। प्रत्येक प्रश्न में आंतरिक विकल्प है।

प्रश्न संख्या	प्रश्नों का स्वभाव	अधिकतम अंक	किस इकाई से
1)	निम्नलिखित का प्रयास करें	15 अंक	इकाई – 1
a)	पूरे लंबाई का प्रश्न	05 अंक	
b)	पूरे लंबाई का प्रश्न	05 अंक	
c)	पूरे लंबाई का प्रश्न	05 अंक	
2)	निम्नलिखित का प्रयास करें	15 अंक	इकाई – 2
a)	शॉर्ट नोट	05 अंक	
b)	शॉर्ट नोट	05 अंक	
c)	शॉर्ट नोट	05 अंक	
	कुल अंक	30 अंक	

As Per NEP 2020

AC –
Item No. –

Tolani College of Commerce (Autonomous)



**Title of the Course: Department of Lifelong Learning and Extension
Semester IV**

	Programmes:
1.	Bachelor of Commerce
2.	B.Com in Management Studies
3.	B.Com in Accounting and Finance
4.	B.Com in Banking and Insurance
5.	B.Com in Financial Markets
6.	B.Com in Logistics
7.	Bachelor of Science in Information Technology

**Syllabus for 2 credits
From the academic year-2024-2025**

Name of the Course: Department of Lifelong Learning and Extension

Sr. No.	Heading	Particulars
1	Description the course :	Learners participate in extension work activities as part of their curriculum, to gain practical experience and to contribute to community development. Thus, engaging in extension work fosters a sense of social responsibility and civic engagement among the learners and facilitators.
2	Vertical :	Core Course
3	Type :	Theory
4	Credit:	2 credits
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks Semester End Evaluation 50 Marks
7	Course Objectives: 1. To provide learners with practical experience through extension work activities as part of their curriculum. 2. To cultivate social responsibility and civic engagement among learners and facilitators through community involvement.	
8	Course Outcomes: 1. Learners gain hands-on experience that enhances their skills and knowledge. 2. Learners can develop a strong sense of social responsibility and actively contribute to community development.	

9	Introduction to Department of Lifelong Learning and Extension (D.L.L.E.)
	Module 1: Socio-Economic Project (15 Hours)
	• Maharashtra Policy for women: Schemes by the State and the Central Governments for women upliftment and empowerment, Self Help Groups (SHG), Laws protecting women rights • Banking procedures: Awareness about banking and non-banking financial institutes, financial literacy, Cyber frauds. • Child Labour: Children's Rights, Constitutional provisions and legal remedies for protection of children rights, State and National mechanisms for protection of children rights. • Issues related to LGBT: Understanding of LGBTQ+, Problems faced by the LGBTQ+ community. • Consumer Awareness (Act 2019), Need and Importance, Constitutional provisions and legal remedies for protection of consumers.
	Module 2: Environment and Health (15 Hours)
	• Pollution: Air, Noise & Light Pollution- Causes, Effects and Remedies. • Water Harvesting: Importance of Water, Concept of Rainwater harvesting, Methods for rain water harvesting, Government schemes. • Human Health Issues: HIV –AIDS / COVID 19, Malaria, Hunger & Malnutrition • E-waste management: Concept, Problems, Legal provisions for E-Waste management. • First Aid: Definition and importance, Types of emergencies requiring first aid, Constituents of first aid kit, Awareness about first aid
10	References: • Guidelines for Extension Work published by Department of Lifelong Learning and Extension, University of Mumbai. • McKinney M.L. & Schoch R.M., 1998: Environmental Science, Jones & Bartlett Publishers, London • Rao K.L. 1975: India's Water Wealth, Orient Longman Ltd. New Delhi • Rajgopalan C (2015): Environmental Studies. Oxford University Press • Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. • Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication • Ahluwalia I J, Ravi Kanbur, P K Mohanty Urbanisation in India: Challenges, Opportunities & the way forward, SAGE Pub (2014) • Bakshi P M The Constitution of India, 2011

11	Other Readings: Down to Earth, Centre for Science and Environment						
12	Websites: https://unfccc.int/ https://cpcb.nic.in https://womenchild.maharashtra.gov.in/content/innerpage/maharashtra-state-commission-for-protection-of-child-rights.php https://mpcb.gov.in https://ncpcr.gov.in/						
13	Semester End Examination : 100%						
14	Evaluation through: <table border="1"> <thead> <tr> <th>Component</th><th>Total Marks</th></tr> </thead> <tbody> <tr> <td>Assignment/ Report writing/ Presentation/ Video presentation</td><td>50 Marks</td></tr> <tr> <td>Total</td><td>50 Marks</td></tr> </tbody> </table>	Component	Total Marks	Assignment/ Report writing/ Presentation/ Video presentation	50 Marks	Total	50 Marks
Component	Total Marks						
Assignment/ Report writing/ Presentation/ Video presentation	50 Marks						
Total	50 Marks						

Signatures of Team Members

Sr.No	Name	Signature
1.	Mr. Kaustubh Bhagat	
2.	Ms. Priyanka Bhalekar	