

AC –
Item No. –

Tolani College of Commerce (Autonomous)



Knowledge is Supreme

Programme: Compulsory for all Undergraduate Programmes
Title of the Course: Introduction to the Electoral Process in India

Syllabus for 2 credit Course from the academic year 2024-2025

Name of the Course: Introduction to the Electoral Process in India.

Sr. No.	Heading	Particulars
1	Description the course:	This course is designed to provide students with a comprehensive understanding of the electoral process in India. Covering the constitutional foundations, and contemporary practices, the course aims to equip students with the knowledge and insights necessary to create awareness about the importance of voting among the youth.
2	Vertical:	Skill Enhancement Course
3	Type:	Theory
4	Credit:	2 credits
5	Hours Allotted:	15 Hours
6	Marks Allotted:	50 marks
7	Course Objectives: By end of this course student should be: 1) able to develop a thorough comprehension of the constitutional foundations that govern the electoral process in India. 2) able to equip students with the knowledge and insights to advocate for the importance of voting among the youth.	
8	Course Outcomes: Upon completion of this course students will be able to: 1) identify the relevant constitutional provisions related to elections. 2) examine contemporary practices and initiatives encouraging youth involvement in the electoral process.	

Commented [MN1]: 30 Hours

9	Module I: Constitutional Framework of Indian Elections (15 hours)
	<ol style="list-style-type: none"> 1. Introduction to the Indian Constitution and its provisions related to elections. 2. Role of the Election Commission of India. 3. Constitutional rights and obligations regarding elections
	Module 2: Electoral Machinery and Procedures (15 hours)
	<ol style="list-style-type: none"> 1. Process of voter registration in India and Significance of accurate and updated electoral rolls. 2. Use of Electronic Voting Machines (EVMs) and Voter Verifiable Paper Audit Trail (VVPAT). 3. Role of Systematic Voter's Education and Electoral Participation (SVEEP) in promoting voter literacy in India. (SVEEP portal https://ecisveep.nic.in/ to be used)

10	<p>References:</p> <ol style="list-style-type: none"> 1) Chandra, K. (2004). Democracy and the Electoral Process in India. Oxford University Press. 2) Constitution of India. (1950). Ministry of Law and Justice, Government of India. http://lawmin.nic.in/coi/coiason29july08.pdf 3) Election Commission of India. (2020). Constitutional provisions related to elections. https://www.eci.gov.in/ 4) Indian Ministry of Electronics and Information Technology. (2017). Handbook on Electronic Voting Machine. https://meity.gov.in/ 5) Singh, M. (2018). Evolution of the Indian Electoral System: A Historical Perspective. Journal of Political Studies, 5(2), 123-136. 6) Systematic Voter's Education and Electoral Participation (SVEEP) portal https://ecisveep.nic.in/
----	--

11	Internal Continuous Assessment: 40%	Semester End Examination: 60%	
12	Continuous Evaluation through:		
	Sub-components	Maximum Marks	Minimum Passing Marks in Each of the Sub-components
1)	Written assignment of 1000 words involving analysis of events related to the course taken from a newspaper, magazine, journal etc.	5	a) A learner must be present for each of the sub-components. b) The subtotal of all the 3 sub-components must be minimum 16 marks
2)	Book review. The book selected must be approved by the teacher. A report of 1000 words must be submitted.	5	
3)	MCQ Based Test	10	
	Total	20	
13	Format of Question Paper: for the final examination		

Commented [MN2]: Sir we had made changes in the passing criteria for examination from A.Y 2023-2024

Question Paper Pattern for Semester End Examination (SEE)

Maximum Marks: 30 **Minimum Marks to Pass: 12** **Duration: 1 hours.**

Note: All questions are compulsory. Each question has an internal choice.

Commented [MN3]: Sir we had made changes in the passing criteria for examination from A.Y 2023-2024

Question Number	Nature of Questions	Maximum Marks	From
1)	Attempt any 1 question out of the following 3:	15 marks	Module I
a)	Full length question		
b)	Three Notes (5 Marks Each)		
c)	Application/Numerical Question		
2)	Attempt any 1 question out of the following 3:	15 marks	Module II
a)	Full length question		
b)	Three Notes (5 Marks Each)		
c)	Application/Numerical Question		

Passing Criteria:

1. A learner must be present for each of the sub-components i.e Continuous Evaluation and Semester End Examination
2. A learner must obtain minimum 40 percent of total marks i.e Combined of both Continuous Evaluation and Semester End Examination

Signatures of Team Members

Sr.No	Name	Signature
1.		
2.		

3.		
4.		
5.		