

As Per NEP 2020

**Tolani College of
Commerce
(Autonomous)**



Knowledge is Supreme

Title of the Course: Understanding India

Semester I

Name of the Programmes:

1. Bachelor of Commerce (Management Studies)
2. Bachelor of Commerce (Accountancy & Finance)
3. Bachelor of Commerce (Banking & Insurance)
4. Bachelor of Commerce (Financial Markets)
5. Bachelor of Science (Information Technology)

Syllabus for 2 Credit Course

From the academic year- 2025-2026

Name of the Course: Understanding India

Sr. No.	Heading	Particulars
1	Description the course:	The course is an introductory course to understand India through its geography and Constitution. The course attempts to explore the role of India's strategic location and the salient features of its Constitution in India's ambition to be a world leader.
2	Vertical:	Value Education Course
3	Type:	Theory
4	Credit:	2 credits
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: By end of this course learners should be familiar with: <ol style="list-style-type: none">1. geographic diversity of India.2. with the Constitution of India.	
8	Course Outcomes: The learners shall be: <ol style="list-style-type: none">1. understand the strategic importance of Indian location2. be aware about their Fundamental Rights and Duties as Citizens of India.	

9	<p>Module 1: Geography of India (15 Hours)</p> <ol style="list-style-type: none"> 1. Location of India: Size of India, India and World, Climate, Neighbors of India, Coastlines of India, location significance, Map Exercise 2. Physical features and Climate of India; Physical division of India, Himalayas mountains, the northern plains, the peninsular plateau, the Indian desert, coastal plains, and island, Indian monsoon, major types of climates, climate conditions, and seasons in India, factors determining the climate of India 3. Administrative Divisions in India: Concept of Administrative Divisions of India, Zones Wise Administrative Divisions of India, Cultural zones of India, States Wise Administrative Divisions of India, Divisions of States and Union Territories in India. 4. Biogeographic zone of India: Definition, Types, Diversity. <p>Module 2: Introduction to the Indian Constitution (15 Hours)</p> <ol style="list-style-type: none"> 1. Historic perspective of Indian Constitution: Minto–Morley Reforms; Merits of the Government of India Act 1919; Government of India Act, 1935; Role of Dr. Babasaheb Ambedkar in framing the Constitution of India; The Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules 2. Introduction to Directive Principles: Equal Justice and free legal aid; Right to work and provisions for just and humane conditions of work; Provision for early childhood, Right to education and SC, ST, weaker section; Standard of Living, nutrition and public health; Protection and improvement of environment; Separation of Judiciary from executive; Promotion of International peace and security 3. Fundamental Rights of the Indian Citizen: Right to equality; Right to freedoms; Right against exploitation; Right to freedom of religion; Cultural and educational rights; Right to property; Right to constitutional remedies. 4. Fundamental Rights of the Indian Citizen: Right to equality; Right to freedoms; Right against exploitation; Right to freedom of religion; Cultural and educational rights; Right to property; Right to constitutional remedies.
10	<p>Reference Books:</p> <ol style="list-style-type: none"> 1. Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press 2. Bakshi P.M., The Constitution of India, Universal Law Publishing 3. Basu D. D., Introduction to the Constitution of India, LexisNexis 4. Jain M.P., Indian Constitutional Law, LexisNexis 5. Keralavarma B, Understanding India, (Paperback), Laxmi Publications; First Edition (1 January 2021), ISBN-13: 978-9351380450, 204 pp 6. Khare V. S., Dr. B.R. Ambedkar and India' s National Security 7. Khullar D.R., India: A Comprehensive Geography (Paperback); Kalyani Publication; First Edition (1 January 2018); ISBN-13: 978-9327291483; 1078 pp. 8. Late Majid Husain, Geography of India; Edited by Dr. Tasawwur Husain Zaidi; McGraw Hill; Standard Edition (1 July 2022); ISBN-13: 978-9355322128; 944 pp. 9. Nehru Jawaharlal, Discovery of India, New edition (1 February 2008); Penguin India (Paperback) ISBN-13: 978-0143031031, 656 pp. 10. Pylee M. V., Constitutional Government in India, S. Chand 11. Sanyal Sanjeev, Land of the Seven Rivers: A Brief History of India's Geography, Hardcover; Penguin Global (February 27, 2013); ISBN-13: 978-0670086399; 352 pp. 12. Shukla V.N., Constitution of India, Eastern Book Company

13. Singh Savindra, Physical Geography; Pravalika Publications; Classic Edition (20 November 2020; ISBN-13: 978-8192829708; 150 pp.
14. Singh Surender and Saroha Jitender, Geography of India, Access Publishing; 1st edition (25 June 2014); ISBN-13: 978-9383454037; 552 pp.
15. Subhash Kashyap, Our Constitution, National Book Trust

11 Websites:

1. <https://www.indianculture.gov.in/>
2. <https://www.indianculture.gov.in/flipbook/24406>
3. https://ncert.nic.in/pdf/publication/otherpublications/Unity_cultural.pdf
4. <https://www.mha.gov.in/en/divisionofmha/administration-division>
5. <https://leverageedu.com/blog/physical-features-of-india/>
6. <https://www.britannica.com/place/India>
7. <https://knowindia.india.gov.in/profile/india-at-a-glance.php>
8. <https://kids.nationalgeographic.com/geography/countries/article/india>
9. <https://www.mapsofindia.com/india-locations/>
10. <https://pib.gov.in>
11. <https://www.visa-india-online.org/diversity-of-languages-in-india>
12. <https://www.ibef.org/blogs/food-diversity-in-india>

12	Internal Continuous Assessment: 40%	Semester End Examination : 60%		
13	Continuous Evaluation through:	1. Fieldwork-based project work and report or assignment or presentation or report-writing or article/ book review or topic-based activity	10 marks	
		2. MCQ Based Test	10 marks	
		Total	20 marks	
14	Format of Question Paper:			
	Question Number	Nature of Questions	Maximum Marks	
	1)	Attempt any THREE of the following: (From Module I)		15
		A.		
		B.		
		C.		
	2)	Attempt any THREE of the following: (From Module II)		15
A.				
B.				
C.				
D.				

Signatures of Team Members

Sr. No	Name	Signature
1.	Ms. Ranjeeta Prajapati	
2.	Mr. Kaustubh Bhagat	
3.	Ms. Varada Trivedi	