AC - 27-11-2024

Item No. - 03

Approved by the BOS in Bachelor of Commerce (Management Studies) on 16-11-2024 Item no. 04.

As Per NEP 2020

Tolani College of Commerce (Autonomous)



Title of the Course: Production and Total QualityManagementProgramme: Bachelor of Management Studies Semester -V

Syllabus for 4 Credits Course from the Academic Year – 2025-2026

Name of the Course: Production and Total Quality Management

Sr. No.	Heading	Particulars	
1	Description the course:	Production and Total Quality Management is a subject that covers the concepts of production management, quality improvement strategies, and how to improve business processes	
2	Vertical:	Major	
3	Туре:	Theory	
4	Credit:	4 credits	
5	Hours Allotted:	60 Hours	
6	Marks Allotted:	100 Marks Continuous Evaluation 40 marks and Semester End Examination 60 marks	
7	 Course Objectives: 1. To orient and sensitize with the practice of Production and Total Quality Management 2. To understand the key issues involved in the production process in the workplace. 3. To make the learners aware about the quality improvement strategies. 4. To help learners to understand the quality management systems. 		
8	 Course Outcomes: 1. Learners will be able to interpret the functions of production management. 2. Learners will be able to production process in the workplace. 3. Learners will be able to understand the quality improvement strategies. 4. Learners will be able to understand the quality management systems. 		

9	Modules		
	Module 1: Production Management (15 Hours)		
	Production Management Objectives, Components–Manufacturing systems:		
	Intermittent and Continuous Production Systems.		
	Product Development, Classification and Product Design.		
	• Plant location &Plant layout– Objectives, Principles of good product layout, and types		
	of layout.Importance of purchase management.		
	Module 2: Materials Management (15 Hours)		
	Materials Management: Concept, Objectives and importance of materials management various types of Material Handling Systems.		
	• Inventory Management: Importance–Inventory Control Techniques ABC, VED, FSN,		
	GOLF, XYZ, SOS, HML.		
	EOQ: Assumptions limitations & advantages of Economic Order Quantity, Simple		
	numerical on EOQ		
	Lead Time, Reorder Level, and Safety Stock. Module 3: Basics Of Productivity &TQM (15 Hours)		
	Concepts of Productivity, modes of calculating productivity. Importance Of Quality		
	Management, factors affecting quality		
	• TQM- concept and importance, Cost of Quality, Philosophies and Approaches To		
	Quality:		
	Edward Deming, J. Juran, Kaizen, P. Crosby's philosophy.		
	Characteristics of Quality, Quality Assurance		
	• Quality Circle: Objectives of Quality Circles, Ishikawa Fish Bone, Applications in		
	Organizations. Simple numerical on productivity		
	Module 4: Quality Improvement Strategies & Certifications (15 Hours)		
	Lean Thinking, Kepner Tregor Methodology of problem solving		
	Sigma features, Enablers, Goals, DMAIC/DMADV		
	TAGUCHI'S QUALITYENGINEERING, ISO 9000,ISO 1400, QS9000		
	Malcolm Baldrige National Quality Award (MBNQA), Deming's Application Prize.		
10	Reference Books:		
	• Besterfield, Dale H., et al. Total Quality Management. Pearson, 2019.		
	• Deming, W. Edwards. Out of the Crisis. MIT Press, 2000.		
	• Tague, Nancy R. The Quality Toolbox. 2nd ed., ASQ Quality Press, 2005.		
	• Goetsch, David L., and Stanley B. Davis. Quality Management for Organizational Excellence: Introduction to Total Quality. 8th ed., Pearson, 2020.		
	 George, Michael L., et al. The Lean Six Sigma Pocket Toolbook: A Quick 		
	Reference Guide to 100 Tools for Improving Quality and Speed. McGraw-Hill		
	Education, 2004.		
	• National Health Service (NHS). A Guide to Quality Improvement Methods. NHS		
	Institute for Innovation and Improvement, 2008.		
	• Deming, W. Edwards. The New Economics for Industry, Government, Education.		
	2nd ed., MIT Press, 2000.		
	• Sullivan, Mark J. What Is Lean Six Sigma? McGraw-Hill Education, 2003.		
	• Koenigsaecker, George. Leading the Lean Enterprise Transformation. 2nd ed.,		
	CRC Press, 2013.		

Evaluation Pattern

Continuous Evaluation: Semester End Examination: 40% 60%

The Continuous evaluation will consist of

	Total Marks
Assignment/Project Work/Presentation/Case Study	30
Online MCQ Objective Test	10
Total	40

A learner must be present for each of the sub-components.

Semester End Examination Question Paper Pattern

Maximum Marks: 60

Duration: 2 Hours

All Questions are Compulsory Carrying 15 Marks each.

Q. No.	Particular	Marks
Q-1	Attempt any Two of the following: (Module – 1)	15 Marks
	A. Full Length Question	
	B. Full Length Question	
	C. Full Length Question	
Q-2	Attempt any Two of the following: (Module – 2)	15 Marks
	A. Full Length Question	
	B. Full Length Question	
	C. Full Length Question	
Q-3	Attempt any Two of the following: (Module – 3)	15 Marks
	A. Full Length Question	
	B. Full Length Question	
	C. Full Length Question	
Q-4	Attempt any Two of the following: (Module – 4)	15 Marks
	A. Full Length Question	
	B. Full Length Question	
	C. Full Length Question	

Signature of Team Members

Sr. No.	Name	Signature
1	Dr. Sadhana Venkatesh	
2	Ms. Shalini Clayton	
3	Ms. Ashiyana Shaikh	