

AC- 27-11-2024

Item No : 04

Approved by the BoS in Business Law on 14-11-2024 Item No. 04

As Per NEP 2020

Tolani College of Commerce (Autonomous)

Recognised Linguistic (Sindhi) Minority Institution

(Affiliated to University of Mumbai)

Re-Accredited (3rd Cycle) by N.A.A.C. with 'A' Grade

150-151, Sher-E-Punjab Society,
Guru Gobind Singh Road,
Andheri (East) Mumbai-400 093



Knowledge is Supreme

Title of the Course:

Judicial Ethics and Accountability

Programme: Bachelor of Commerce (Management Studies)/Bachelor of Commerce (Accounting and Finance)/Bachelor of Commerce (Banking and Insurance)/Bachelor of Commerce (Financial Markets)/ Bachelor of Science (Information Technology)

Syllabus for 2 Credit Course
From the academic year: 2025-2026

Name of the Course: Judicial Ethics and Accountability

B.COM(M.S), B.COM (A&F), B.COM (B&I), B.COM(FM) & B.SC(IT)		Semester – III	
Course Name		Judicial ethics and Accountability	
Periods per week (1 Period is 60 minutes)		2	
Credits		2	
		Hours	Marks
Evaluation System	Semester End Examination	1	30
	Continuous Evaluation		20

Sr. No.	Heading	Particulars
1	Description of the course:	<p>Judges hold positions of considerable authority and are entrusted with a great deal of power and discretion; therefore they are expected to conduct themselves according to the highest standards of professional behaviour.</p> <p>As a judicial services aspirant, one may be asked how one as a future judge will uphold the rule of law, while preserving the ethos of the Constitution. A judge's role is to serve the community in the pivotal task of administering justice according to law and upholding the Constitution. However, in the path of delivering justice, sometimes it is difficult to maintain a balance between judicial independence, accountability and overreach. And at times, one may feel that the judiciary is trespassing the executive's domain, with questions of judicial review and activism haunting the democratic setup.</p> <p>This course helps one to get in-depth understanding of the concepts such as judicial accountability and ethics. It also helps to understand the principles balancing judicial interests with citizens' rights. While the course is extremely important for aspirants of Judicial Services Exam, it is useful and relevant for all stakeholders of the democratic and social cycle in India.</p>
2	Vertical:	Open Elective
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks

7. Learning Objectives

Sr. No	Objectives
1	To make the learners understand need of Judicial ethics, its canons and qualities of Judge.
2	To make the learners understand Judicial accountability, its need, challenges and the recent reforms

8. Learning Outcomes

Sr. No	Enables the learners to-
1	Once the students complete their syllabus and assessment, they will develop the basic knowledge and awareness of Judicial ethics, its canons and qualities of Judge.
2	They will also get knowledge and awareness of Judicial accountability, its need, challenges and the recent reforms

9. Syllabus

Module. No	Details	No. of Lectures
1	Introduction to Judicial Ethics	15
	<ul style="list-style-type: none">• Canons v/s Principles and Attempted codification of canons of judicial ethics• Judicial Ethics- Need• The concept of Judgeship in Gita• Three Documents- Restatement of values of Judicial Life (1999), The Bangalore Draft Principles, The oath or affirmation by Judge• Independence and Impartiality• Four Qualities of a Judge	

Module. No	Details	No. of Lectures
2	Introduction to Judicial Accountability	15
	<ul style="list-style-type: none">• Meaning of Judicial Accountability• Current framework of Judicial Accountability in India• Need to enhance Judicial Accountability• Challenges in enhancing Judicial Accountability	

	<ul style="list-style-type: none"> Steps that can be taken to enhance Judicial Accountability Recent Reforms- Sexual Harassment Allegations against Judges and E-Courts and Digitization 	
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10. Reference Books

1.

Evaluation Pattern Continuous Evaluation (Internal Assessment)

Question No	Particular	Marks
Continuous Evaluation through:		
Sub-components	Maximum Marks	Conditions for passing
1) 1 st Project/ Report work	10	a) A learner must be present for each of the sub-components.
2) 10 Objective Questions (1 MCQ of 1 mark each)	10	
Total	20	

Semester End Examination Question Paper Pattern

Maximum Marks: 30

Duration: 1 Hour.

All Questions are Compulsory Carrying 15 Marks each.

Question No	Particular	Marks
Q-1	(From Module I) a. Theory (08 Marks) b. Theory (07 Marks) OR c. Theory (08 Marks) d. Theory (07 Marks)	15 Marks
Q-2	(From Module II) a. Theory (08 Marks) b. Theory (07 Marks) OR c. Theory (08 Marks) d. Theory (07 Marks)	15 Marks

Signatures of Team Member/s

Sr.No	Name	Signature
1.	Dr. Hema Mehta	