As Per NEP 2020

Tolani College of Commerce (Autonomous)

Knowledge is Supreme

Title of the Course: Foundation Course- I

Name of the Programmes:
1. Bachelor of Commerce
2. Bachelor of Commerce (Management Studies)
3. Bachelor of Commerce (Accountancy & Finance)
4. Bachelor of Commerce (Banking & Insurance)
5. Bachelor of Commerce (Financial Markets)

Semester I

Syllabus for 2 Credit Course

From the academic year- 2025-2026

Name of the Course: Foundation Course- I

Sr. No.	Heading	Particulars
1	**Description the course:**	The course is designed to enhance the understanding about human rights as well as issues regarding their violations and remedial measures. The course also deals with human rights in the contemporary context of cyber world and Artificial Intelligence (AI)
2	**Vertical:**	Skill Enhancement Course
3	**Type:**	Theory
4	**Credit:**	2 credits
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted:**	50 Marks Continuous Evaluation 20 Marks Semester End Examination 30 Marks
7	**Course Objectives:** By end of this course learners should be: 1. sensitised about various types of human rights violations and redressal mechanisms for the same. 2. aware about violation of rights in cyber world.	
8	**Course Outcomes:** The learners shall be able to understand: 1. the various types of human rights violations. 2. Issues associated with cyber world.	

9	**Module 1: Human Rights and India (15 Hours)**
	1. **Introduction to Human rights:** Concept of Human Rights, Classification of human rights, Origin and evolution of human rights, The Universal Declaration of Human Rights.
	2. **Violation of rights of vulnerable groups:** Definition of vulnerable groups; Vulnerable groups in India, Forms of violation of rights of vulnerable groups; Violation of human rights with reference to women, children person with Disability, and Elderly; LGBTQ and Abolishment of Article 377
	3. **Redressal mechanisms for violation of rights of vulnerable groups:** Commissions for protection of rights of women, children person with Disability, Elderly; Vishakha Guidelines against Sexual Harassment at work place
	4. **Violation of Human rights in contemporary India:** Online harassment; Freedom of Speech and Expressions; Social media and Misinformation; Privacy Rights; Digital Divide; Surveillance and Law Enforcement; Internet Shutdowns
	Module 2: Cyber Security in Indian context (15 Hours)
	1. **Introduction to cyber security:** Introduction to Cyberspace, Internet and worldwide web; Regulation of cyber space; Concept of cybersecurity; Issues and Challenges of cybersecurity
	2. **Cybercrime and Cyber Act:** Definition and Types of Cybercrimes- cybercrime targeting computers and mobiles, cybercrime against women and children, financial frauds, social engineering attacks, malware and ransomware attacks; Modus operandi of Cyber criminals, IT Act 2000 and its Amendments.
	3. **Social media and Security:** Introduction to Social media; Types of Social media platforms; Social media monitoring- Hashtag, Viral content, Social media marketing, Social media privacy; Challenges and opportunities in online social network.
	4. **Remedial Measures for Cybercrime:** Organisations dealing with Cybercrime and Cyber security in India; End Point device and Mobile phone security, Password policy, Wi-Fi security; Significance of host firewall and Anti-virus; Flagging and reporting of inappropriate content, Laws regarding posting of inappropriate content; RBI guidelines on digital payments and customer protection in unauthorized banking transactions.
10	**Reference Books:**
	1. Ahuja Ram, Social Problems in India, Rawat Pub (2014) 2. Azad Naseem, Gupta R, Social and Economic Problems in India, Pub (2011) 3. Bakshi P M The Constitution of India, 2011 4. Belapure Sumit and Godbole Nina Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley India Pvt. Ltd. 5. Bhat L, Regional Inequalities in India SSSRD- New Delhi 6. Kothari Rajani Politics in India, Orient Blackswan 7. Pandey Vinita, Indian Society and Culture, Rawat Pub (2021) 8. Oliver Henry A., Security in the Digital Age: Social Media Security Threats and Vulnerabilities, Create Space Independent Publishing Platform. 9. Rajagopalan S Rural, Urban Migration: Trends, challenges & Strategies, ICFAI- 2012 10. Venkataramanan Natraj and Shriram Ashwin, Data Privacy Principles and Practice, CRC Press.
11	**Other Readings:**
	1. National Humana rights commission- disability Manual

12	**Websites:**
	1. https://nhrc.nic.in/
	2. https://www.mshrc.gov.in/
	3. https://ncm.nic.in/homepage/homepage.php
	4. https://mdd.maharashtra.gov.in/Site/Home/Index.aspx
	5. http://ncw.nic.in/
	6. https://mscw.org.in/
	7. https://ncsc.nic.in/
	8. https://ncst.nic.in/
	9. https://sjsa.maharashtra.gov.in/en/maharashtra-state-commission-sc-st
	10. https://ncpcr.gov.in/
	11. https://womenchild.maharashtra.gov.in/content/innerpage/maharashtra-state-commission-for-protection-of-child-rights.php
	12. https://depwd.gov.in/
	13. https://sjsa.maharashtra.gov.in/en/commissioner-persons-disability
	14. https://www.ncsc.gov.ph/
	15. https://sjsa.maharashtra.gov.in/en/legal-provision-sr-citizen

13	**Internal Continuous Assessment: 40%**		**Semester End Examination: 60%**	
14	**Continuous Evaluation through:**		Class test or Fieldwork-based project work and report or assignment or presentation or report-writing or article/ book review or topic-based activity	20 marks

15	**Format of Question Paper:**			

Question Number		Nature of Questions	Maximum Marks
1.		Attempt any THREE of the following: (From Module I)	
	A.		15
	B.		
	C.		
	D.		
2.		Attempt any THREE of the following: (From Module II)	
	A.		15
	B.		
	C.		
	D.		

Signatures of Team Members

Sr. No.	Name	Signature
1.	Mr. Kaustubh Bhagat	
2.	Ms. Ranjeeta Prajapati	
3.	Ms. Pooja Joshi	
4.	Ms. Varada Trivedi	