



Tolani College of Commerce (Autonomous)

तोलांनी वाणिज्य महाविद्यालय (स्वायत्त)

Knowledge is Supreme

(Sponsored and Managed by Tolani Education Society, Mumbai - 400 021)
(Recognised Linguistic (Sindhi) Minority Institution, Affiliated to University of Mumbai)

Re-Accredited (3rd Cycle) by N.A.A.C. with 'A' Grade (CGPA 3.03)

150-151, SHER-E-PUNJAB SOCIETY,
GURU GOBIND SINGH ROAD,
ANDHERI (EAST), MUMBAI-400 093.

Tel. : (022) 6153 5455
Fax : (022) 6153 5456
E-mail : tcc@tolani.edu
Website : tcc.tolani.edu

Students' Satisfaction Survey 2024-2025

Sr. No.	Programme	No. of Respondents
1.	Bachelor of Commerce (B.Com.)	1111
2.	Bachelor of Management Studies (B.M.S.)	170
3.	B.Com. (Accounting & Finance)	172
4.	B.Com. (Banking & Insurance)	120
5.	B. Com. (Financial Market)	137
6.	B.SC. (Information Technology)	114
7.	Bachelor of Business Administration (Logistics)	35
8.	Master of Commerce (Advanced Accountancy)	85
	Total	1944





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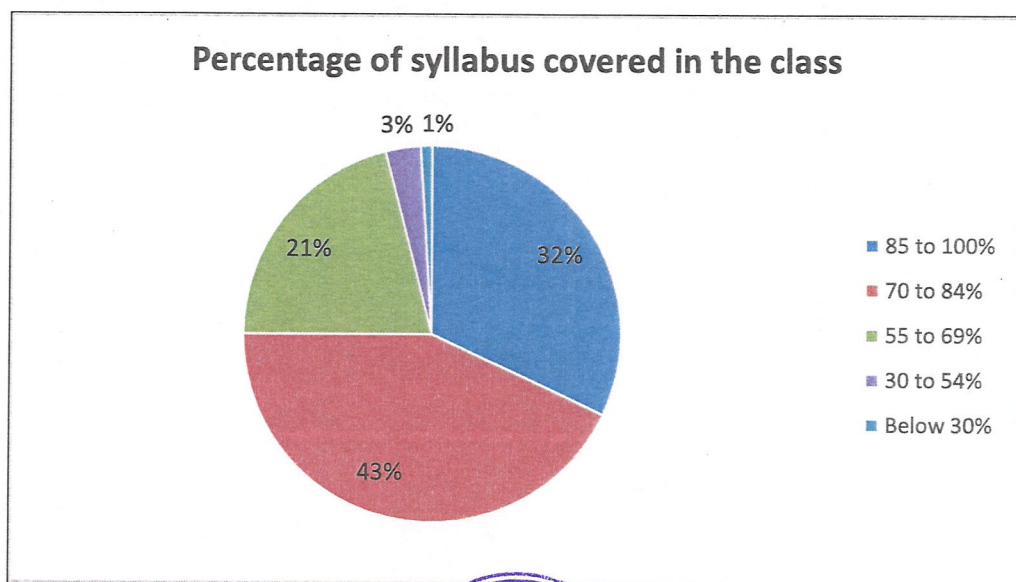
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- 1) How much of the syllabus was covered in the class? (Please note that this is for all the subjects / courses put together and not for any one particular subject / courses)

Sr. No.	Percentage of syllabus covered in the class	Percentage
1	85 to 100%	32
2	70 to 84%	43
3	55 to 69%	21
4	30 to 54%	03
5	Below 30%	01
	Total	100





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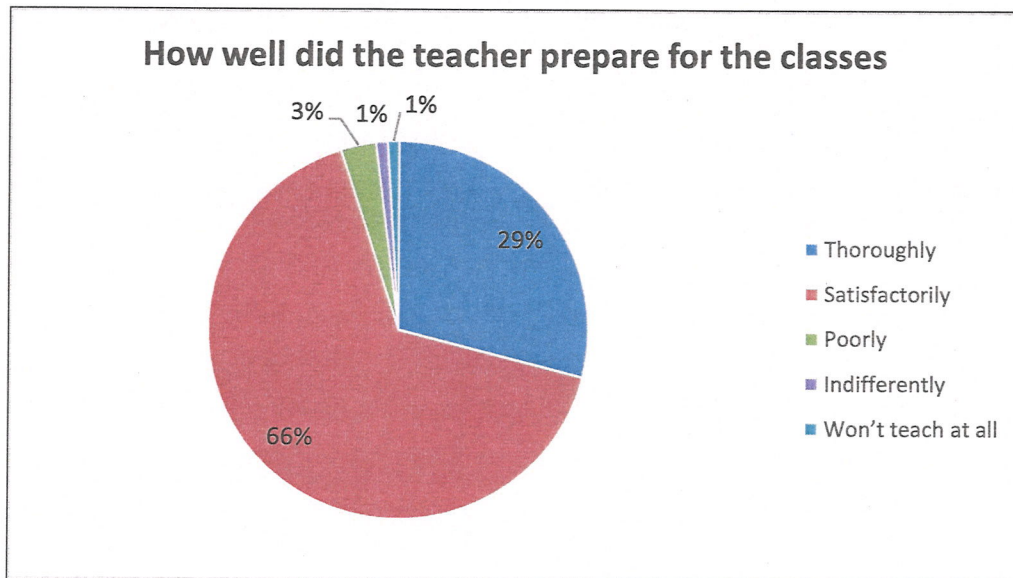
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2) How well did the teachers prepare for the classes?

Sr. No.	Preparation by Teachers for lectures	Percentage
1	Thoroughly	29
2	Satisfactorily	66
3	Poorly	03
4	Indifferently	01
5	Won't teach at all	01
	Total	100





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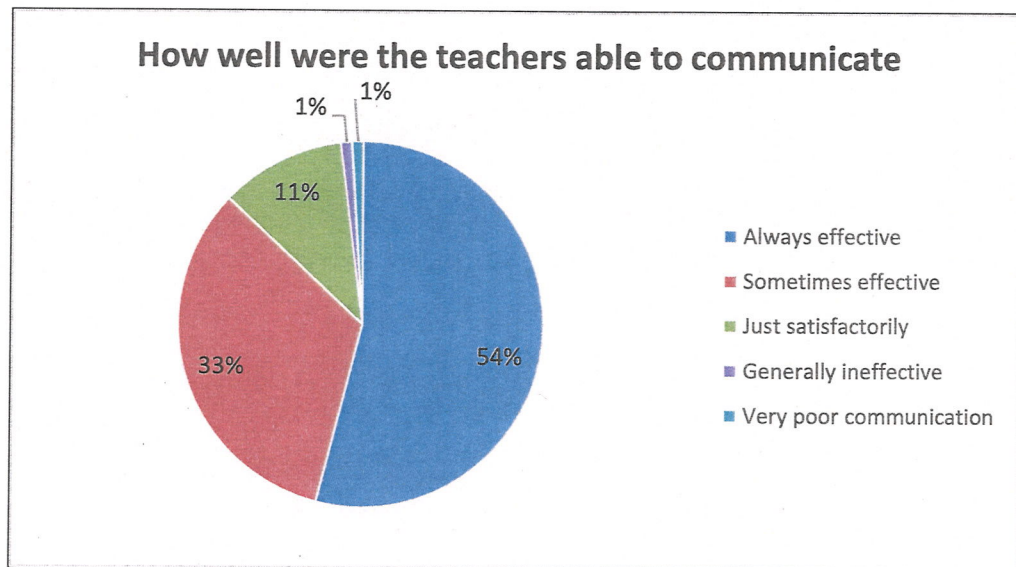
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3) How well were the teachers able to communicate?

Sr. No.	Teachers' ability to communicate	Percentage
1	Always effective	54
2	Sometimes effective	33
3	Just satisfactorily	11
4	Generally ineffective	01
5	Very poor communication	01
	Total	100





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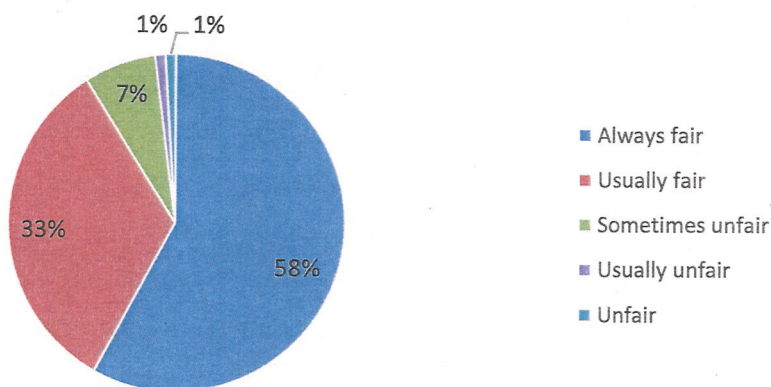
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4) Fairness of the internal evaluation process by the teachers.

Sr. No.	Fairness in Internal Evaluation	Percentage
1	Always fair	58
2	Usually fair	33
3	Sometimes unfair	07
4	Usually unfair	01
5	Unfair	01
	Total	100

Fairness of the internal evaluation process by the teachers





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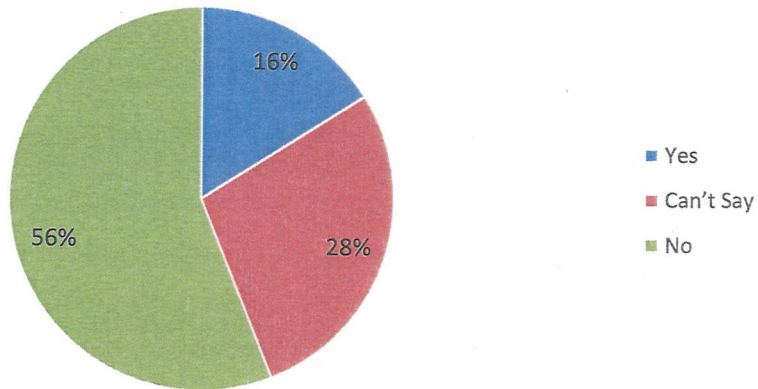
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5) The Institute conducts Industrial Visits.

Sr. No.	Conduct of Industrial Visits	Percentage
1	Yes	16
2	Can't Say	28
3	No	56
	Total	100

The institute conduct industrial





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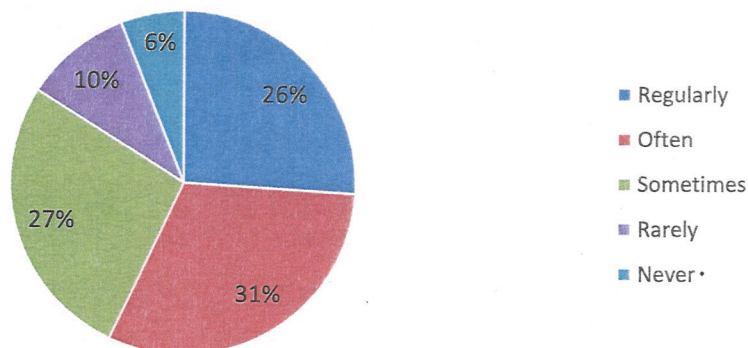
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6) The Institute organizes guest lectures by the people from industry.

Sr. No.	Guest lectures by people from the industry	Percentage
1	Regularly	26
2	Often	31
3	Sometimes	27
4	Rarely	10
5	Never	06
	Total	100

The institute organizes guest lectures by the people from the industry





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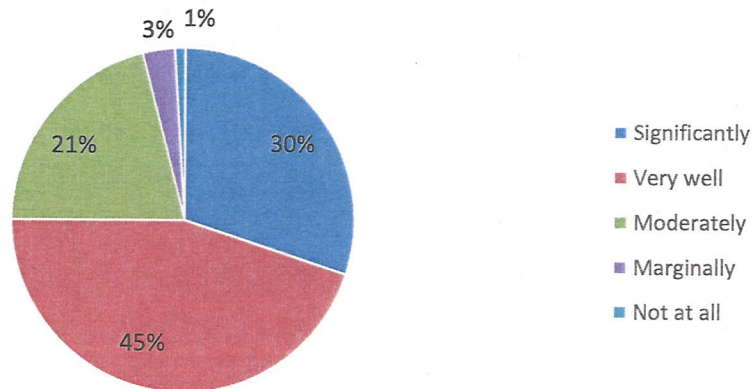
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- 7) The teaching and the support provided in your institution facilitates your overall development.

Sr. No.	Support provided for overall development	Percentage
1	Significantly	30
2	Very well	45
3	Moderately	21
4	Marginally	03
5	Not at all	01
	Total	100

The teaching and the support provided in your institution facilitates your overall development





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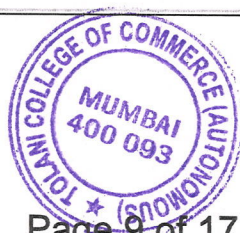
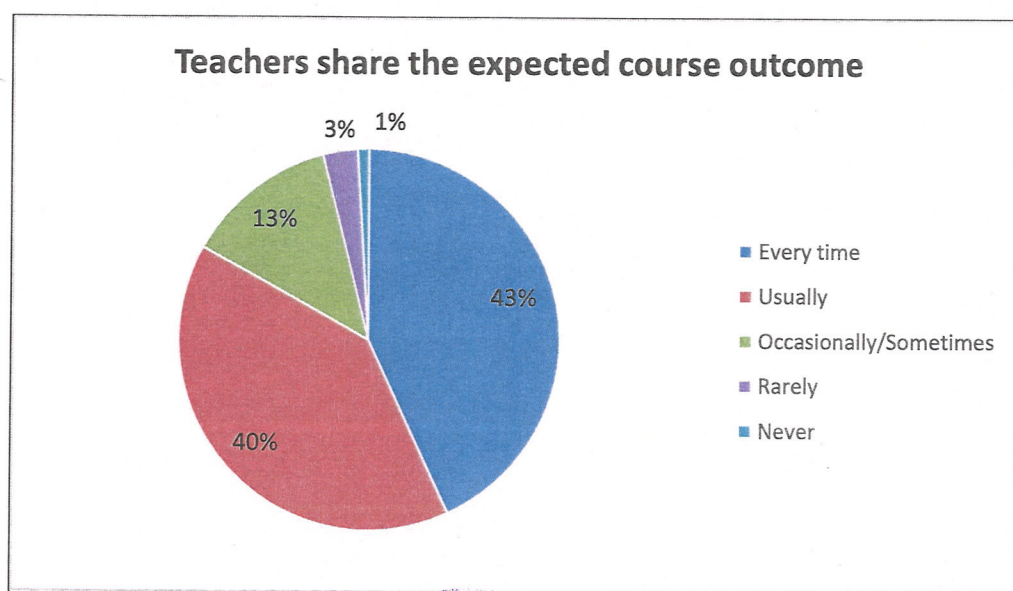
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8) Teachers share the expected course outcomes.

Sr. No.	Sharing of expecting course outcomes	Percentage
1	Every time	43
2	Usually	40
3	Occasionally/Sometimes	13
4	Rarely	03
5	Never	01
	Total	100





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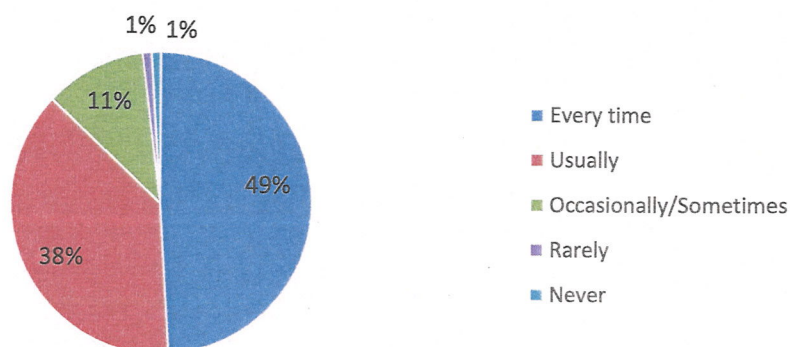
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- 9) The teachers illustrate the concepts through examples and case studies that helps in learning the applications of the concepts and theory.

Sr. No.	Use of examples and case studies to facilitate learning of application	Percentage
1	Every time	49
2	Usually	38
3	Occasionally/Sometimes	11
4	Rarely	01
5	Never	01
	Total	100

The teacher illustrate the concepts through examples and case studies that helps in learning the applications of the concepts and theory





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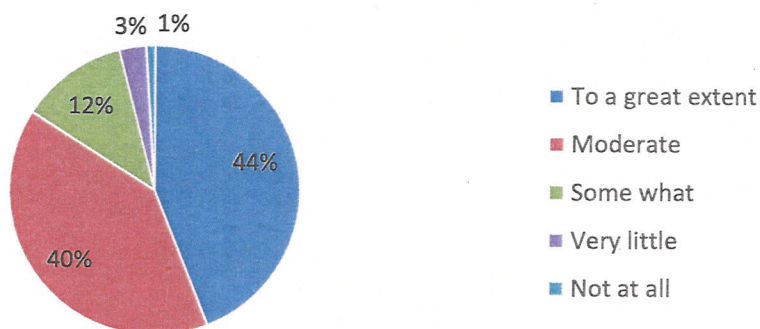
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- 10) The teachers use student centric methods, such as encouraging students to ask questions during and after the lectures, make presentations and problem-solving methodologies for enhancing learning experiences.

Sr. No.	Use of student centric teaching methods	Percentage
1	To a great extent	44
2	Moderate	40
3	Some what	12
4	Very little	03
5	Not at all	01
	Total	100

The teacher use student centric methods, such as encouraging students to ask question during and after the lectures, make presentation and problem solving methodologies for enhancing learning experience.





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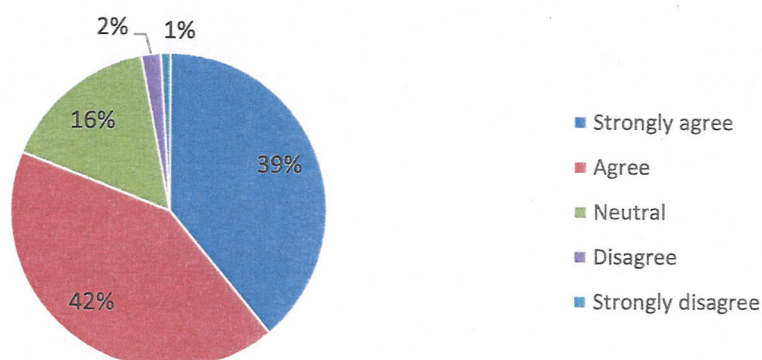
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- 11) Teachers encourage you to participate in co-curricular activities (e.g.: Debates / Research / Group Discussions / Quiz / Crosswords / Essay Writing / Poetry, etc.)

Sr. No.	Encouragement for participation in co-curricular activities	Percentage
1	Strongly agree	39
2	Agree	42
3	Neutral	16
4	Disagree	02
5	Strongly disagree	01
	Total	100

Teacher encourages you to participate in co - curricular activities





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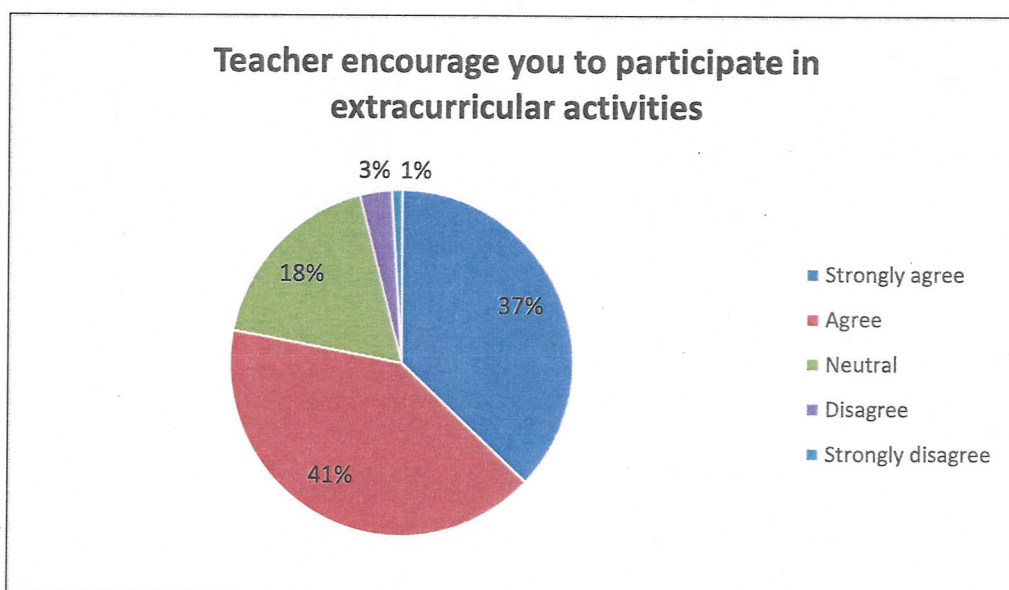
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12) Teachers encourage you to participate in extracurricular activities (e.g.: Sports / Performing Arts / Fine Arts).

Sr. No.	Encouragement for participation in extra-curricular activities	Percentage
1	Strongly agree	37
2	Agree	41
3	Neutral	18
4	Disagree	03
5	Strongly disagree	01
	Total	100





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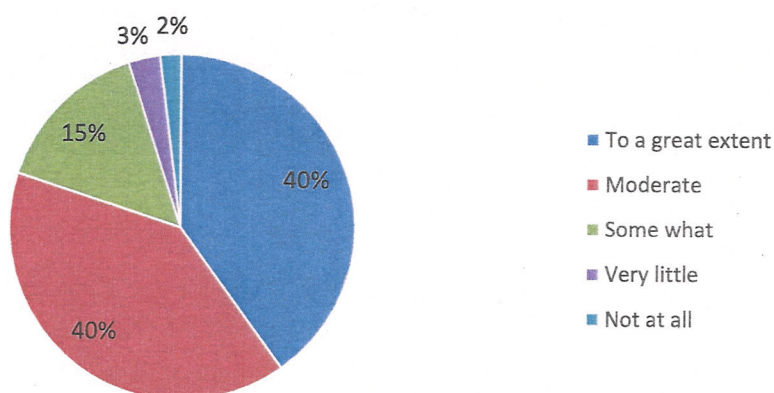
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13) The teachers make efforts to enhance skills to make you ready for employment.

Sr. No.	Efforts to enhance skills for employment	Percentage
1	To a great extent	40
2	Moderate	40
3	Some what	15
4	Very little	03
5	Not at all	02
	Total	100

The teachers make efforts to enhance skills to make ready fo employment





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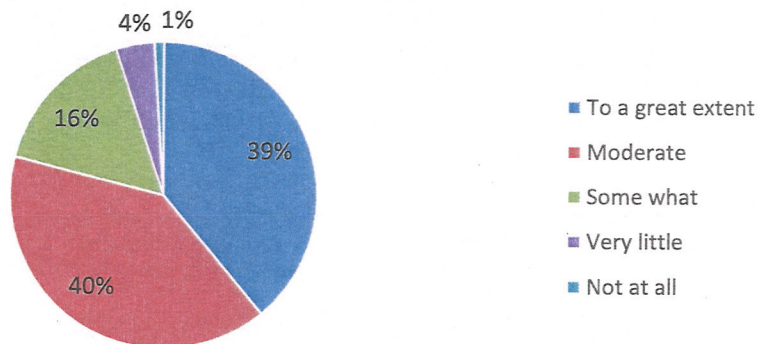
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- 14) The Institute offers value added / skill development courses over and above the regular UG / PG programs to enhance employability.

Sr. No.	Value added and skill development courses offered	Percentage
1	To a great extent	39
2	Moderate	40
3	Some what	16
4	Very little	04
5	Not at all	01
	Total	100

The Institute offers value added / skill development courses over and above the regular UG / PG programs to enhance employability.





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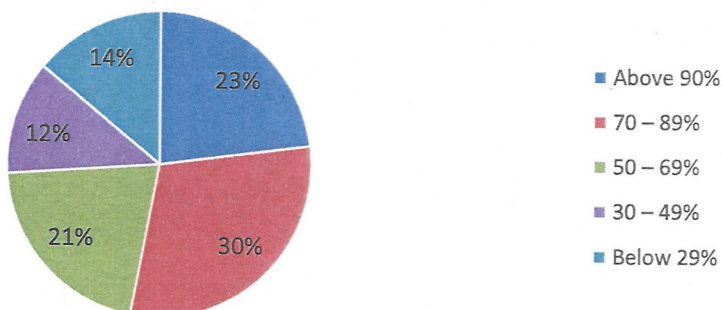
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15) What percentages of teachers use ICT tools such as LCD projector, etc. while teaching?

Sr.No	Percentage of teachers using ICT tools	Percentage
1	Above 90%	23
2	70 – 89%	30
3	50 – 69%	21
4	30 – 49%	12
5	Below 29%	14
	Total	100

What percentages of teachers use ICT tools such as LCD projector, etc. while teaching?





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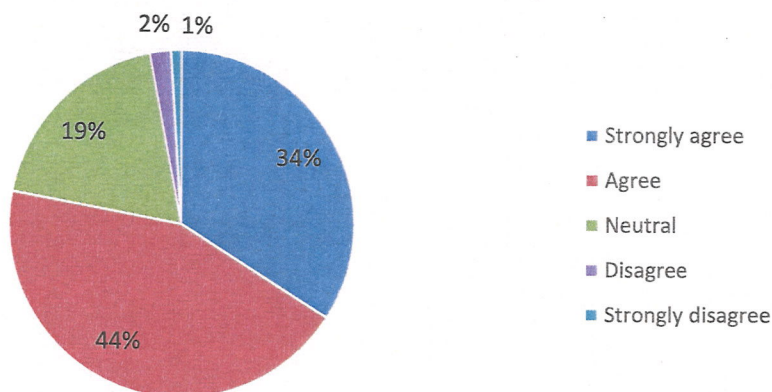
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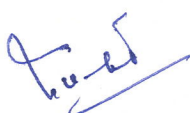
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16) The overall quality of teaching-learning process in your institute is very good.

Sr. No.	Overall quality of teaching-learning is very good	Percentage
1	Strongly agree	34
2	Agree	44
3	Neutral	19
4	Disagree	02
5	Strongly disagree	01
	Total	100

The overall quality of teaching-learning process in your institute is very good.




Dr. Sadhana Venkatesh
I/c. Principal