



Knowledge is Supreme

Tolani College of Commerce (Autonomous)

तोलानी वाणिज्य महाविद्यालय (स्वायत्त)

(Sponsored and Managed by Tolani Education Society, Mumbai - 400 021)
(Recognised Linguistic (Sindhi) Minority Institution, Affiliated to University of Mumbai)

Re-Accredited (3rd Cycle) by N.A.A.C. with 'A' Grade (CGPA 3.03)

150-151, SHER-E-PUNJAB SOCIETY,
GURU GOBIND SINGH ROAD,
ANDHERI (EAST), MUMBAI-400 093.

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College NAAC Code No. MHCOGN10577
AISHE CODE NO. /ID:C-34223
AQAR 2023 – 2024

7.2.1 – Best Practices Successfully implemented by the institution

Best Practice 1: The College introduced and continued Skill Enhancement, Value-Added Enrichment, and Short-Term Courses to foster employability, personal growth, and industry readiness.

Objectives of the Practice: To enhance learners' employability, industry readiness, and personal development by building additional knowledge, abilities, and perspectives beyond core competencies.

The Context: Key challenges involved ensuring industry relevance, integrating practical skill development, fostering critical thinking, enhancing employability, and addressing diverse learner backgrounds while promoting personal growth and professional readiness across multidisciplinary courses.

The Practice: The best practice involved offering multidisciplinary, industry-relevant courses that fostered critical thinking, employability, and personal growth. Key challenges included ensuring course content remained aligned with industry needs, integrating practical skill development, and addressing the diverse academic backgrounds of students while maintaining a balance between theoretical knowledge and real-world application.

Evidence of Success: Kindly refer to the other relevant information.

Problems Encountered and Resources Required: Some of our enrichment courses may have significant costs, which could pose a challenge for individuals who might not be able to afford the fees, potentially limiting their access to valuable educational opportunities.

Best Practice 2: Promoting Research Excellence through Faculty-Student Collaboration.

Objectives of the Practice: Encourage active student participation in research, bridge academic learning with real-world applications, and enhance research quality through hands-on experiences and publications.

The Context: The institution recognized that involving students in research enhances academic learning, critical thinking, and problem-solving skills, while fostering future researchers and boosting faculty productivity, thus promoting a research-oriented culture across disciplines.





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The Practice:

- Research Mentorship: Faculty provided one-on-one guidance, helping students design research questions and present findings.
- Student Research Groups: Interdisciplinary groups were formed for collaboration, idea exchange, and collective project contributions.
- Training: Regular workshops were held on research methodologies, data analysis, and academic writing to equip students for independent research.

Evidence of Success: Kindly refer to the other relevant information.

Problems Encountered and Resources Required: Challenges included students' initial lack of research skills and faculty time constraints managing collaborations. Resources needed included research tools and structured mentorship for student projects and conferences.

