

AC –  
Item No. –

**As Per NEP 2020**

**Tolani College of  
Commerce  
(Autonomous)**



Knowledge is Supreme

**Title of the Course: Venture Capital and Private Equity**

**Programme: B. Com (Financial Markets)  
Semester VI**

**Syllabus for 3 Credits**

**From the Academic Year: 2024-2025**

## Name of the Course: Venture Capital and Private Equity

Sr. No.	Heading	Particulars
1	<b>Description of the Course:</b>	This course offers a comprehensive exploration of venture capital (VC) and private equity (PE), covering their conceptual foundations, operational structures, valuation methods, investment strategies, and exit mechanisms within the Indian context.
2	<b>Vertical:</b>	Elective Courses (EC)
3	<b>Type:</b>	Theory
4	<b>Credit:</b>	3 credits
5	<b>Hours Allotted:</b>	60 Hours
6	<b>Marks Allotted:</b>	100 Marks
7	<b>Course Objectives:</b> The objective of this course is to: <ol style="list-style-type: none"> <li>1. understand the basics of venture capital and private equity, including their definitions and roles.</li> <li>2. explore the structural and regulatory aspects governing VC and PE investments in India.</li> <li>3. learn valuation methods and investment strategies used in VC and PE.</li> <li>4. gain insight into exit strategies available to PE investors in the Indian context.</li> </ol>	
8	<b>Course Outcomes:</b> After successful completion of this course a learner will be in a position to: <ol style="list-style-type: none"> <li>1. develop a foundational understanding of venture capital and private equity concepts.</li> <li>2. apply knowledge of structural and regulatory aspects to analyze VC/PE investments.</li> <li>3. utilize valuation methods and investment strategies to evaluate investment opportunities effectively.</li> <li>4. demonstrate proficiency in identifying and implementing appropriate exit strategies for PE investments in India.</li> </ol>	

<b>9</b>	<b>Modules:-</b>
	<b>Module 1: Conceptual understanding of Venture Capital and Private Equity (15 Hours)</b>
	Venture Capital –Over View of Venture Capital- Definition- Features- Types –Roles, Concept of PE and its characteristics- Definition Difference between PE, VC and Hedge Funds- Nature of PE Firm- Players in the PE market– Benefit of PE Finance, PE Fund –Legal structure and terms- Private Equity Investments and Financing- Private Equity Multiples and Prices- Private Equity Funds and Private Equity Firms- Investment Feature and Consideration
	<b>Module 2: Structure and Valuation approaches (15 Hours)</b>
	Structure and Regulation of Venture Capital and Private Equity- Business Cycle of PE – Structure of VC/PE firms- Limited Liability Partnerships- Routes of VC/PE investments in India- Regulatory Aspects of VC/PE investments, Valuation approaches- Risk and Returns- Analysis of Funds- Conventional Method- Revenue Multiplier Method
	<b>Module 3: Strategies of Private Equity (15 Hours)</b>
Leverage Buyout, Growth Capital, Mezzanine Capital- Distressed Debt, other Strategies, Due Diligence- Procedure and Challenges- Due Diligence in Emerging PE, Market-Investing in Developing Market- Past Performance and Strategy	
<b>Module 4: Exit strategies for Private Equity (15 Hours)</b>	
Modes of exits in Indian Context and Challenges involved- IPO, Promoter Buyback ,Sale to Other PE funds, Sale to other strategic Investors, Stake Swap, M & A's, Open Market-, Secondary Market	

<b>10</b>	<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Bhuvania, CA Neha. Guide to Private Equity. Taxmann.</li> <li>2. Finkel, Robert. The Masters of Private Equity and Venture Capital. McGraw-Hill Education.</li> <li>3. Lerner, Josh, Ann Leamon, and Felda Hardymon. Venture Capital, Private Equity, and the Financing of Entrepreneurship. Wiley.</li> <li>4. Ransinghani, Mahendra. The Business of Venture Capital. Wiley Finance.</li> <li>5. Verma, J C. Venture Capital Financing in India. Response Books.</li> </ol>
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<b>11</b>	<b>Internal Continuous Assessment: 40%</b>	<b>Semester End Examination : 60%</b>
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<b>12</b>	<b>Continuous Evaluation through:</b>	Assignment	15 Marks
		Presentation	15 Marks
		MCQ Questions	10 Marks
		<b>Total</b>	<b>40 Marks</b>

<b>13</b>	<b>Format of Question Paper:</b> Marks: <b>60</b> <span style="float: right;">Duration: <b>2 Hours</b></span> All Questions are Compulsory carrying 15 Marks each.
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Question No	Question Type	Marks
Q1.	Attempt the following: a. Full Length Question (8 Marks) b. Full Length Question (7 Marks) <b>OR</b> c. Full Length Question (8 Marks) d. Full Length Question (7 Marks)	15 Marks
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**Note:**

*Theory question of 15 marks may be divided into two sub questions of 7/8 Marks and 10/5 Marks or it can be asked as full-length Question 15 Marks. If the topic demands, instead of theory questions, appropriate practical question may be asked.*

### **Signatures of Team Members**

<b>Sr.No</b>	<b>Name</b>	<b>Signature</b>
<b>1.</b>	Ms. Karishma Meghani	

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**Title of the Course: Mutual Fund Management**

**Programme: B. Com (Financial Markets)  
Semester VI**

**Syllabus for 3 Credits**

**From the Academic Year- 2024-2025**

## Name of the Course: Mutual Fund Management

Sr. No.	Heading	Particulars
1	<b>Description of the Course:</b>	This course provides an overview of mutual funds, covering their organizational structure, types of products, investment strategies, performance measurement, and accounting and taxation aspects.
2	<b>Vertical:</b>	Elective Courses (EC)
3	<b>Type:</b>	Theory
4	<b>Credit:</b>	3 credits
5	<b>Hours Allotted:</b>	60 Hours
6	<b>Marks Allotted:</b>	100 Marks
7	<b>Course Objectives:</b> The objective of this course is to: <ol style="list-style-type: none"><li>1. understand how mutual funds are organized and managed, including the roles of different entities involved.</li><li>2. learn about various types of mutual fund products and their features to make informed investment decisions.</li><li>3. develop skills in measuring and evaluating mutual fund performance to assess investment outcomes effectively.</li><li>4. gain knowledge of the accounting and taxation principles applicable to mutual funds to ensure compliance and optimize investment returns.</li></ol>	
8	<b>Course Outcomes:</b> After successful completion of this course a learner will be in a position to: <ol style="list-style-type: none"><li>1. develop a foundational understanding of mutual funds and their operational framework.</li><li>2. identify and analyze different mutual fund products to match investment goals and risk preferences.</li><li>3. acquire proficiency in evaluating mutual fund performance to make informed investment decisions.</li><li>4. understand the accounting and taxation principles related to mutual funds for effective financial planning and management.</li></ol>	

<b>9</b>	<b>Modules:-</b>
	<b>Module 1: Mutual Fund Organization and Management (15 Hours)</b>
	Introduction: Meaning of Mutual Fund, Structure in India, Sponsors, Trust, Role of AMC, NFOs , Registrars, Agents, Types of Mutual Fund schemes, Objectives of AMFI, Advantage of Mutual Funds, Systematic Investment Plan (SIP), Systematic Transfer Plan (STP), Systematic Withdrawal Plan ( SWP)
	<b>Module 2: Mutual Fund Products (15 Hours)</b>
	Mutual Fund Products and Features: Equity funds: Definition, Features of Equity Funds, Index Fund, Large Cap Funds, Mid Cap Funds, Sectoral Funds, Types of Equity Schemes, Arbitrage funds, Multi-cap Funds, Quant funds, P / E, Ratio funds, International Equities Fund, Growth Schemes. Gold Exchange Trade Funds (ETFs): Introduction, Features, Working of ETFs, Market Making with ETFs, Creation Units, Portfolio Deposit and Cash Component, Debt Fund: Features, Interest Rate Risk, Credit Risk, Pricing of Debt Instrument Schemes, Fixed Maturity Plans, Capital Protection Funds, Gilt Funds, Balanced Funds, MIPs, Child Benefit Plans, Liquid funds: Features, Floating rate scheme, Portfolio of liquids funds.
	<b>Module 3: Investment and Performance Measurement (15 Hours)</b>
	Fund Performance, Measuring Return, Measuring Risk, Risk adjusted return, Comparing Fund Performance with a reference, various standardized performance systems, Limitations of Performance measurement and evaluation.
	<b>Module 4: Accounting and Taxation of Mutual Funds (15 Hours)</b>
Accounting: Net Asset Value (NAV)-Meaning-Computation- Factors affecting NAV-Pricing of Units- Fees and Expenses- Investment Management and Advisory Fees –Initial Expenses- Recurring Expenses- Total expenses- Accounting policies. Valuation-: Valuation of thinly traded securities- Valuation of Non trade securities-Valuation and disclosure of illiquid securities. Taxation: Dividends- Capital Gains- Tax Rebate- Restrictions on Dividends Stripping.	



<b>10</b>	<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Benz, Christine. Morningstar Guide to Mutual Funds: 5-Star Strategies for Success. Wiley.</li> <li>2. Bogle, John C. Bogle on Mutual Funds: New Perspectives for The Intelligent Investor. Wiley.</li> <li>3. Gupta, Amitabh. Mutual Funds in India. Anmol Publications.</li> <li>4. Rao, P. Mohana. Working of Mutual Fund Organisations in India. Kanishka Publications.</li> <li>5. Sankaran, Sundar. Indian Mutual Funds Handbook. Vision Books.</li> </ol>
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<b>11</b>	<b>Internal Continuous Assessment: 40%</b>	<b>Semester End Examination : 60%</b>	
<b>12</b>	<b>Continuous Evaluation through:</b>	Assignment	15 Marks
		Presentation	15 Marks
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		<b>Total</b>	<b>40 Marks</b>

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***Note: Theory question of 15 marks may be divided into two sub questions of 7/8 Marks and 10/5 Marks or it can be asked as full-length Question 15 Marks. If the topic demands, instead of theory questions, appropriate practical question may be asked.***

**Signatures of Team Members**

<b>Sr.No</b>	<b>Name</b>	<b>Signature</b>
<b>1.</b>	Mr. Hilary Gaurea	

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**Title of the Course: Organizational Behaviour**

**Programme: B. Com (Financial Markets)  
Semester VI**

**Syllabus for 3 Credits**

**From the Academic Year- 2024-2025**

## Name of the Course: Organizational Behaviour

Sr. No.	Heading	Particulars
1	<b>Description of the Course:</b>	This course introduces students to the fundamentals of organizational behavior, covering individual behavior, interpersonal relationships, group dynamics, stress management, and organizational change within workplace contexts.
2	<b>Vertical:</b>	Elective Courses (EC)
3	<b>Type:</b>	Theory
4	<b>Credit:</b>	4 credits
5	<b>Hours Allotted:</b>	60 Hours
6	<b>Marks Allotted:</b>	100 Marks
7	<b>Course Objectives:</b> The objective of this course is to:	<ol style="list-style-type: none"> <li>1. understand key concepts and models in organizational behavior to analyze workplace dynamics effectively.</li> <li>2. explore individual behavior components such as perception, personality, motivation, and learning to enhance self-awareness and interpersonal skills.</li> <li>3. learn conflict management strategies, power dynamics, and team-building techniques to foster productive relationships within teams.</li> <li>4. examine stress management approaches and change management strategies to adapt to organizational challenges and promote resilience.</li> </ol>
8	<b>Course Outcomes:</b> After successful completion of this course a learner will be in a position to:	<ol style="list-style-type: none"> <li>1. develop a foundational understanding of organizational behavior theories and their practical applications in real-world settings.</li> <li>2. acquire interpersonal and communication skills to navigate workplace relationships and collaborate effectively in teams.</li> <li>3. demonstrate proficiency in conflict resolution, power dynamics, and team leadership to enhance organizational effectiveness.</li> <li>4. apply stress management and change management techniques to promote individual and organizational well-being and adaptability.</li> </ol>

<b>9</b>	<b>Modules:-</b>
	<b>Module 1: Introduction to Organizational Behaviour (15 Hours)</b>
	Organisational Behaviour- Organisational Behaviour Multidiscipline- Different model of Organisational Behaviour- Individual behaviour is studied through Perception- Personality - Values- Attitudes- Job satisfaction- Motivation- Learning, Understanding self-studied through- Perception and Personality, Understanding self-studied through- Values and Attitudes
	<b>Module 2: Understanding Others: Interpersonal relationships (15 Hours)</b>
	Conflict Management –Nature of Conflict- Level of Conflict- Source of Conflict-Effects of Conflict- Process of Conflict- Stages of Conflict- Conflict Handling Orientations, Power and Organisational Politics-Sources of Power-Organisational Politics- Influence and Political Power
	<b>Module 3: Group Behaviour and Team Behaviour (15 Hours)</b>
	Group Behaviour, Informal Groups – Group Dynamics- Types of Groups- Nature and effects of Informal groups-Benefits of Informal groups-Formal groups – Monitoring informal organisation- Identifying and Rewarding Informal leader- Key Roles of Informal leader –Are there Multiple informal leaders? Formal Groups- Potential Outcomes of Informal Group Processes, Team and Team Building- Modern organisation- Outcomes of Modern Organisation- Team work – Task team- Difference Between Groups and Teams- Life cycle of Team –Major Factors for Effective Teams- Team Building- Need for Team building- Team Building Process- Skills Useful in Team Building
<b>Module 4: Stress Management and Change (15 Hours)</b>	
Stress Management and Counselling- How it Comes About –How it Affects Various Elements of Job Performance- Extreme Product of Stress- Stress and Job Performance- Approaches to Stress Management-Characteristic of Counselling-Types of Counselling, Change and its Effects- Nature of Change – Effect of Change – Response to Change – Resistance to change – Reasons for Resistance to Change Transformational Leadership and Change-What are Elements of Transformational Leadership- Three stage model of changes Process	

<b>10</b>	<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Chandran, Jit S. Organisational Behaviour. Vikas Publishing House.</li> <li>2. Luthans, Fred. Organisational Behaviour. McGraw Hill.</li> <li>3. Pardeshi, P. C. Organisational Behaviour. Everest.</li> <li>4. Prasad, L. M. Organisational Behaviour. S Chand.</li> <li>5. Robbins, Stephen. Organisational Behaviour. Pearson.</li> <li>6. Ashwathappa, K. Organisational Behaviour. Himalaya Publishing.</li> </ol>
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<b>11</b>	<b>Internal Continuous Assessment: 40%</b>	<b>Semester End Examination : 60%</b>
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<b>12</b>	<b>Continuous Evaluation through:</b>	Assignment	15 Marks
		Presentation	15 Marks
		Objective Questions	10 Marks
		<b>Total</b>	<b>40 Marks</b>

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### **Signatures of Team Members**

<b>Sr.No</b>	<b>Name</b>	<b>Signature</b>
<b>1.</b>	Ms. Neha Sawant	

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**As Per NEP 2020**

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**Title of the Course: Indirect Tax- GST**

**Programme: B. Com (Financial Markets)  
Semester- VI**

**Syllabus for 3 Credits**

**From the Academic Year: 2024-2025**



## Name of the Course: Indirect Tax- GST

Sr. No.	Heading	Particulars
1	<b>Description of the Course:</b>	This course offers a comprehensive understanding of indirect taxation with a focus on Goods and Services Tax (GST) in India. Students will explore the basics of taxation, the conceptual framework of GST, supply-related concepts, registration procedures, computation methods, and return filing requirements.
2	<b>Vertical:</b>	Elective Courses (EC)
3	<b>Type:</b>	Theory
4	<b>Credit:</b>	4 credits
5	<b>Hours Allotted:</b>	60 Hours
6	<b>Marks Allotted:</b>	100 Marks
7	<b>Course Objectives:</b> The objective of this course is to: <ol style="list-style-type: none"> <li>1. introduce students to the fundamental concepts of indirect taxation, including the difference between direct and indirect taxes, and the genesis of GST in India.</li> <li>2. familiarize students with the conceptual framework of GST, including its scope, applicability, and the various components such as CGST, IGST, SGST, and UTGST.</li> <li>3. enable students to understand the concept of supply under GST, including taxable events, place of supply, time of supply, and determination of the value of supply.</li> <li>4. equip students with the knowledge and skills required for GST registration, computation of tax liabilities, including input tax credit, and the filing of returns in compliance with GST laws and regulations.</li> </ol>	
8	<b>Course Outcomes:</b> After successful completion of this course a learner will be in a position to: <ol style="list-style-type: none"> <li>1. demonstrate a clear understanding of the fundamental principles and key provisions of indirect taxation, particularly GST, and its significance in the Indian tax regime.</li> <li>2. identify and interpret the various components of GST, including its applicability to different types of transactions and entities.</li> <li>3. analyze supply-related scenarios and determine the tax implications under GST, facilitating effective tax planning and compliance.</li> <li>4. develop proficiency in the registration process, computation of GST liabilities, and the accurate filing of returns, ensuring adherence to regulatory requirements and contributing to efficient tax administration.</li> </ol>	

<b>9</b>	<b>Modules:-</b>
	<b>Module 1: Introduction to Indirect Taxation and GST (15 Hours)</b>
	Basics for Taxation - Direct Taxes and Indirect Taxes – Difference, Advantages and Disadvantages, Sources and Authority of Taxes in India (Art 246 of the Indian Constitution), Introduction to GST – Genesis of GST in India, Power to tax GST (Constitutional Provisions), Extent and Commencement, Meaning and Definition of GST, Benefits of GST, Conceptual Framework – CGST, IGST,SGST,UTGST, Imports of goods or services or both, Export of goods or services or both, Taxes subsumed and not subsumed under GST. Definitions –Goods (2(52) of CGST Act), Services (2(102) of CGST Act ), Money (2(75) of CGST Act ), Securities (2(101) of SCRA Act,1956), India( 2(56) of CGST Act), Persons (2(84) of CGST Act ),Taxable Person ( 2(107) of CGST Act ), Business (2(17) of CGST Act), Consideration( 2(31) of CGST Act ), E- Commerce Operator (2(45) of CGST Act ), Supplier(2(105) of CGST Act ),Recipient(2(93) of CGST Act ) Levy and Collection of GST – Levy and Collection of CGST, IGST, SGST,UTGST (Sec 9 of CGST Act), Composition Scheme under GST (Sec 10 of CGST Act), Power to Grant Exemption (Sec 11 of CGST Act) GST Rate Schedule for Goods and Services.
	<b>Module 2: Concept of Supply (15 Hours)</b>
	Taxable Event Supply– Meaning and Scope of Supply (Section 7 Subsection 1, 2 and 3 of Act) Schedule I, Schedule II, Schedule III, Composite and Mixed Supplies (Sec 8 of CGST Act) Place of Supply – Location of Supplier of Goods and Services, Place of Supply of Goods (Sec 10, 11,12 and 13 of IGST Act), Special Provision for Payment of Tax by a Supplier of Online Information Database Access Retrieval. Time of Supply- Time of Supply (Sec 31 of CGST Act), Issue of Invoice by the Supplier (Sec 31 (1) and Sec 31(2) of CGST Act), Continuous Supply of Goods and Services, Goods Sent on Approval (Sec 31(7) of CGST Act ) Value of Supply – Determination of Value of Supply (Sec 15 of CGST Act and CGST Rules 2017), Input Tax Credit (Sec 2(62) of CGST Act) Capital Goods (Sec 2(19) of CGST Act), Input Sec 2(59) of CGST Act), Input Service (Sec 2(60) of CGST Act). Eligibility and Conditions for taking Input Tax Credit (Sec 16 of CGST Act)
	<b>Module 3: Registration and Computation of GST (15 Hours)</b>
	Registration – Persons liable for Registration (Sec 22 of the Act), Persons not liable for Registration, Procedure for Registration (Sec 25 of the Act), Deemed Registration(Sec 26 of the Act), Special Provisions (Sec 27 of the Act), Amendment, Cancellation and Revocation of Registration(Sec 28,Sec29 and Sec 31 of the Act) Computation of GST–Computation of GST under Inter State & Intra State Supplies Payment of Tax- Payment of Tax, Interest and other Amounts(Sec 49 of the Act), Interest on delayed Payment (Sec 50 of the Act), TDS (Sec 51 of the Act), TCS (Sec 52 of the Act)
	<b>Module 4: Filing of Returns (15 Hours)</b>
	Documentation- Tax Invoices (Sec 31 and 32 of the Act), Credit and Debit notes(Sec 34 of the Act), Electronic Way Bill Returns –Types of Returns and Provisions relating to filing of Returns (Sec 37 to Sec 48 of the Act)

10	<b>Reference Books:</b> <ul style="list-style-type: none"> <li>• Datey, V. S. GST Law &amp; Practice. 6th ed., Taxmann.</li> <li>• "GST Bare Act 2017."</li> <li>• National Academy of Customs, Indirect Tax. GST Laws.</li> </ul>		
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## Signatures of Team Members

Sr.No	Name	Signature
1.	Mr. Mubeen Shaikh	

AC –  
Item No. –

# **As Per NEP 2020**

## **Tolani College of Commerce (Autonomous)**



Knowledge is Supreme

**Title of the Course: Risk Management**

**Programme: B. Com (Financial Markets)  
Semester VI**

**Syllabus for 4 Credits**

**From the Academic Year- 2024-2025**

## Name of the Course: Risk Management

Sr. No.	Heading	Particulars
1	<b>Description of the Course:</b>	This course provides an introduction to risk management, covering the concept of risk, identification of organizational risks, and the dynamic nature of risks faced by businesses. It also delves into evaluating risks, measuring their impact, and exploring common types of risks such as market, credit, liquidity, and financial risks. Additionally, the course addresses foreign exchange risk and exchange rate risk, along with their identification, analysis, and management techniques.
2	<b>Vertical:</b>	Core Courses (CC)
3	<b>Type:</b>	Theory
4	<b>Credit:</b>	4 credits
5	<b>Hours Allotted:</b>	60 Hours
6	<b>Marks Allotted:</b>	100 Marks
7	<b>Course Objectives:</b> The objective of this course is to:	<ol style="list-style-type: none"> <li>1. familiarize students with the concept of risk and its significance for organizations, including the dynamic nature of risks and the objectives of risk management.</li> <li>2. enable students to evaluate organizational risks, measure their impact, and identify common types of business risks such as market, credit, and technological risks.</li> <li>3. equip students with the knowledge and skills to assess financial risks, evaluate alternative risk management tools, and understand the roles of risk managers and risk committees.</li> <li>4. provide students with an understanding of foreign exchange risk and exchange rate risk, including their identification, analysis, and management approaches.</li> </ol>
8	<b>Course Outcomes:</b> After successful completion of this course a learner will be in a position to:	<ol style="list-style-type: none"> <li>1. develop a comprehensive understanding of the concept of risk and its implications for organizational decision-making and strategy formulation.</li> <li>2. evaluate and measure organizational risks effectively, enabling them to identify potential threats and opportunities.</li> <li>3. demonstrate proficiency in assessing financial risks and evaluating suitable risk management strategies, contributing to improved financial performance and stability.</li> <li>4. gain practical skills in identifying, analyzing, and managing foreign exchange risk and exchange rate risk, enhancing their ability to navigate global business environments and mitigate currency-related uncertainties.</li> </ol>

<b>9</b>	<b>Modules:-</b>
	<b>Module 1: Introduction to Risk Management (15 Hours)</b>
	The Concept of Risk, Identification of Risk faced by Organization, Risk and Uncertainty, Strategic and Operational Risks, Dynamic Nature of Risks, Business Risk, Financial Risk faced by Organization, Objectives of Risks Management, Process of Risk Management
	<b>Module 2: Evaluation of Risk (15 Hours)</b>
	Evaluation of Organization's ability to bear them, Risk Measurement, Sources and Impact of Common Business Risk, Market, Credit Liquidity, Technological, Legal, Environmental, Reputation, Country Risk, Identify and assess the impact upon the stakeholder involved in Business Risk, Nature and Importance of Financial Risk, Evaluation of Financial Risk, Evaluation of Alternative Risk Management Tools, Role of Risk Manager and Risk Committee in identifying and managing risk
	<b>Module 3: Foreign Exchange Risk (15 Hours)</b>
	Forex Market, Identifying and Analyzing Forex Risk, Managing Forex Risk.
<b>Module 4: Exchange Rate Risk (15 Hours)</b>	
Interest Rate Market and Mathematics, Identifying and Analyzing Interest Rate Risk, Measuring Interest Rate Risk	

<b>10</b>	<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Kolemian, Thomas S. A Practical Guide to Risk Management. Research Foundation of CFA Institute.</li> <li>2. Crouhy, Michel, Dan Galai, and Robert Mark. The Essentials of Risk Management. McGraw Hill Education.</li> <li>3. Pritchard, Carl. Risk Management – Concepts and Guidance. CRC Press.</li> <li>4. Roy, Prof C K. Risk Management. Vayu Education.</li> </ol>
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<b>11</b>	<b>Internal Continuous Assessment: 40%</b>	<b>Semester End Examination : 60%</b>	
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<b>12</b>	<b>Continuous Evaluation through:</b>	Assignment	15 Marks
		Presentation	15 Marks
		MCQ Questions	10 Marks
		<b>Total</b>	<b>40 Marks</b>

<b>13</b>	<b>Format of Question Paper:</b> Marks: <b>60</b> <span style="float: right;">Duration: <b>2 Hours</b></span> All Questions are Compulsory carrying 15 Marks each.		
	<b>Question No</b>	<b>Question Type</b>	<b>Marks</b>
	Q1.	Attempt the following: a. Full Length Question (8 Marks) b. Full Length Question (7 Marks) <b>OR</b> c. Full Length Question (8 Marks) d. Full Length Question (7 Marks)	15 Marks
	Q2.	Attempt the following: a. Full Length Question (8 Marks) b. Full Length Question (7 Marks) <b>OR</b> c. Full Length Question (8 Marks) d. Full Length Question (7 Marks)	15 Marks
	Q3.	Attempt the following: a. Full Length Question (8 Marks) b. Full Length Question (7 Marks) <b>OR</b> c. Full Length Question (8 Marks) d. Full Length Question (7 Marks)	15 Marks
	Q4.	Attempt the following: a. Full Length Question (8 Marks) b. Full Length Question (7 Marks)  <b>OR</b> Attempt any three of the following: a. Full Length Question b. Full Length Question c. Full Length Question d. Full Length Question e. Full Length Question	15 Marks



*Note: Theory question of 15 marks may be divided into two sub questions of 7/8 Marks and 10/5 Marks or it can be asked as full-length Question 15 Marks. If the topic demands, instead of theory questions, appropriate practical question may be asked.*

### **Signatures of Team Members**

<b>Sr.No</b>	<b>Name</b>	<b>Signature</b>
<b>1.</b>	Mr. Hilary Gaurea	

