

As Per NEP 2020

**Tolani College of
Commerce
(Autonomous)**



Knowledge is Supreme

Title of the Course: Constitution of India

Name of the Programmes:

1. Bachelor of Commerce (Management Studies)
2. Bachelor of Commerce (Accountancy & Finance)
3. Bachelor of Commerce (Banking & Insurance)
4. Bachelor of Commerce (Financial Markets)
5. Bachelor of Science (Information Technology)

Semester II

Syllabus for 2 Credit Course

From the academic year- 2024-2025

Name of the Course: Constitution of India

Sr. No.	Heading	Particulars
1	Description the course:	The course is an introductory to understand the Constitution of India. The Constitution, being the supreme law, should be known to all. It explores the philosophy of the Constitution as envisaged by the makers. It also dwells upon the Fundamental Right and Duties as well as Directive Principles of State Policy.
2	Vertical:	Value Education Course
3	Type:	Theory
4	Credit:	2 credits
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks Continuous Evaluation 20 Marks Semester End Examination 30 Marks
7	Course Objectives: By end of this course learners should be: <ol style="list-style-type: none">1. familiarised with the Constitution of India2. able to understand the philosophy of the Indian Constitution	
8	Course Outcomes: The learners shall: <ol style="list-style-type: none">1. develop respect for the Constitution of India.2. be aware about their Fundamental Rights and Duties as Citizens of India.	

9	Module 1: Introduction to the Indian Constitution (15 Hours)
	<ol style="list-style-type: none"> 1. Historic perspective of Indian Constitution: Minto–Morley Reforms; Merits of the Government of India Act 1919; Government of India Act, 1935; Role of Dr. Babasaheb Ambedkar in framing the Constitution of India 2. The Philosophy of the Constitution as set out in the Preamble 3. The structure of the Constitution-the Preamble, Main Body and Schedules
	Module 2: Directive Principles of State Policy and the Fundamental Right and Duties of Indian Citizens (15 Hours) <ol style="list-style-type: none"> 1. Introduction to Directive Principles: Equal Justice and free legal aid; Right to work and provisions for just and humane conditions of work; Provision for early childhood, Right to education and SC, ST, weaker section; Standard of Living, nutrition and public health; Protection and improvement of environment; Separation of Judiciary from executive; Promotion of International peace and security 2. Fundamental Rights of the Indian Citizen: Right to equality; Right to freedoms; Right against exploitation; Right to freedom of religion; Cultural and educational rights; Right to property; Right to constitutional remedies. 3. Fundamental Duties of the Indian Citizen: Duty to abide by the Constitution; Duty to cherish and follow the noble ideals; Duty to defend the country and render national service; Duty to value and preserve the rich heritage of our composite culture; Duty to develop scientific temper, humanism, the spirit of inquiry & reform; Duty to safeguard public property and abjure violence; Duty to strive towards excellence
10	Reference Books: <ol style="list-style-type: none"> 1. Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press 2. Bakshi P.M., The Constitution of India, Universal Law Publishing 3. Basu D. D., Introduction to the Constitution of India, LexisNexis 4. Jain M.P., Indian Constitutional Law, LexisNexis 5. Khare V. S., Dr. B.R. Ambedkar and India' s National Security 6. Pylee M. V., Constitutional Government in India, S. Chand 7. Shukla V.N., Constitution of India, Eastern Book Company 8. Subhash Kashyap, Our Constitution, National Book Trust

13	Internal Continuous Assessment: 40%	Semester End Examination: 60%	
14	Continuous Evaluation through:	1. Fieldwork-based project work and report or assignment or presentation or report-writing or article/ book review or topic-based activity	10 marks
		2. MCQ Based Test	10 marks
		Total	20 marks
15	Format of Question Paper:		
	Question Number	Nature of Questions	Maximum Marks
	1)	Attempt any TWO of the following: (From Module I)	10
	A.		
	B.		
	C.		
	2)	Attempt any TWO of the following: (From Module II)	10
	A.		
	B.		
	C.		
	3)	Write short notes on any TWO of the following: (From Modules I and II)	10
	A.		
	B.		
	C.		

Signatures of Team Members

Sr. No.	Name	Signature
1.	Mr. Kaustubh Bhagat	