### As Per NEP 2020

## Tolani College of Commerce (Autonomous)



# Title of the Course: Understanding India

### **Semester I**

### **Name of the Programmes:**

- 1. Bachelor of Commerce (Management Studies)
- 2. Bachelor of Commerce (Accountancy & Finance)
- 3. Bachelor of Commerce (Banking & Insurance)
- 4. Bachelor of Commerce (Financial Markets)
- 5. Bachelor of Science (Information Technology)

### **Semester II**

Bachelor of Business Administration (Logistics)

Syllabus for 2 Credit Course

From the academic year- 2024-2025

### Name of the Course: Understanding India

Sr. No.	Heading	Particulars			
1	Description the course:	The course is an introductory inter-disciplinary course to understand working earth's systems. It is an attempt to understand the future impacts by learning from the past and present actions.			
2	Vertical:	Value Education Course			
3	Type:	Theory			
4	Credit:	2 credits			
5	Hours Allotted:	30 Hours			
6	Marks Allotted:	50 Marks			
7	Course Objectives:  By end of this course learners should be:  1. familiar with geography and culture of India.  2. able to understand the diversity of India.				
8	Course Outcomes: The learners shall be:  1. understand the strategic importance of Indian location  2. familiarised with the rich and varied heritage of India				

### 9 Module 1: Geography of India (15 Hours)

- 1. **Location of India:** Size of India, India and World, Climate, Neighbors of India, Coastlines of India, location significance, Map Exercise
- 2. **Physical features and Climate of India;** Physical division of India, Himalayas mountains, the northern plains, the peninsular plateau, the Indian desert, coastal plains, and island, Indian monsoon, major types of climates, climate conditions, and seasons in India, factors determining the climate of India
- 3. **Administrative Divisions in India:** Concept of Administrative Divisions of India, Zones Wise Administrative Divisions of India, Cultural zones of India, States Wise Administrative Divisions of India, Divisions of States and Union Territories in India.
- 4. **Biogeographic zone of India:** Definition, Types, Diversity.

#### Module 2 Cultural and Social Diversity in India (15 Hours)

- Diversity of Languages and Dialects; Languages in India, Scheduled and Non-scheduled languages, India's Linguistic Diversity, Official Language of the Union, Commission, and Committee of Parliament on Official Language, Recommendations of the Official Language Commission, regional Languages, Protection of Endangered Languages in India, Homogenization of the dialects of Hindi.
- 2. **Art forms and traditional Attires in India**: Dance, Painting, Sculpturing, Balladeering, Puppetry, Handicraft.
- 3. **Food diversity in India:** Introduction, History of Indian foods, Indian food types, Factors behind the rapid shift in food habits, Food regulation in India, and Environmental support for food diversity in India; Food and Festivals in India.
- 4. **Monuments in India:** State wise Historical Monuments in India, Economic contributions Indian architecture, Buddhist Monuments of South India, Cave Tradition in Western India, Cave Tradition in Eastern India.

#### 10 Reference Books:

- 1. Keralavarma B, Understanding India, (Paperback), Laxmi Publications; First Edition (1 January 2021), ISBN-13: 978-9351380450, 204 pp
- 2. Khullar D.R., India: A Comprehensive Geography (Paperback); Kalyani Publication; First Edition (1 January 2018); ISBN-13: 978-9327291483; 1078 pp.
- 3. Late Majid Husain, Geography of India; Edited by Dr. Tasawwur Husain Zaidi; McGraw Hill; Standard Edition (1 July 2022); ISBN-13: 978-9355322128; 944 pp.
- 4. Nehru Jawaharlal, Discovery of India, New edition (1 February 2008); Penguin India (Paperback) ISBN-13: 978-0143031031, 656 pp.
- 5. Sanyal Sanjeev, Land of the Seven Rivers: A Brief History of India's Geography, Hardcover; Penguin Global (February 27, 2013); ISBN-13: 978-0670086399; 352 pp.
- Singh Savindra, Physical Geography; Pravalika Publications; Classic Edition (20 November 2020; ISBN-13: 978-8192829708; 150 pp.
- 7. Singh Surender and Saroha Jitender, Geography of India, Access Publishing; 1st edition (25 June 2014); ISBN-13: 978-9383454037; 552 pp.

#### 11 Websites:

- 1. <a href="https://www.indianculture.gov.in/">https://www.indianculture.gov.in/</a>
- 2. <a href="https://www.indianculture.gov.in/flipbook/24406">https://www.indianculture.gov.in/flipbook/24406</a>
- 3. <a href="https://ncert.nic.in/pdf/publication/otherpublications/Unity\_cultural.pdf">https://ncert.nic.in/pdf/publication/otherpublications/Unity\_cultural.pdf</a>
- 4. https://www.mha.gov.in/en/divisionofmha/administration-division
- 5. <a href="https://leverageedu.com/blog/physical-features-of-india/">https://leverageedu.com/blog/physical-features-of-india/</a>
- 6. <a href="https://www.britannica.com/place/India">https://www.britannica.com/place/India</a>
- 7. <a href="https://knowindia.india.gov.in/profile/india-at-a-glance.php">https://knowindia.india.gov.in/profile/india-at-a-glance.php</a>
- 8. <a href="https://kids.nationalgeographic.com/geography/countries/article/india">https://kids.nationalgeographic.com/geography/countries/article/india</a>
- 9. <a href="https://www.mapsofindia.com/india-locations/">https://www.mapsofindia.com/india-locations/</a>
- 10. <a href="https://pib.gov.in">https://pib.gov.in</a>
- 11. https://www.visa-india-online.org/diversity-of-languages-in-india
- 12. <a href="https://www.ibef.org/blogs/food-diversity-in-india">https://www.ibef.org/blogs/food-diversity-in-india</a>

12	Internal Continuous Assessment: 40%		us Assessment: 40%	Semester End Examination : 60%			
13	Continuous Evaluation through:		ation through:	Fieldwork-based project     work and report or     assignment or presentation     or report-writing or article/     book review or topic-based     activity		marks	
				2. MCQ Based Test		) marks	
					Total	20	) marks
14	Forn	nat of (	Questio	estion Paper:			
		Que	estion	Nature of (	Questions	Maximu	ım
		Number				Marks	S
		1) Attempt a		Attempt any THREE of the fo	ny THREE of the following: (From Module I)		
			A.		, , , , , , , , , , , , , , , , , , ,		
			B.			15	
			C.				
			D.				
		2)	12.	Attempt any THREE of the fo	ollowing: (From Module II)		
		-/	A.	Theompt any Time to	moving. (From Module 11)		
			B.			15	
			C.			13	
			D.				
			_ υ.				

### **Signatures of Team Members**

Sr. No	Name	Signature
1.	Ms. Ranjeeta Prajapati	
2.	Mr. Kaustubh Bhagat	
3.	Ms. Varada Trivedi	