AC –

Item No. –

As Per NEP 2020

## Tolani College of Commerce (Autonomous)



Knowledge is Supreme

## Title of the Course: Business Statistics (Semester II)

**Programmes: Bachelor of Commerce (Logistics)** 

**Syllabus for 2 Credit Course** 

From the Academic Year 2024-2025

## Name of the Course: Business Statistics

| Sr.          | Heading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Particulars                                                                                                                                                                                                                                                                             |  |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <u>No.</u> 1 | Description of the course:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Business statistics is a branch of statistics that<br>applies statistical techniques to solve business<br>problems and make informed business decisions.<br>Its primary focus is on the practical application of<br>statistical concepts in various business and<br>financial contexts. |  |
|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Business statistics helps the individuals to develop<br>their statistical skills and knowledge necessary to<br>solve practical problems, make sound financial<br>decisions, and contribute to the success and<br>efficiency of businesses across various industries.                    |  |
| 2            | Vertical :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Skill Enhancement Course                                                                                                                                                                                                                                                                |  |
| 3            | Туре :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Theory / Practical                                                                                                                                                                                                                                                                      |  |
| 4            | Credit:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2 credits (1 credit = 15 Hours for Theory and 15<br>Hours of Practical work in a semester)                                                                                                                                                                                              |  |
| 5            | Hours Allotted :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 30 Hours                                                                                                                                                                                                                                                                                |  |
| 6            | Marks Allotted:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 50 Marks (30 (SE) + 20 (CE))                                                                                                                                                                                                                                                            |  |
| 7            | <ul> <li>Course Objectives:</li> <li>1. To enable the students to understand the basic concepts of measures of central Tendency and Measures of Dispersion</li> <li>2. To enable the students to understand the transportation and assignment problems.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                         |  |
| 8            | <ul> <li>Course Outcomes:</li> <li>1. Students gained a deep understanding about the different types of averages and also were able to apply their knowledge to solve problems based on it.</li> <li>2. Students will be able to apply their knowledge to solve the problems based transportation and assignment.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                         |  |
| 9            | Modules:-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                         |  |
|              | <ul> <li>Module 1: Measures of Central Tendencies and Dispersion (15 Hours)</li> <li>Measures of Central Tendencies: Definition of Average, Types of Average Arithmetic Magne and Made for any and a small as any and a second sec</li></ul> |                                                                                                                                                                                                                                                                                         |  |
|              | <ul> <li>Arithmetic Mean, Median, and Mode for grouped as well as ungrouped data.<br/>Quartiles, Deciles and Percentiles.</li> <li>Measures of Dispersions: Concept and idea of dispersion. Various measures Range,<br/>Quartile Deviation, Mean Deviation, Standard Deviation, Variance, Combined<br/>Variance.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                         |  |
|              | Module 2: Transportation and Assignment Problems (15 Hours)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                         |  |
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| 10 | Reference Books                                         |                                |  |
|----|---------------------------------------------------------|--------------------------------|--|
|    | • VK Kapoor, Operation Research; S Chand and sons, 2016 |                                |  |
|    | • S.P. Gupta, Statistical mathods , 1987                |                                |  |
|    |                                                         |                                |  |
| 11 | Internal Continuous                                     | Semester End Examination : 60% |  |
|    | Assessment: 40%                                         |                                |  |
| 12 | <b>Continuous Evaluation</b>                            |                                |  |
|    | through:                                                | Assignments (10 marks)         |  |
|    |                                                         | MCQ Based Test (10 marks)      |  |
| 13 | Format of Question Paper:                               |                                |  |
|    | Q. 1 Attempt any Three (15 marks)                       |                                |  |
|    | a.                                                      |                                |  |
|    | b.                                                      |                                |  |
|    | с.                                                      |                                |  |
|    | d.                                                      |                                |  |
|    | Q. 2 Attempt any Three (15 marks)                       |                                |  |
|    | a.                                                      |                                |  |
|    | b.                                                      |                                |  |
|    | с.                                                      |                                |  |
|    | d.                                                      |                                |  |
|    |                                                         |                                |  |
|    |                                                         |                                |  |
|    |                                                         |                                |  |