

As Per NEP 2020

**Tolani College of
Commerce
(Autonomous)**



Knowledge is Supreme

Title of the Course: Foundation Course- I

Name of the Programmes:

1. Bachelor of Commerce
2. Bachelor of Commerce (Management Studies)
3. Bachelor of Commerce (Accountancy & Finance)
4. Bachelor of Commerce (Banking & Insurance)
5. Bachelor of Commerce (Financial Markets)

Semester I

Syllabus for 2 Credit Course

From the academic year- 2024-2025

Name of the Course: Foundation Course- I

Sr. No.	Heading	Particulars
1	Description the course:	The course is designed to provide a comprehensive exploration of human rights violations and the redressal mechanisms in India. It is of utmost importance to have an understanding of these relevant issues in the current scenario. It is designed with the objective of sensitizing the young minds so as to make them humble human beings and good citizens.
2	Vertical:	Skill Enhancement Course
3	Type:	Theory
4	Credit:	2 credits
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks Continuous Evaluation 20 Marks Semester End Examination 30 Marks
7	Course Objectives: By end of this course learners should be:	<ol style="list-style-type: none"> 1. familiarised with various types of human rights violations. 2. sensitised towards the socio-economic concerns in India with special reference to vulnerable groups.
8	Course Outcomes: The learners shall be able to:	<ol style="list-style-type: none"> 1. understand the various types of human rights violations. 2. It will help create awareness and empathy among learners about various socio-economic issues prevalent in the Indian society.

9	<p>Module 1: Human Rights Violations in India (15 Hours)</p> <ol style="list-style-type: none"> Status of Women in India - Forms of violations/violence against women including domestic violence, female foeticide (declining sex ratio), and portrayal of women in media. Status of Minorities in India – Forms of violations, the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities. Status of Scheduled Tribes in India - Forms of violations. Status of Scheduled Castes in India – Forms of violations. Status of Children in India – Forms of violations. Status of Persons with Disability (PWD) and Elderly in India - Forms of violations. LGBTQ- Forms of Violations, Redressal mechanism, Abolishment of Article 377. <p>Module 2: Human Rights of vulnerable groups– Redressal Mechanisms in India (15 Hours)</p> <ol style="list-style-type: none"> Status of Women in India- Redressal mechanisms for violations faced. Vishakha Guidelines against Sexual Harassment at work place. Status of Minorities in India – Redressal mechanisms for violations faced. Status of Scheduled Tribes in India - Redressal mechanisms for violations faced. Status of Scheduled Castes in India – Redressal mechanisms for violations faced. Status of Children in India – Redressal mechanisms for violations faced. Status of Persons with Disability (PwD) and Elderly in India - Redressal mechanisms for violations faced.
10	<p>Reference Books:</p> <ol style="list-style-type: none"> Ahluwalia I J, Ravi Kanbur, P K Mohanty Urbanisation in India: Challenges, Opportunities & the way forward, SAGE Pub (2014) Bakshi P M The Constitution of India, 2011 Bhat L, Regional Inequalities in India SSSRD- New Delhi Bhardwaj Kawal Kishor, Combating communalism in India: Key to National Integration, Mittal Pub Kodesia Krishna, The Problems of Linguistic States in India, Sterling Pub Azad Naseem, Gupta R, Social and Economic Problems in India, Pub (2011) Kothari Rajani Politics in India, Orient Blackswan Ahuja Ram, Social Problems in India, , Rawat Pub (2014) Kumar Ravindra Problems of Communalism in India, Mittal Pub Rajagopalan S Rural, Urban Migration: Trends, challenges & Strategies, , ICFAI- 2012 Subrata Mitra, Politics in India: structure, Process and Policy Routledge Pub Pandey Vinita, Indian Society and Culture, Rawat Pub (2021)
11	<p>Other Readings:</p> <ol style="list-style-type: none"> National Humana rights commission- disability Manual

12

Websites:

1. <https://nhrc.nic.in/>
2. <https://www.mshrc.gov.in/>
3. <https://ncm.nic.in/homepage/homepage.php>
4. <https://mdd.maharashtra.gov.in/Site/Home/Index.aspx>
5. <http://new.nic.in/>
6. <https://mscw.org.in/>
7. <https://ncsc.nic.in/>
8. <https://ncst.nic.in/>
9. <https://sjsa.maharashtra.gov.in/en/maharashtra-state-commission-sc-st>
10. <https://ncpcr.gov.in/>
11. <https://womenchild.maharashtra.gov.in/content/innerpage/maharashtra-state-commission-for-protection-of-child-rights.php>
12. <https://depwd.gov.in/>
13. <https://sjsa.maharashtra.gov.in/en/commissioner-persons-disability>
14. <https://www.ncsc.gov.ph/>
15. <https://sjsa.maharashtra.gov.in/en/legal-provision-sr-citizen>

13	Internal Continuous Assessment: 40%	Semester End Examination: 60%	
14	Continuous Evaluation through:	1. Fieldwork-based project work and report or assignment or presentation or report-writing or article/ book review or topic-based activity	10 marks
		2. MCQ Based Test	10 marks
		Total	20 marks
15	Format of Question Paper:		
	Question Number	Nature of Questions	Maximum Marks
	1.	Attempt any THREE of the following: (From Module I)	15
	A.		
	B.		
	C.		
	D.		
	2.	Attempt any THREE of the following: (From Module II)	15
	A.		
	B.		
	C.		
	D.		

Signatures of Team Members

Sr. No.	Name	Signature
1.	Ms. Varada Trivedi	
2.	Ms. Ranjeeta Prajapati	
3.	Mr. Kaustubh Bhagat	