

AC –  
Item No. –

**As Per NEP 2020**

**Tolani College of  
Commerce  
(Autonomous)**



Knowledge is Supreme

**Title of the Course: Green Computing**

**Programme: B.Sc(Information Technology) Semester I**

**Syllabus for 2 credit Course**

**From the academic year- 2024-2025**

### Name of the Course: Green Computing

Sr. No.	Heading	Particulars
1	<b>Description of the course :</b>	Green computing, or sustainable computing, is the practice of maximizing energy efficiency and minimizing environmental impact in the ways computer chips, systems and software are designed and used.
2	<b>Vertical :</b>	Skill Enhancement Course
3	<b>Type :</b>	Theory and Project
4	<b>Credit:</b>	2 credits (1 Credit = Theory and 1 Credit = Project Work)
5	<b>Hours Allotted :</b>	30 Hours
6	<b>Marks Allotted:</b>	50 Marks Continuous Evaluation: 20 Marks Semester-End: 30 Marks
7	<b>Course Objectives:</b> 1. To decrease the use of dangerous chemicals, maximize energy efficiency throughout the product's lifecycle. 2. To maximize recyclability or biodegradability of obsolete manufacturing and production garbage.	
8	<b>Course Outcomes:</b> 1. Learn about green assets, modelling and information systems 2. Obtain the fundamentals of green computing and its IT strategies	

<b>9</b>	<b>Module 1: Overview Issues and Initiatives, Minimizing Power Usage (15 Hours)</b>	
	<ul style="list-style-type: none"> <li>• Problems: Toxins, Power Consumption, Equipment Disposal, Company's Carbon Footprint: Measuring, Details, reasons to bother, Plan for the Future, Cost Savings: Hardware, Power.</li> <li>• Global Initiatives: United Nations, Basel Action Network, Basel Convention, WEEE Directive, RoHS, National Adoption, Asia: Japan, China, Korea.</li> <li>• Power Problems, Monitoring Power Usage, Servers, Low-Cost Options, Reducing Power Use, Data De-Duplication, Virtualization, Management, Bigger Drives, Involving the Utility Company, Low- Power Computers.</li> </ul>	
	<b>Module 2: Recycling, Going Paperless, Staying Green (15 Hours)</b>	
	<ul style="list-style-type: none"> <li>• Problems, China, Africa, Materials, Means of Disposal, Recycling, Refurbishing, Make the Decision, Life Cycle, from beginning to end, Life, Cost, Green Design, Recycling Companies, Finding the Best One, Checklist, Certifications, Hard Drive Recycling, cleaning a Hard Drive.</li> <li>• Paper Problems, The Environment, Costs: Paper and Office, Practicality, Storage, Destruction, Going Paperless, Paperless Billing, Handheld Computers vs. the Clipboard, Unified Communications, Intranets, Building an Intranet, Microsoft Office SharePoint Server 2007, Electronic Data Interchange (EDI).</li> <li>• Organizational Check-ups, Chief Green Officer, Evolution, Sell the CEO, SMART Goals, Equipment Check-ups, Gather Data, Tracking the data, Baseline Data, Benchmarking, Analyse Data, Helpful Organizations.</li> </ul>	

<b>10</b>	<b>Reference Books:</b>											
	<ul style="list-style-type: none"> <li>• <b>Author :Raj Kumar Patra, Title:</b> Green Computing and Its Applications, <b>Publisher:</b> Nova Science, 5<sup>th</sup> Edition, <b>Year:</b> 2021</li> <li>• <a href="https://e-next.in/bsc-it/sem2/green-computing/">https://e-next.in/bsc-it/sem2/green-computing/</a></li> </ul>											
<b>11</b>	<b>Internal Continuous Assessment: 20%</b>	<b>Semester End Examination : 30%</b>										
<b>12</b>	<b>Continuous Evaluation through:</b>	Project										
<b>13</b>	<b>Format of Question Paper:</b>											
	<p><b>Scheme of Evaluation Pattern</b>  <b>Table 1A: Scheme of Continuous Evaluation (CE/Practical)</b>  <b>Scheme of Evaluation Pattern</b></p>											
	<table border="1"> <thead> <tr> <th>Sub-components</th> <th>Maximum Marks</th> <th>Conditions for passing</th> </tr> </thead> <tbody> <tr> <td>1) Project</td> <td style="text-align: center;">15</td> <td rowspan="3" style="vertical-align: middle;">A learner must be present for each of the sub-components.</td> </tr> <tr> <td>2) Journal and Viva</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">20</td> </tr> </tbody> </table>		Sub-components	Maximum Marks	Conditions for passing	1) Project	15	A learner must be present for each of the sub-components.	2) Journal and Viva	5	Total	20
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1) Project	15	A learner must be present for each of the sub-components.										
2) Journal and Viva	5											
Total	20											

**Table 1B: Scheme of Semester End Examination (SEE) Evaluation**  
**Question Paper Pattern for Semester End Examination (SEE)**

**Maximum Marks: 30**

**Duration: I Hrs.**

Note: All questions are compulsory. Each question has an internal choice.

Question Number	Nature of Questions	Maximum Marks
1)	<b>Attempt any 3</b>	
	a)	15
	b)	
	c)	
	d)	
	e)	
2)	<b>Attempt any 3</b>	
	a)	15
	b)	
	c)	
	d)	
	e)	