

## ANNEXTURE V

### Syllabus for Two Credit Course- From the academic year- 2024-2025

**Name of the Course: Statistics Minor: Semester II- Descriptive Statistics**

**Programmes**

<b>Bachelor of Commerce (Management Studies)</b>
<b>Bachelor of Commerce (Accounting &amp; Finance)</b>
<b>Bachelor of Commerce (Banking &amp; Insurance)</b>
<b>Bachelor of Commerce (Financial Markets,</b>
<b>Bachelor of Science (Information Technology)</b>

Sr. No.	Heading	Particulars
1	<b>Description of the course:</b>	<p>Descriptive statistics is a branch of statistics that involves summarizing and describing data. It focuses on organizing, presenting, and analyzing data sets to uncover patterns, trends, and relationships</p> <p>Descriptive statistics helps in summarizing large amounts of data into manageable and interpretable forms, facilitating data exploration and communication</p> <p>Graduates with expertise in descriptive statistics have various career opportunities in industries such as market research, data analysis, business intelligence, healthcare, finance, and consulting.</p>
2	<b>Vertical :</b>	Minor
3	<b>Type :</b>	Theory / Practical
4	<b>Credit:</b>	2 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
5	<b>Hours Allotted :</b>	30 Hours
6	<b>Marks Allotted:</b>	50 Marks (20 (CE) + 30 (SE) )
7	<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Learn techniques for collecting, organizing, and summarizing data, including methods for data entry, coding, and tabulation</li> <li>2. Understand and compute measures of central tendency, including the mean, median, and mode, to describe the central or typical value of a data set</li> </ol>

8	<p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to collect, organize, and summarize data effectively using appropriate methods and techniques</li> <li>2. Students will be proficient in calculating and interpreting measures of central tendency, including the mean, median, and mode, to describe the typical value of a data set</li> </ol>	
9	<p><b>Modules:-</b></p> <p><b>Module 1: Statistical Survey (15 Hours)</b></p> <ul style="list-style-type: none"> <li>● Introduction, Population , Population Unit, Sample, Sample unit, Parameters and Statistic, Estimators</li> <li>● Standard Error, Mean Square Error, Census Survey and Sample Survey</li> <li>● Steps in conducting the Statistical Survey, Personal Survey, Telephonic Survey, Internet Survey And Designing Appropriate Questionnaire</li> <li>● Types of Questions, Structured, Closed-Ended, Unstructured and Open Ended</li> </ul> <p><b>Module 2: Data Collection and Sampling (15 Hours)</b></p> <ul style="list-style-type: none"> <li>● Types Of Data, Primary and Secondary Data and Methods of Primary Data Collection</li> <li>● Concept Of Sampling, Sampling with and without Replacement and Lottery Method</li> <li>● Simple Random Sampling, Estimation Of Population Mean And Variance</li> <li>● Stratified Sampling, Need Of Stratified Sampling, Advantages Of Stratified Sampling, Expectation and Variance</li> </ul>	
10	<p><b>Reference Books</b></p> <ul style="list-style-type: none"> <li>● Murthy, M.N. Sampling Theory and Methods. Statistical Publishing Society, 1967.</li> <li>● Sukhatme, P.V., and B.V. Sukhatme. Sampling Theory of Surveys with Applications. Iowa State University Press, 1967.</li> <li>● Singh, D., and F.S. Chaudhary. Theory and Analysis of Sample Survey Designs. Wiley Eastern Ltd, 1986.</li> </ul>	
11	<b>Internal Continuous Assessment: 40%</b>	<b>Semester End Examination : 60%</b>
12	<b>Continuous Evaluation through:</b>	<b>Assignment and Practical</b>
13	<p><b>Format of Question Paper:</b></p> <p>Q. 1 Attempt any Three (15 marks)</p> <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>C.</li> <li>d.</li> </ol> <p>Q. 2 Attempt any Three (15 marks)</p> <ol style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>C.</li> <li>d.</li> </ol>	

