

AC –

Item No. –

**As Per NEP 2020**

**Tolani College of  
Commerce  
(Autonomous)**



**Title of the Course: Forecasting and Inventory Management  
(Semester II)**

**Programme: Bachelor of Commerce (Logistics)**

**Syllabus for 2 Credit Course from the Academic Year 2024-2025**

## Name of the Course: Forecasting and Inventory Management

Sr. No.	Heading	Particulars
1	<p><b>Description of the course :</b></p> <p><b>Including but not limited to :</b></p>	<p>A comprehensive study of essential principles and practices in logistics operations. This course is designed to equip students with a thorough understanding of both forecasting techniques and inventory management strategies within the logistics context.</p> <p>Students will be well-equipped to apply forecasting and inventory management principles effectively in real-world logistics scenarios. They will develop the skills needed to optimize inventory levels, improve supply chain efficiency, and excel as professionals in forecasting and inventory management roles.</p>
2	<b>Vertical :</b>	Major
3	<b>Type :</b>	Theory
4	<b>Credit:</b>	2 credits
5	<b>Hours Allotted :</b>	30 Hours
6	<b>Marks Allotted:</b>	50 Marks Continuous Evaluation 20 marks and Semester End Examination 30 marks
7	<p><b>Course Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To understand MIS from the perspective of Logistics</li> <li>2. To develop competencies and knowledge of students to become MIS for logistics professionals</li> </ol>	
8	<p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Ability to apply basic knowledge of MIS for Logistics in a real-life situation</li> <li>2. Enable students to enhance their ability and professional skills in Logistics</li> </ol>	

<b>9</b>	<b>Module 1: Forecasting and Sales Operations</b>	
	<ul style="list-style-type: none"> <li>▶ Forecasting Essentials: Meaning, Need, and Types of Forecasts</li> <li>▶ Demand Forecasting: Techniques and Importance</li> <li>▶ Sales and Operations Planning (S&amp;OP): Goals, Objectives, and Collaborative Planning</li> <li>▶ Collaborative Planning, Forecasting, and Replenishment: Strategies and Techniques</li> <li>▶ Short-term Forecasting Techniques and Technology Forecasting</li> <li>▶ Supply Chain Dynamics: Understanding the impact on forecasting and operations</li> </ul>	
	<b>Module 2: Inventory Management and Production Policy</b>	
	<ul style="list-style-type: none"> <li>▶ Inventory Essentials: Purpose, Types, and General Management</li> <li>▶ Multi-Echelon Inventory Systems and Use of Computers in Inventory Management</li> <li>▶ Codification and Classification: Methodologies and Requirements</li> <li>▶ Influence of Production Policy on Inventory Levels and Customer Service</li> <li>▶ Optimization Techniques: Economic Ordering Quantity, Safety Stocks, and Models in Logistics</li> <li>▶ Evaluation of Performance of Materials Function: Assessing efficiency and effectiveness</li> </ul>	

<b>10</b>	<b>Reference Books:</b>		
	<ul style="list-style-type: none"> <li>● Chopra, Sunil, and Peter Meindl. Supply Chain Management. Pearson Education Asia, 3rd edition, 2007.</li> <li>● Jain, Chaman L. Fundamentals of Demand Planning &amp; Forecasting. Graceway Publishing Company, 3rd edition.</li> <li>● Kapoor, V.K. Operations Research – Concepts, Problems &amp; Solutions. Sultan Chand &amp; Sons, 2017.</li> <li>● Khurana, Vijay Kumar. Management of Technology and Innovation. Ane books India, Chennai, 2007.</li> <li>● Mulcahy, David E. Warehouse Distribution and Operations Handbook. McGraw Hill, 6th Edition, 1993.</li> <li>● Simchi-Levi, David. Designing and Managing Supply Chain. Tata McGraw Hill, 3rd Edition, 2007.</li> </ul>		
<b>11</b>	<b>Internal Continuous Assessment: 40%</b>	<b>Semester End Examination: 60%</b>	
<b>12</b>	<b>Continuous Evaluation through: (20 marks)</b>	<ol style="list-style-type: none"> <li>1) Case Study, Class Presentation and Research Assignments (10 marks)</li> <li>2) MCQ Based Test (10 marks)</li> </ol>	A Learner must be present for each of the sub-component

<b>13</b>	<b>Format of SEE Question Paper: (30 marks)</b>	
	<b>Question No.</b>	<b>Nature of Question</b>
	<b>Q-1</b>	Answer the following: (attempt any 2 of 3) a) b) c)
	<b>Q-2</b>	Answer the following: (attempt any 2 of 3) a) b) c)
<b>Q-3</b>	Answer the following: (attempt any 2 of 4) a) b) c) d)	
	<b>Maximum Marks</b>	10 Marks
		10 Marks
		10 Marks

**Signatures of Team Members**

Sr.No.	Name	Signature
1.	Ms. Amrita Nambiar	
2.	Mr. Rohit Bisht	