



AQAR REPORT REVIEW

TOLANI COLLEGE OF COMMERCE

Aishe id : C-34223

Submitted for : 2022-2023

Submitted Date : 23/02/2024 02:35 PM

Reference AQAR Link : [Click here](#)

Over all Comments : As the AQAR has been re-submitted, the information provided in re-submitted AQAR shall be considered as final from your side and hereafter, no provision for changes shall be provided to HEI.

Acceptance date : 05/03/2024



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	TOLANI COLLEGE OF COMMERCE (AUTONOMOUS)
• Name of the Head of the institution	DR. VIJAYA KRISHNA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02261535410
• Alternate phone No.	02261535439
• Mobile No. (Principal)	9820919302
• Registered e-mail ID (Principal)	vijayak@tcc.tolani.edu
• Address	150-151, SHER-E-PUNJAB SOCIETY, GURU GOBIND SINGH ROAD, ANDHERI EAST
• City/Town	MUMBAI
• State/UT	MAHARASHTRA
• Pin Code	400093
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	10/11/2021
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	DR. ANSARI MEHRUNNISA				
• Phone No.	02261535425				
• Mobile No:	9820667290				
• IQAC e-mail ID	iqac@tcc.tolani.edu				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://tcc.tolani.edu/index.php/aqar-report-2021-2022/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://tcc.tolani.edu/wp-content/uploads/2024/01/Academic-and-Activities-Calendar-2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.50	2004	08/01/2004	07/01/2009
Cycle 2	A	3.02	2011	08/01/2011	07/01/2016
Cycle 3	A	3.03	2016	05/11/2016	31/12/2026
6.Date of Establishment of IQAC			28/04/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NOT APPLICABLE	NOT APPLICABLE	Nil	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) BBA Logistics programme was launched in A.Y. 2022-2023 2) Ph.D. Centre for Commerce in subject of Business Policy and Administration was started in the College. 3) Based on the guidelines received from the government and the affiliating University, curriculum framework for implementation of NEP 2020 was prepared. 4) Augmentation of library and physical resources. 5) Relevant short term certificate courses were launched.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Curriculum framework for implementation of NEP 2020 to be prepared.	The curriculum framework was prepared for the first year level of UG and PG programmes	
B.B.A. in Logistics an Apprenticeship Embedded based undergraduate program to be offered.	BBA Logistics programme was launched in A.Y. 2022-2023	
Implement the revised syllabus at the first year of undergraduate and postgraduate programs.	Revised syllabus for the first year level of UG and PG programmes were implemented	

Implement the new scheme of Continuous Evaluation	Continuous Evaluation involving project work/case studies/book review/presentations and MCQ based test was implemented
Strengthening the mentoring programme	Respective programme co-ordinators and class teachers mentored the learners
Organize Workshops / Seminars on Research on Research Methodology, Intellectual Property Rights, Entrepreneurship	Organized Workshop/Seminars on Intellectual Property Rights and Entrepreneurship
Explore potential opportunities for offering more short-term value-added courses.	The College has introduced new short term courses, each of 30 or more hours.
Encourage faculty members and learners to participate in research related activities.	Faculty members and learners participated in research activities like publication of papers, in Avishkar Research Convention of University of Mumbai.
Technology upgrade	Microsoft Office 365 was installed in standalone computers
Upgrade physical infrastructure	The renovation of the College building was started in this academic year.
Organize activities at inter and intra-collegiate level	The College students participated in a number of inter and intra-collegiate activities
Conduct Academic Audits on a regular basis.	Academic Audit was conducted.
Submit details for NIRF and ARIIA	Details for NIRF and ARIIA was submitted.
Submit AQAR 2021-2022 to N.A.A.C.	AQAR 2021-2022 was submitted to N.A.A.C.
13. Was the AQAR placed before the statutory	Yes

body?					
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee</td> <td>14/09/2023</td> </tr> </table>		Name of the statutory body	Date of meeting(s)	College Development Committee	14/09/2023
Name of the statutory body	Date of meeting(s)				
College Development Committee	14/09/2023				
14. Was the institutional data submitted to AISHE ?	No				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-2023</td> <td>13/02/2024</td> </tr> </table>		Year	Date of Submission	2022-2023	13/02/2024
Year	Date of Submission				
2022-2023	13/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>The guidelines for the implementation of NEP 2020 were received from the State Government and the affiliating university and it will be implemented from the A.Y. 2023-2024. The College offered the following short-term courses of over 30 hours duration that brought in multidisciplinary /interdisciplinary orientation:</p> <ol style="list-style-type: none"> Management of Creativity offered by the College Banking and Insurance in collaboration with URSA Minor Consulting Pvt. Ltd. Mutual Fund Distributors Regulatory Certification in collaboration with FinX Stock Trading Pathshala in collaboration with FinX Mutual Fund Pathshala in collaboration with FinX Maximize your message offered by the College Hardware and Networking in collaboration with Anudip Foundation Web Designing in collaboration with Anudip Foundation Basic & Comprehensive App based Course in collaboration with URSA Minor Consulting Pvt. Ltd. Research Methodology Level - I offered by the College 					
16. Academic bank of credits (ABC):					
The College is yet to start the process of registration on the portal.					
17. Skill development:					

The College offered following courses, each with 30 or more hours, to equip the learners with required life and employability skills:

1. Management of Creativity offered by the College
2. Banking and Insurance in collaboration with URSA Minor Consulting Pvt. Ltd.
3. Mutual Fund Distributors Regulatory Certification in collaboration with FinX
4. Stock Trading Pathshala in collaboration with FinX
5. Mutual Fund Pathshala in collaboration with FinX
6. Maximize your message offered by the College
7. Hardware and Networking in collaboration with Anudip Foundation
8. Web Designing in collaboration with Anudip Foundation
9. Basic & Comprehensive App based Course in collaboration with URSA Minor Consulting Pvt. Ltd.
10. Research Methodology Level - I offered by the College

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System is an integral part of the NEP 2020 guidelines issue by State Government and the affiliating University. For the academic year 2023-2024 the College is planning to offer Vedic Mathematics and Traditional Indian Knowledge on Environmental Conservation to the First year undergraduate learners. The College is also planning for orientation programme for the learners and send a few faculty members for the IKS training programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Programme Outcomes (POs) and Course Outcomes (COs) have been defined for all the Courses of First Year UG and PG programmes and displayed on the Website.

20.Distance education/online education:

The College does not have required approval for offering undergraduate and postgraduate programmes in the distance mode.

As an Autonomous College courses (short term course each with 30 or more contact hours) were offered during the academic year for additional credits and combination of online and in-person modes were adopted for delivering the sessions.

Extended Profile

1.Programme

1.1	10
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	2709
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	942
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	1880
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	330
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	30
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	34
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	0
4.2 Total number of Classrooms and Seminar halls	29
4.3 Total number of computers on campus for academic purposes	174
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	166.2044417
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The Undergraduate (UG) and Postgraduate (PG) Programmes have the POs and PSOs aligned to the College Vision and Mission to: Educate the learners towards an all-round development. Empower them for a constructive and sustained engagement with society.	
COs aligned to the local and regional needs: <ul style="list-style-type: none"> • Foundation Course of the UG Programmes: Stress Management and Conflict Resolution are covered. • Business Communication Courses at UG level: Enhance the communication skills of the learners. 	

- Environmental Studies II of the B.Com. Programme: Covers Waste Management.

COs aligned to the national needs:

- Foundation Course -I of the B.M.S. Programme: Gives an insight into the multi-cultural diversity of Indian society.
- Financial Market (Equity, Debt, Forex and Derivatives) Course of B.Com. (Banking & Insurance) Programme: Learners understand the Indian financial system, Commodity and Derivatives Market.
- Entrepreneurial Management Course of M.Com. in Business Management Programme: Covers the importance of entrepreneurship for development and principles of innovation.

COs aligned to the global needs:

- BBA Logistic Programme: Learners understand the global trends in logistics and supply chain management.
- Business Economics- III of B.Com. Programme: Learners understand policy measures for agriculture, industry and service sector in India.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/POS-.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

08

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

78

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

09

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

I. Professional Ethics: Code of Ethics for faculty members, administrative staff and learners have been defined. The ethics are

demonstrated by them in terms of:

For faculty members: Regularity and punctuality in engaging the requisite number of lectures.

For administrative Staff: Dealing with stakeholders in a courteous manner and maintaining transparency in financial dealings by adopting non-cash transactions.

For learners: Maintaining discipline in and around the institution

II. Gender Equality and Human Values:

Syllabi of Foundation Course and Environmental Studies address issues such as gender equality, environment and human rights. In courses such as Accountancy and Finance, transparency, disclosure standards, payment of taxes, unethical practices such as Insider Trading, etc. are discussed. Talks on subjects like prevention of sexual harassment, women's health and hygiene, men's rights, child rights etc. are organised. Links to articles on the challenges faced by women and the role of women are shared on WhatsApp groups.

III. Environment and Sustainability:

The unused sides of the papers are used for taking notes during meetings. Email and WhatsApp are used for paperless communication. Learners organizing the annual intercollegiate & intra-college festivals use waste materials for promotion and decoration. Links to environmental issues were shared on WhatsApp groups.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1226**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**420**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

E. None of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	NA
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following**D. Feedback collected**

File Description	Documents
Provide URL for stakeholders' feedback report	NIL
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****958**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**10**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Remedial lectures were conducted in the courses of Accountancy and Financial Management, Business Economics and Foundation course with the primary objective to provide additional support to students who exhibited difficulties in comprehending certain topics within curriculum.

Before the beginning of the sessions, challenging topics were identified. During the remedial lectures interactive teaching

methods, including case studies, problem-solving exercises, and open discussions. The teachers encouraged active participation from the learners through Q&A sessions.

The outcomes of these session were as follows:

- Many students demonstrated a clearer understanding of previously challenging concepts after the remedial sessions.
- Assessment data suggests a positive correlation between attendance in the remedial lectures and improved performance in subsequent assessments.

The College initiated an Advanced Learners Programme in Mathematics and Statistics, identifying high-performing students in the subject. The primary objective was to equip these students with advanced mathematical and statistical skills, essential for success in various entrance exams for higher studies and employment opportunities.

Recognizing the significance of quantitative aptitude in various entrance exams for higher studies (such as CAT, CET) and employment tests in sectors like banking and railways, the College implemented strategies to enhance students' mathematical and statistical capabilities.

Learning strategies adopted:

1.Regular distribution of advanced mathematical and statistical problems to the WhatsApp group to foster continuous learning.

2.Monthly assessments via Google Forms with questions of varying difficulty levels in quantitative aptitude.

Outcomes:

- Increased confidence in tackling advanced quantitative aptitude questions.
- Advanced learners were better prepared for entrance exams with a quantitative aptitude component.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/05/2023	2709	30

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

I. Experiential Learning:

• Learners flexed their mental muscles, showed their talent and leadership skills, team spirit, coordination, competition and mobilized necessary resources through the following events:

1. 'Techbit' -An inter-collegiate event by B.Sc.(IT) Department
2. 'Nexus' by B.M.S. Department
3. 'Maitre's de March' by Department of B.Com. (Financial Markets)
4. 'Bank Summit' by Department of B.Com. (Banking & Insurance)
5. A talk on 'An Overview of Logistics Industry in India' for creating awareness about Logistics field
6. Talent Hunt to improve teamwork and cooperation through participation in group events and activities
7. 'Talenzzia' by Talent Pool
8. Industrial Visit was organized at a Siemens Warehouse
9. Industrial Visit at Silvassa was organized to a garment factory
10. CommuniCon - A fun communication fest
11. Self Defence Camp byCWDC

II. Participative Learning:

1. 56th A.D.Shroff Memorial Elocution Competition to enhance the communication skills of the Learners and broaden their horizons.
2. One Day Online Workshop on 'Cyber Security Laws in India ' by Commander Mukesh Saini
3. One Day Online Workshop on 'Environmental Laws ' by Dr. Rajashekhar Patil
4. Parakram Diwas: A talk by Dr. Neeta Khandpekar, Prof. of History, University of Mumbai

III. Problem Solving Methodologies:

1. 'Costing Models' by Department of B.Com.(Accounting & Finance): Learners developed costing models for different environmentally sustainable products.

File Description	Documents
Upload any additional information	View File
Link for additional Information	NIL

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College prides itself on the use of various forms of technology into their teaching pedagogy. Some of the tools used are as follows:

- 1) Official WhatsApp groups are made for each division in every programme through which important information can be sent immediately. For instance, any change in schedule or announcement of important deadlines are done using these Official WhatsApp groups.
- 2) Most classrooms are equipped with fully functioning projectors. These visual aids in the form of PPT slides and short videos, adds to the learning experience of young learners. It keeps the learners engaged visually as well as audibly.
- 3) Microsoft Word, Microsoft Excel and Microsoft PPT are a staple. Students sometimes need to prepare assignments documents or may need

to present a topic in class, these technologies come in handy.

4) The college provides an IT lab that is accessible to students. Students use this to do their own research and/or their projects.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	NIL
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

1. Academic Calendar: The Quality Circle for Academics drafts the academic calendar for effective planning and implementation of academic activities and conduct of examinations. Co-curricular, extra-curricular and extension activities are planned and organised to enhance the teaching-learning experience. The same are reflected in the Academic Calendar to avoid any clashes with already planned academic activities.

2. Teaching Plans: Teaching Plans are prepared by the faculty members. An 'Academic Diary' is maintained by the faculty members which keeps a log of daily lectures and activities and helps in timely completion of the curriculum. Changes in the time-table are made on day-to-day basis to fill the gaps if any faculty member is absent or is unable to engage his/her scheduled lectures for the day.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

30

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

06

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

56

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In the A.Y. 2022-2023, All the examinations were conducted offline by the College as per the University of Mumbai and Government advisories.

Examination pattern for First and Second Year of undergraduate and postgraduate Programmes followed a 60:40 pattern. For Continuous Evaluation (CE) of 40 Marks, an online MCQ based periodical test of 10 marks was conducted and projects and assignments were assigned for 30 marks. I.T. integration and reforms thus helped in the conduct of different components of the Continuous Evaluation.

The examination forms, admit cards, attendance sheets, etc. were generated through the software. Software was effectively used for processing the marks obtained by the learners in the Continuous Evaluation as well as Semester End Examinations.

Results were processed and the grade cards were also generated through the ERP. This helped in minimizing human errors and the time required for declaration of results.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2024/01/2.5.3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College has identified and defined the Program Outcomes (POs) and Course Outcomes (COs) and these POs and COs act as the core of the "Student-centric Teaching Learning Methodology" followed by the Institution. Faculty Members prepare their "Lesson Plan" and use various modes for delivery of their content to ensure the achievement of the desired outcomes. Topics are mentioned in the lesson plans for learners to understand what they would learn in each module. In the first lecture of every semester, faculty members discuss the syllabi in the class to give an introduction to what will be covered and what are the expected learning outcomes at the end of the semester. These outcomes are shared on the website of the Institution. Faculty Members, during their sessions, explain the scheme of (offline/online) evaluation to the learners to ensure they have a clear understanding of the expected level of proficiency. References and resources are shared to enhance the learning experience. Revision lectures are also engaged by faculty members before the semester end examinations to discuss topics of higher difficulty levels.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2024/01/POS-.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institution followed the evaluation scheme prescribed by the University of Mumbai for third year of UG Programmes. For First Year and Second Year of UG and PG Programmes, the revised scheme of evaluation under autonomy was implemented in the A.Y. 2022-2023 where Continuous Evaluation (CE) and Semester End Examinations were conducted in 60:40 pattern. In case of B.Sc. (I.T.) Programme, the scheme of evaluation consisted of Continuous Evaluation (CE), Practical and Semester End Examination (SEE). The Institution is currently exploring ways to improve outcome-based teaching-learning in terms of making the syllabi more relevant, identifying and defining the learning outcomes, use appropriate means to measure the achievement of learning outcomes and thereby enhance the quality of teaching-learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

630

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://tcc.tolani.edu/wp-content/uploads/2024/01/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College provides the following facilities to promote research:

I. Research Infrastructure:

1. There are independent work spaces for every faculty member and non-teaching staff with computer systems and internet connectivity.

2. Learning Resource Centre: The College has a Learning Resource Centre (Library) with a vast collection of books and reputed peer reviewed journals.

It also subscribes to renowned databases viz. ProQuest's ABI- Inform and UGC-INFLIBNET's NLIST. The augmentation/ updation of library resources is an on-going process. The faculty members and the learners have 24x7 access to these databases through User ID and Passwords.

There is a separate space, well-equipped with computers, high speed internet and printer connectivity for research work. The adjacent room is used as a Faculty Reading Room.

II. Financial Support: The fees paid by faculty members for participation in research-related events are reimbursed. The fees for participation of learners in research-related events organised by other institutions including Avishkar Research Convention of University of Mumbai are paid by the College.

III. Institutional Research Day: Every academic year, one day is earmarked for celebrating the research achievements of faculty members and learners by providing them a platform to present excerpts of their research work.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	NIL
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

03

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

I. Innovation and transfer of knowledge:

- Tech Bit : An inter-collegiate event where learners became more tech savvy through games.
- I.T. Day was celebrated on 24-2-23
- Costing Model Competition, NEXUS and Maîtres de Marché
- CommuniCon: Learners learnt the importance of effective interaction in a team, one-on-one communication, non-verbal cues, capacity building, vocabulary and creative expression were brought to the forefront through fun games and exercises.
- Talent Pool organised the intercollegiate cultural event known as Talenzzia.
- BAF Igniters: Learners were able to learn management skills by putting stalls and try to earn profit through them.
- FINORG: Learners gained a practical understanding of the 14 Management Principles by Henry Fayol through various educational and instructional games and activities.
- BBI Department Fest: Bank summit: Learners got an opportunity to understand the working of a bank through a mock bank. The learners understood the evolution of currency through a currency museum.
- Ignite- B.Com Festival:Learners get an opportunity to develop important skills such as leadership, teamwork and entrepreneurship as well as to enhance their knowledge on Commerce-related concepts.

The College took part in the ARIIA.

II. Research:

9 learners presented research papers, with one paper winning the first prize at the National Level Student Research Paper Conference.

As part of awareness under National Intellectual Property Awareness Mission (NIPAM) under "Azadi Ka Amrit Mahotsav" a session on the importance of IPR was organised on 23/09/2022.

43 learners participated in the 17th Inter Collegiate Avishkar Research Convention.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/3.3.1.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

02

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

02

File Description	Documents
URL to the research page on HEI website	https://tcc.tolani.edu/wp-content/uploads/2024/01/PHD-SCHOLARS.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

01

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The following activities were carried out in the neighbourhood sensitising students to social issues for their holistic development:

1.Children's Day celebration at Cheshire Home: Learners spent quality time interacting with the differently abled children, making them feel special.

2.Fancy Dress competition event at Cheshire Home: Learners kept the inmates of Cheshire Home engaged and made them feel happy.

3.Sale of articles prepared by differently abled inmates of Cheshire

Home:It sensitized the learners towards the differently abled and supported the inmates of Cheshire Home.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

0

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student

exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

I. Classrooms, Computer Labs, Audio-Visual Room, Auditorium,
Classrooms: The College has 26 Classrooms. 12 Classrooms are large with a seating capacity of around 130 learners. 14 smaller classrooms can accommodate 75 learners. Lecture timings are staggered for better utilisation of the classrooms and facilities.

Computer Labs: There are 4 computer labs with 30 computers in each, with 24 x 7 internet connectivity.

Audio-Visual Room & Auditorium: 100 learners can be seated in the Audio-Visual room and 220 in the Auditorium.

Classrooms and other facilities are well-ventilated. All classrooms are connected via LAN. Mounted projectors are there in some of the

classrooms, Audio-Visual Room, Auditorium.

II. Library/ Learning Resource Centre:

There is:

A reading hall which can accommodate 172 Learners.

A well-equipped Multi-Media Room where 4 learners can work at the same time.

A Research Room for faculty members with 4 computers and internet connectivity

A faculty reading room.

III. Other Facilities

There are independent work spaces for teaching and non-teaching staff with computer systems and internet connectivity.

The College subscribes to more than >50 mbps internet connection.

The faculty conducted hybrid lectures by using the LAN connectivity.

The College has total 188 Computers and 6 Laptops which are used for teaching-learning purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

I. Sports Facilities:

1. Gymkhana office: The College has appointed a Physical Education Instructor and has an office to supervise the sports activities and facilities.

2. Gymnasium: There is a well-equipped Gymnasium and the facility is offered free of cost to female learners, learners who actively participate in sports and teaching and non-teaching staff. Male learners are charged a nominal fee.

3. Indoor games:

Rifle & Pistol Shooting Range: The College has a state-of-the art Rifle & Pistol Shooting Range made as per the International Shooting Sport Federation (ISSF) standards and hosts University level competitions.

Boxing & Judo: Ground Floor & First Floor Foyers are provided for Boxing and Judo. Judo Mats are also available.

Yoga: Ground floor foyer is used for Yoga.

Archery: Space along with target board, bow and arrows are provided.

II. Facilities for Other Extra-Curricular and Extension Activities: Rooms for Committees/Cells for Extra-Curricular activities:

Rooms have been provided for Counsellors, CWDC, EOC, HEPSN Cell and Talent Pool.

Cultural Activities: - The College Auditorium is used for different cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

29

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

19.59862

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SLIM-21

Nature of automation: Partially

Version: SLIM 21 3.8

Year of Automation: 2008 with SLIM++, 2013 upgraded to SLIM21

SLIM 21: SLIM 21 is an integrated Library Management System. The library is using the said software for automation of facilities and services.

OPAC (Online Public Access Catalogue): OPAC is a system through which users can search and browse the library collection. It helps the users to identify and locate the required books and its availability without physically visiting the bookshelves thus saving their time and efforts. With the help of this facility the users can:

Browse the database of the entire library collection

Check their account status e.g. number of books issued, the due dates, etc.

Determine the availability of books on shelves

Reserve a book

WebOPAC: The On-line Public Access Catalogue of the library is available on the College Website. With the help of this facility, users can search and locate their required learning resources from the available Library collection without visiting the library physically. The home page of the WebOPAC also displays the cover page of recently added books to the library. This also serves the purpose of Current Awareness Service.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/4.2.1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.84673

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

241

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

A3 plans of Microsoft Teams were used for the conduct of online meetings and other sessions during A.Y. 2022-2023. All the classrooms are connected via LAN. Provisions for repairs including replacements of lamps in LCD projectors are carried under company service.

The College has purchased the following equipment for augmentation and up gradation of I.T. resources:

- Jabra 510 Bluetooth Conference Speaker (Used in Online Meetings) as required.
- The ERP contract with the vendor of CIMS Software i.e.- Mastersoft ERP also provides continuous up-gradation and implements new features and services regularly.
- Servers are migrated to Cloud space so maintenance and support is provided by the concerned vendor i.e. - Crescent Technologies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/4.3.1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2709	126

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

25.31573

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance:

- **Classrooms/Campus:** Housekeeping, Gardening and Security staff has been outsourced for the maintenance of the campus.
- **Computer Labs:** Technical support is hired for maintenance of Servers.
- **Library:** AMC for SLIM21, pest control and physical stock taking are in place.
- **Sports facilities:** There are AMCs for the equipment and weapons.

Utilization:

- **Classrooms:** The timetable and staggered timings ensure availability of classrooms.
- **Computer Labs:** Purchase Committee has been constituted. There is a booking system for laptops, projectors, classrooms, audio-visual room and auditorium.
- **Library:** Library orientation for learners is organised at the beginning of the academic year. There are bay guides to help users locate the resources, open access to the shelves and display jackets of new arrivals. Thematic display of books is organised on Independence Day, Republic Day, Marathi Bhasha Diwas, etc. Library Advisory Committee has been constituted which has learner representatives. The committee approves the library budget, purchase of equipment and reviews the utilisation of the budget. Faculty members and learners recommend books. Journals, periodicals.
- **Sports facilities:** Gymkhana Committee has been constituted.
- **Sports orientation** is organised for learners at the beginning

of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

14

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

C. Any 2 of the above

File Description	Documents
Link to Institutional website	https://tcc.tolani.edu/wp-content/uploads/2024/01/STC-Report.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

17

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
06	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
77	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
11	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
1	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

A. The College has volunteers working with Student Council who organise major events and act as a link between the faculty members, administrators and learners. B. The College believes in facilitating participation of learners as part of important committees like: ? College Development Committee (C.D.C.) ? Internal Quality Assurance Cell (I.Q.A.C.) ? Library Advisory Committee ? Internal Committee (I.C.) ? College Women Development Cell (C.W.D.C.) ? Department of Lifelong Learning and Extension (D.L.L.E.) The learners collect inputs/suggestions from their peers and present them during the meetings of the above mentioned committees. This gives them opportunities to boost their confidence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/02/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has an Alumni Association which is not yet registered.

The alumni are given due weightage in management and governance of the College through: I. Representation in:

- Internal Quality Assurance Cell (I.Q.A.C.)
- College Development Cell (C.D.C.)

The alumni attended meetings of the above mentioned cells and contributed through their suggestions/recommendations for improving the quality of education and services offered by the College. I. The College was granted Autonomous status in the A.Y. 2021-2022 and has duly constituted the statutory bodies and has alumni as part of its 14 Board of Studies (BoS) for courses of different programmes. Two meetings were conducted in the Academic Year 2022-2023. The alumni representatives gave valuable suggestions to feasible revision in the syllabi and innovative ways of conducting the evaluation procedure. Their industry background helped the College in ringing relevant job-oriented content to the campus. II. The College organized a Self Defense Camp for female learners. The coaches Ms. Naina Dharmendra Yadav, Ms. Kiran Kumari Yadav and Ms. Jaspreet Kaur Kapoor (All 3 coaches are Tolani Alumni)

III. As part of 'Career Talks' organised by Career Guidance and Placement Cell, alumni members delivered the following talks during the academic year 2022-2023:

- Mr. Omkar Kamtekar, Equity Research Analyst, Triventure Advisory Private Limited, Mumbai - 'Career in Stock Market and Investing'
- Mr. Nitin Arya, Performance Controller in Siemens Real Estate - 'Budgeting and Forecasting Essentials'

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2024/02/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The IQAC is constituted as per the prescribed norms and has representatives of learners, parents, alumni. The plan of action for every academic year is prepared as a step towards attainment of goals defined in the 'Perspective Plan' aligned with the NAAC and NEP 2020 requirements.

The College Management formulates strategies and policies based on inputs and recommendations of I.Q.A.C. The College has set up the College Development Committee (CDC) as per the provisions of Maharashtra Public Universities Act, 2016. As an Autonomous College, the College has setup the following statutory bodies: 14.

Boards of Studies, Academic Council, Finance Committee and Governing Body, which have teacher representatives. The Programme Coordinators give inputs for the budget of their respective programmes. HODs/Programme Coordinators are members of the Library Advisory Committee which finalizes the Library Budget.

The Gymkhana Committee give inputs for the Gymkhana Budget.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2024/01/6.1.1-All-Statutory-Bodies.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The grant of autonomy for the College has sparked a consequential shift in how decisions are made, ushering in a more decentralized approach. This transformation empowers key committees - such as the Boards of Studies, Academic Council, Finance Committee, and Governing Body - to assume critical roles in shaping the institution's policies and actions. For instance, the Boards of Studies will focus on academic matters, safeguarding the curriculum's relevance and quality. The Academic Council, on the other hand, holds the responsibility of formulating academic

policies, approving new courses, and evaluating existing ones. The Finance Committee oversees financial aspects, including budgeting and resource allocation. Lastly, the Governing Body sets the strategic vision, oversees major decisions, and ensures compliance with legal and ethical obligations.

Committee

Decision-Making Responsibilities

Boards of Studies

Curriculum development and programme reviews

Academic Council

Policy formulation and academic regulations

Finance Committee

Budgetary allocations and financial planning

Governing Body

Strategic directions and long-term planning

This model of decentralization not only promotes a democratic mindset, but also creates a dynamic atmosphere where stakeholders play an integral role in shaping the College's future.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/index.php/perspective-plan/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College was granted autonomy status which has helped in

achieving the strategic academic goals articulated in the Perspective Plan. The College successfully implemented the

following 'Comprehensive Changes to the Curriculum' to ensure all round development of learners:

1. Revised Scheme of Evaluation: The College introduced. Continuous Evaluation (CE) for formative learning in addition to the already existing Semester End Examination (SEE) for summative learning.

2. Short-term Courses: The short-term courses offered by the College during the A.Y. 2022-2023 included:

- Research Methodology : Level 1 Undergraduates Learners
- National Institute of Securities Market (NISM): Mutual Fund Distributor's Regulatory Certification Course in collaboration with FinX
- Banking and Insurance in collaboration with Ursa Minor Consulting Pvt. Ltd
- Management of Creativity for Master of Commerce learners.
- Soft skills course on effective communication 'Maximise your Message 'in collaboration with Johnson Odakkal Initiatives.
- Advance Programme in Web Designing in Collaboration with Anudip Foundation.
- Advance Programme in Hardware and Networking in collaboration with Anudip Foundation.
- Stock Trading Paathshala in collaboration with FinX.
- Mutual Funds Paathshala in collaboration with FinX.
- Chartered Financial Expert (CFX) in collaboration with FinX.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/6.2.1.-BoS-STC-List.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative setup facilitates seamless communication, participative management, succession planning and grooming. Organogram of the College provides for flexibility, agility, and stability. The College has set up all the required statutory bodies. Non-statutory bodies have been set up to ensure that academic, co-curricular, extra-curricular, extension activities and administrative functions are organised and executed smoothly.

The I.Q.A.C. of the College is active and regular meetings are conducted.

The College Development Committee (CDC) reviews and approves the Annual Budget, the AQAR, deliberates on Human Resource and other policy related matters. The Finance Committee recommends changes to the Annual Budget, if necessary, and is finally approved by the Governing Body.

Academic Council and Board of Studies (BoS) meet twice a year to take stock of progress under autonomy, approve proposed revisions in syllabi and evaluation scheme. Policies are in place for many aspects of the College Management and Administration and are being framed for areas that need specific policy frameworks. In aided section, appointments of faculty members are made on a combination of full-time temporary basis and visiting basis against vacant posts for which NoCs from the Government are awaited.

In self-financing section, the College Management sanctions appointments on full-time regular, temporary / contractual basis.

File Description	Documents
Paste link to Organogram on the institution webpage	https://tcc.tolani.edu/index.php/organogram-degree/
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/index.php/igac/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College Management believes in taking care of faculty members and staff of the institution. The College Management reimburses the fees for the children of teaching and non-teaching staff studying in the College subject to fulfilment of conditions. The Management also grants admission to the children of teaching and non-teaching staff under the Management Quota based on request.

The other welfare schemes include:

- Personal Accident Group Insurance
- Stay at Sterling Holiday Resorts based on request.
- Use of gymnasium facility free of cost

For faculty members of the self-financing section, an incentive is paid on the completion of M.Phil. and Ph.D.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2024/01/6.3.1TCTSS-1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

6

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

1. **Internal controls:** It included preparation of programme wise budgets, library budget, gymkhana budget and capital budget, getting the budget approved by the College Management and by the College Development Committee (CDC). The College followed the due prescribed process for the selection of vendors for different infrastructure, administrative and IT requirements. As honorarium paid to visiting faculty is a major head of expenditure in the self-financing section, the number of lectures for every course were planned at the beginning of the year based on University guidelines. The coordinators of the programmes monitored the number of lectures being engaged by the visiting faculty. Standard templates were used for submission of honorarium bills. These internal controls helped in ensuring that the deviation of the actual expenditure from the budgeted expenditure is minimum. The College also ensured that all payments to be made to the affiliating university were not delayed. The College is taking efforts to minimize cash transactions, reduce issue of cheques to decrease use of papers and move towards digital payments.

No. of Visiting Faculty paid the honorarium through paperless transactions:

33

2. **External Financial Audit:** The College undergoes statutory audit every financial year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major sources of receipts are:

- Fees from learners
- State Government Grants
- Income generated from renting out the Auditorium, Audio Visual Room, and Classrooms.

Deficit is supported by the Tolani Education Society.

The Institution makes the following efforts in securing additional funding:

- 1) Submitting a comprehensive proposal for grants under different schemes of UGC & RUSA for Colleges.
- 2) Applying for funding for organizing conferences/seminars to funding agencies like UGC/ICSSR.
- 3) Approaching corporates and banks for sponsoring events.
- 4) Renting out of premises for educational activities and

examinations on holidays and during vacations. Funds so generated are utilized to contribute towards the deficit and the balance for financing expansion, purchase of equipment, maintenance, etc.

The proposal for the financial assistance under the UGC's Autonomy Grant Scheme for the financial year 2022 - 2023 approved by the Finance Committee and then by the Governing Body was submitted at the UGC's Western Regional Office (WRO), Pune. The release of grant is awaited.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has been working consistently to initiate, sustain and enhance quality measures. The following measures were taken by IQAC during the A.Y. 2022-2023:

1. Launch of Bachelor of Business Administration in Logistics 3-year apprenticeship embedded programme in collaboration with the Logistics Sector Council of India
2. Recognition as a Ph.D. Research Centre in Commerce affiliated to UoM and subsequent enrolment of 2 students as Research Scholars.
3. Revised syllabi implemented for the first year UG and PG programmes.
4. Introduction of new and continuation of previous short-term programmes
5. Experimental migration to cloud from local servers.
6. HALP, offering free study abroad coaching, conducted a workshop for learners.
7. The following reports have been successfully submitted:
 1. The Annual Quality Assurance Report - 2021-22 to NAAC
 2. NIRF - 2023
 3. AISHE 2021-22
 4. ARIIA - 2021-22

8. 9 learners presented research papers, with one winning first prize at the national level and another receiving appreciation certificate.
9. Learners secured first prize in Elocution and second prize in Creative Writing at UDAAN 2022-23, an annual festival organized by D.L.L.E, University of Mumbai.
10. Blood donation drive in collaboration with Seven Hills Hospital, initiated by College alumnus.
11. Financial Literacy talk for girl learners and their mothers by I.Q.A.C. and College Women Development Cell (C.W.D.C.) in association with PROJECT LAXMI - Indian Development Foundation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College, through its I.Q.A.C. has been able to implement the following important decisions:

Teaching-Learning Process:

- Revised Evaluation Scheme has been implemented at the First Year Level of UG and PG Programmes. It consists of Continuous Evaluation (CE) for formative learning and Semester End Examination (SEE) for summative learning.
- Remedial Lectures for 'Slow learners' are conducted, and Special Coaching is provided for Advanced Learners.
- Short-term Courses are offered to enhance skill-based learning. MoUs have been signed for collaboration with renowned institutions, academic and professional bodies to provide skill-based education.

Structures & Methodologies:

- Autonomy has been implemented which gives freedom for framing industry relevant curriculum.
- Recognition of the College as a Ph.D. Research Centre in Commerce affiliated to University of Mumbai and subsequent enrolment of 2 students as Research Scholars.
- Alumni engagement is promoted in different statutory bodies

and in delivering career talks and conducting mentoring sessions.

Learning Outcomes:

The College is exploring ways to effectively gauge the learning outcomes of different courses and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/index.php/iqac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://tcc.tolani.edu/wp-content/uploads/2024/02/IQAC-Annual-Report-A.Y.-2022-2023.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has remained committed to promoting gender equity and awareness through a range of impactful events. Notable

initiatives include.

- A talk on 'Prevention of Sexual Harassment at Workplace' by Adv. Ms. Reshma Jagtap, enlightening participants about relevant laws and case studies.
- A self-defence camp empowered learners with practical self-defence techniques under the guidance of three skilled alumni coaches.
- Seminars on 'Pelvic Floor Health' and 'Women Health Issues' highlighted essential wellness aspects.
- Marking the International Day for the Elimination of Violence against Women, the College organized a brief report writing on the videotitle "Eliminating and preventing violence against women".

These initiatives exemplify the College's dedication to cultivating a secure and inclusive environment while promoting gender equality.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2024/01/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Measures are taken by the Institution to minimise waste and reuse it to the best possible extent.

The course of action followed for minimal usage of paper and efficiently managing wastepaper are:

- Restricting access to the printers
- Financial transactions for official purpose via NEFT/RTGS
- Notepads prepared from unused pages of old diaries and unused sides of printed papers
- Cardboard boxes and other waste material used for decorating the College premises during fests and events
- Innovative gifts made for resource persons from old and unused papers/material.
- Documents are mostly printed on either side of the paper instead of one side
- Assignment submissions by learners have been initiated through the software
- Documents are printed only after detailed checking of the softcopy

For others:

Solid waste management - Garbage is segregated as dry and wet waste into separate bins and given to the Greater Mumbai Municipal Corporation for further processing.

E - waste management - The College e-waste is handed over to 'Ecoreco Eco Recycling Limited', a licensed E-waste Recycler.

Liquid, biomedical, hazardous chemicals and radioactive waste management - Not applicable as the College is offering programmes predominantly under the Commerce faculty.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College has made dedicated efforts to promote an inclusive environment that embraces cultural, regional, linguistic, and socio-economic diversities. Several activities and events have been organized to foster tolerance and harmony among learners:

- 1. Marathi Essay Writing and Poem Recitation Competitions by the Cultural Association improved critical thinking, communication**

- skills, pronunciation, and language proficiency in Marathi.
2. Thematic Display of Marathi Books during Marathi Bahasa Fortnight, organized by IQAC, Marathi Literature Association, and Learning Resource Centre, encouraged users to explore different genres of Marathi literature.
 3. Marathi Antakshari, Handwriting, and Poster Making Competitions enhanced memorization, listening skills, visual communication, handwriting, and attention to detail.
 4. Marathi "Mhani Olkha" and "Abhivachan Programme" exposed learners to the nuances of Marathi literature authored by P.L. Deshpande.
 5. Marathi Dumb Charades enhanced non-verbal communication, creativity, and imagination.

In addition, the College celebrates Sindhi Language Day, Independence Day, Republic Day, and Constitution Day to promote national integration and patriotism, contributing to a harmonious and inclusive educational environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In the A.Y. 2022-2023 the following events were organised by the College to sensitise learners towards constitutional obligations, values, rights, duties and responsibilities that they need to cater to as responsible citizens of this country:

1. Independence Day and Republic Day were celebrated.
2. A quiz competition on 'Indian Constitution Day' was organised to sensitise learners about the importance of Constitution Day on 26th November, 2022.
3. Parakram Diwas: A talk on the Life and Contributions of Netaji Subhash Chandra Bose by Dr. Neeta Khandpekar, Prof. of History, University of Mumbai on 23rd January, 2023.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Thematic Display of Books on Chhatrapati Shivaji Jayanti by the Learning Resource Centre

2. The College celebrated Independence Week - 'Azadi ka Amrut Mahotsav' from 8th August, 2022 to 14th August, 2022.

3. The Independence Day was celebrated in the College campus by unfurling the flag.

4. Parakram Diwas: A talk on the Life and Contributions of Netaji Subhash Chandra Bose by Dr. Neeta Khandpekar, Prof. of History, University of Mumbai on 23rd January, 2023.

5. Thematic Display of Books on Gandhi Jayanti by the Learning Resource Centre.

6. Thematic Display of Books on the occasion of 'National Unity Day' by the Learning Resource Centre and an inspiring YouTube video to understand the significant contributions of Sardar Vallabhbhai Patel towards India's freedom movement.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: The College introduced/ continued with the Skill Enhancement & Value - Added Enrichment Courses

Objective: To help learners with additional knowledge, abilities, and perspectives that go beyond their core competencies.

The Practice: A number of skill enhancement and value-added enrichment courses were introduced.

Evidence of Success: Please refer to the weblink given below.

Problems encountered and resources required:

Some enrichment courses may come with a significant cost. This could pose a barrier for individuals who cannot afford the fees, limiting access to valuable educational opportunities.

Best Practice 2: To develop research culture among the learners.

Objective: To develop critical thinking and problem-solving skills among learners.

The Practice: Encouraging learners to present research papers.

Evidence of Success:

- 9 learners presented research papers out of which 1 paper was awarded the first prize at the National Level Student Research Paper Conference. 1 learner received an appreciation certificate.
- 26 learners participated in One Day National Level Workshop on "How to write a Research paper".
- 13 learners' participation in National Webinar on Research Methodology
- Learners won the FIRST PRIZE in Elocution Competition and SECOND PRIZE in Creative Writing Competition at Annual Festival UDAAN: The Flight of Extension: 2022-23

Problems encountered and resources required:

Many learners face challenges in conducting effective research due to a lack of research skills. This may include difficulties in finding and evaluating credible sources, formulating research questions, and analysing data. Learners often have tight schedules, balancing academic, work, and personal commitments.

File Description	Documents
Best practices in the Institutional website	https://tcc.tolani.edu/wp-content/uploads/2024/01/7.2.1.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. A new undergraduate programme Bachelor of Business Administration (BBA) in Logistics (3-Year Apprenticeship Embedded Programme) in collaboration with Logistics Skill Council set up by Ministry of Skill Development and Entrepreneurship has been launched in A.Y. 2022-2023 with an enrolment of 20 learners. Two spells of apprenticeship Training for six months each in Semesters V & VI in the logistics industry.

2. The Research Centre for Ph.D. in Commerce - Business Policy and Administration, recognized by and affiliated to University of Mumbai was inaugurated on September 29, 2022.
3. 9 Learners presented research papers of which 1 paper was awarded the first prize at the National Level Student Research Paper Conference and another received an appreciation certificate.
4. The College introduced among others the following short term courses:
 - Mutual Fund Pathshala
 - Stock Trading Pathshala
 - Effective Communication: 'Maximize Your Message'
 - Research Methodology - Level 1
5. HALP, offering free study abroad coaching, conducted a workshop for learners aiming to pursue higher studies internationally.
6. A talk on Financial Literacy for girl learners and their mother by I.Q.A.C. and C.W.D.C. in association with PROJECT LAXMI - Indian Development Foundation

File Description	Documents
Appropriate link in the institutional website	https://tcc.tolani.edu/index.php/iqac/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Following is the Plan of Action for the next Academic Year 2023-2024

1. The College has drafted a curriculum framework based on the guidelines issued by the Government of Maharashtra and the University of Mumbai for four-year undergraduate programmes.
2. Implement the revised syllabus under autonomy for the Second year UG Programmes
3. Explore potential opportunities for offering short-term value-added courses
4. To strengthen faculty and students' research.
5. To conduct Academic, Library, and Administrative Audits.

