



Knowledge is Supreme

Tolani College of Commerce (Autonomous)

तोलांनी वाणिज्य महाविद्यालय (स्वायत्त)

(Sponsored and Managed by Tolani Education Society, Mumbai - 400 021)
(Recognised Linguistic (Sindhi) Minority Institution, Affiliated to University of Mumbai)
Re-Accredited (3rd Cycle) by N.A.A.C. with 'A' Grade (CGPA 3.03)

150-151, SHER-E-PUNJAB SOCIETY,
GURU GOBIND SINGH ROAD,
ANDHERI (EAST), MUMBAI-400 093.

Tel. : (022) 6153 5455
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Name of the Department/ Programme	Department of Environmental Studies and Foundation Course 1) Bachelor of Management Studies / 2) B.Com. in Accounting and Finance / 3) B.Com. in Banking and Insurance / 4) B.Com. in Financial Markets / 5) B.Sc. in Information Technology 6) Bachelor of Business Administration (Logistics)					
Name of the Course	Value Education Courses (VEC): Understanding India					
Semester	I					
Number of Credits	2					
Number of Lectures	30					
Lecture Duration	60 minutes					
Total Marks:	CE	20	SEE	30	Total	50

Learning Objectives of the Course

Sr.No.	Objectives
LOC1	To familiarize the learners about India.
LOC2	To help the learners understand the diversity of India

Learning Outcomes of the Course

Sr. No.	Outcomes
CO1	The learners were familiarized with the rich and varied heritage of India



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Module No. 1	Details	No. of Lectures
	Geography of India	08
	Location of India; Physical features in India; Climate of India; Administrative divisions in India.	

Module No. 2	Details	No. of Lectures
	History of India	11
	Ancient civilisations in India- Indus Valley civilisation; Concept of Mahajanpadas; Major empires in India- Magada, Nanda, Maurya. Chola, Pallava, Chalukya, Shilahara, Vijayanagara, Mughal, Maratha; British empire and colonisation; Independent India	

Module No. 3	Details	No. of Lectures
	Cultural and Social diversity in India	11
	Diversity of Languages and dialects; Festivals in India; Art forms in India- Dance, Painting, Sculpturing, Balladeering, Puppetry, Handicrafts; Food diversity in India; Monuments in India; Traditional Attires in India	



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Scheme of Evaluation Pattern

Table 1A: Scheme of Continuous Evaluation (CE)

Scheme of Evaluation Pattern

Sub-components	Maximum Marks	Conditions for passing
1) Fieldwork-based project work and report or assignment or presentation or report-writing or article/ book review or topic-based activity	10	a) A learner must be present for each of the sub-components. b) The subtotal of both the sub-components must be minimum 08 marks
2) MCQ Based Test	10	
Total	20	

Table 1B: Scheme of Semester End Examination (SEE) Evaluation
Question Paper Pattern for Semester End Examination (SEE)

Maximum Marks: 30 Minimum Marks to Pass: 12 Duration: 1 hour

Note: All questions are compulsory. Each question has an internal choice.

Question Number	Nature of Questions	Maximum Marks
1)	Attempt any TWO of the following: (From Module I)	10
	A	
	B	
	C	
2)	Attempt any TWO of the following: (From Module II)	10
	A	
	B	
	C	
3)	Attempt any TWO of the following: (From Module III)	10
	A	
	B	
	C	