Tolani College of Commerce (Autonomous)

तोलानी वाणिज्य महाविद्यालय (स्वायत्त)

(Sponsored and Managed by Tolani Education Society, Mumbai - 400 021)
(Recognised Linguistic (Sindhi) Minority Institution, Affiliated to University of Mumbai)
Re-Accredited (3ʳᵈ Cycle) by N.A.A.C. with 'A' Grade (CGPA 3.03)

Knowledge is Supreme

150-151, SHER-E-PUNJAB SOCIETY,
GURU GOBIND SINGH ROAD,
ANDHERI (EAST), MUMBAI-400 093.

Tel. : (022) 6153 5455
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Name of the Department/ Programme	Department of Environmental Studies and Foundation Course 1) **Bachelor of Commerce** 2) **Bachelor of Management Studies /** 3) **B.Com. in Accounting and Finance /** 4) **B.Com. in Banking and Insurance /** 5) **B.Com. in Financial Markets /** 6) **Bachelor of Business Administration (Logistics)**				
Name of the Course	Skill Enhancement Courses (SEC): Foundation Course- I				
Semester	I				
Number of Credits	2				
Number of Lectures	30				
Lecture Duration	60 minutes				
Total Marks:	CE	20	SEE	30	Total	50

Learning Objectives of the Course

Sr.No.	Objectives
LOC1	To help the learners to understand the inter-disciplinary approach to social fabric in the Indian society.
LOC2	To sensitize learners towards the socio-economic concerns in India with special reference to women and persons with disabilities.
LOC3	To help the learners to develop an understanding of the political environment in India.

Learning Outcomes of the Course

Sr. No.	Outcomes
CO1	The successful completion of the course will enable the learners to understand the factual aspects of the Indian society.
CO2	It will help create awareness and empathy among learners about various socio-economic issues prevalent in the Indian society.
CO3	It will help ingrain a sense of empathy and social responsibility and participatory approach towards the social building process.

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UNIT. No.	Details	No. of Lectures
1	**Overview of Indian Society**	08
	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference	

UNIT. No.	Details	No. of Lectures
2	**Concept of Disparity- 1**	11
	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women including domestic violence, sexual harassment at workplace, female foeticide (declining sex ratio), and portrayal of women in media; Measures to enhance the status of women in the society; Gender identity & gendered violence; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.	

UNIT No.	Details	No. of Lectures
3	**Concept of Disparity-2**	11
	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism and casteism including honour killings; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences	

References

1. Social and Economic Problems in India, Naseem Azad, R Gupta Pub (2011)

2. Indian Society and Culture, Vinita Padey, Rawat Pub (2016)

3. Social Problems in India, Ram Ahuja, Rawat Pub (2014)

4. Faces of Feminine in Ancient, medieval and Modern India, Mandakranta Bose Oxford University Press

5. National Humana rights commission- disability Manual

6. Rural, Urban Migration: Trends, challenges & Strategies, S Rajagopalan, ICFAI- 2012

7. Regional Inequalities in India Bhat L SSSRD- New Delhi

8. Urbanisation in India: Challenges, Opportunities & the way forward, I J Ahluwalia, Ravi Kanbur, P K Mohanty, SAGE Pub (2014)

9. The Constitution of India, P M Bakshi 2011

10. The Problems of Linguistic States in India, Krishna Kodesia Sterling Pub

11. Politics in India: structure, Process and Policy Subrata Mitra, Rouutlege Pub

12. Politics in India, Rajani Kothari, Orient Blackswan

13. Problems of Communalism in India, Ravindra Kumar Mittal Pub

14. Combating communalism in India: Key to National Integration, Kawal Kishor Bhardwaj, Mittal Pub

Scheme of Evaluation Pattern
Table 1A: Scheme of Continuous Evaluation (CE)
Scheme of Evaluation Pattern

Sub-components	Maximum Marks	Conditions for passing
1) Fieldwork-based project work and report or assignment or presentation or report-writing or article/ book review or topic-based activity	10	a) A learner must be present for each of the sub-components.
2) MCQ Based Test	10	b) The subtotal of both the sub-components must be minimum **08 marks**
Total	20	

Table 1B: Scheme of Semester End Examination (SEE) Evaluation
Question Paper Pattern for Semester End Examination (SEE)

Maximum Marks: 30   Minimum Marks to Pass: 12   Duration: 1 hour

Note: All questions are compulsory. Each question has an internal choice.

Question Number		Nature of Questions	Maximum Marks
1)		Attempt any TWO of the following: (From Module I)	
	A		10
	B		
	C		
2)		Attempt any TWO of the following: (From Module II)	
	A		10
	B		
	C		
3)		Attempt any TWO of the following: (From Module III)	
	A		10
	B		
	C		